

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BETHANY THEOLOGICAL SEMINARY
CATHOLIC THEOLOGICAL UNION
CHICAGO THEOLOGICAL SEMINARY
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
McCORMICK THEOLOGICAL SEMINARY
MEADVILLE/LOMBARD THEOLOGICAL SCHOOL
MUNDELEIN SEMINARY
NORTH PARK THEOLOGICAL SEMINARY
NORTHERN BAPTIST THEOLOGICAL SEMINARY
SEABURY-WESTERN THEOLOGICAL SEMINARY
TRINITY EVANGELICAL DIVINITY SCHOOL

ANNOUNCEMENTS
1992-1993

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ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

BASIC INFORMATION

The Association of Chicago Theological Schools, known as ACTS, was formed in 1984 by twelve theological schools located in or near Chicago to provide means for cooperation among its member institutions in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools. Prior to 1984, these schools had had many years of successful ecumenical cooperation, primarily through the Chicago Cluster of Theological Schools, the Chicago Theological Institute, and the Library Council. In addition to ACTS, various agreements between two or more institutions provide subclustering for cooperation according to specific programs and/or geographical proximity (see pp. 13-17).

All of the schools in ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most offer other academic degrees as well. All offer some variety of continuing education for clergy and lay leaders, and conferences, lectures and other programs of interest to a wider public.

Together, the schools within ACTS offer a rich network of resources for theological education, making it one of the outstanding centers of theological education in the world. Available to the approximately 3000 students currently enrolled at its member schools is a faculty of some 300, over 1000 courses offered annually, and library collections of over 1.5 million volumes and nearly 5000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. Additionally, ACTS makes it possible for students and faculty to pursue their work, study and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to many other resources pertinent to theological education available through institutions related to ACTS (see pp. 18-21). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment is made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information about utilizing the many resources for theological education available to students enrolled in member schools of ACTS.

The current chairperson of ACTS is Donald Senior, C.P. of Catholic Theological Union. Adolf Hansen of Garrett-Evangelical Theological Seminary is Treasurer. Inquiries regarding ACTS should be directed to President Donald Senior, C.P.; Catholic Theological Union, 5401 South Cornell Avenue, Chicago, IL 60615-5698; Phone: 312-324-8000.

THE MEMBER SEMINARIES

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and love where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



Butterfield and Meyers Roads
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FAX 708-620-9014

President
Dean of Faculty
Dean of Students
Treasurer and Business Manager
Director of Development
Registrar

Eugene F. Roop

John J. Cassel
Kaysa A. McAdams
Duane L. Steiner
Darlene S. Myers

Degree Programs:

M.A.Th.
M.Div.
D.Min. (3 years in ministry prerequisite)

CATHOLIC THEOLOGICAL UNION

A collaborative school serving thirty-two religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education programs. Other special features: fully individualized research or general academic M.A.; M.Div. concentrations in Bible, World Mission or Word and Worship; World Mission Program designed to prepare American and international students to minister in other cultures; studies in African American and Hispanic Ministry. Programs open to all serious students, men and women.

President
Vice President and Dean
Vice President for Administration and Finance
Dean of Students and Community Services
Director of M.Div. Program
Director of M.A. Program
Director of M.A.P.S. Program
Director of D.Min. Program
Director of Continuing Education
Registrar

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Thomas McGonigle, O.P.
Maureen M. Sepkoski-Meter
Ellen McClure, O.S.F.
Robert Moosbrugger, O.M.I.
Stephen Bevans, S.V.D.
Jeanette Lucinio, S.P.
Edward Foley, O.F.M. Cap.
Helen Cahill, O.P.
Mary Regina Ulmer

Degree Programs:

M.A.P.S.
M.A. in Theology
M.Div.
D.Min. (5 years in ministry prerequisite)

CATHOLIC
THEOLOGICAL UNION

5401 South Cornell Avenue
Chicago, IL 60615-5698
312-324-8000
FAX 312-324-4360

CHICAGO THEOLOGICAL SEMINARY

An ecumenical Seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available full- or part-time for students with experience in ministry. Joint programs with pastoral care institutions and a dual degree program with the School of Social Service Administration of the University of Chicago are available. The Ph.D. programs focus on Theology and the Human Sciences, Marriage and Family Therapy and Christian-Jewish Relations.



5757 South University Avenue
Chicago, IL 60637-9990
312-752-5757
FAX 312-752-5925

President
Academic Dean
Registrar and Director of Academic Studies
Dean of Student Life/Director of Field Education
Director of Recruitment
Director of Admissions and Financial Aid
Vice-President for Business Affairs
Vice-President for Development

Kenneth B. Smith
William R. Myers
Cheryl W. Miller
Richard D. Lewis
Virginia Derolf
Delois Shepard
Linda L. Luckey
Stephen J. Davidson

Degree Programs:
M.A. In Religious Studies
M.Div.
S.T.M.
D.Min.
Ph.D.

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students is affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on The Church and the Black Experience, Peace and Justice, and Women in Ministry. The basic programs lead to the Master of Divinity, Master of Christian Education or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the Joint Program with Northwestern University leads to the Doctor of Philosophy degree.

President
Dean and Vice President for Academic Affairs
Director of the Ph.D. Program
Vice President for Administration
Vice President for Development
Registrar

Neal F. Fisher
Richard D. Tholin
Jack L. Seymour
Adolf M. Hansen
David L. Heetland
Peggy Magee

Degree Programs:
M.Div.
M.C.E.
M.T.S.
D.Min. (3 years in ministry prerequisite)
Ph.D. (joint program with N.U.)



2121 Sheridan Road
Evanston, IL 60201-3298
708-866-3900
FAX 708-866-3957

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. The M.Div. curriculum features strong accent upon study of the traditions of the church and a comprehensive field work program, with special emphasis on cross-cultural ministry and global awareness. Opportunities offered for specialization in Hispanic Ministries, Ministry and Social Work, and coordinated M.Div./Ph.D. (with the University of Chicago).



1100 East 55th Street
Chicago, IL 60615-5199
312-753-0700
FAX 312-753-0782

President

Dean

Vice President for Administration and Finance

Vice President for Development

Director of Recruitment and Admissions

Director of Pastoral Studies

Director, Joint Hispanic Ministries Program

Director of Graduate Studies

*Director of Doctor of Ministry Program
and Extension Education*

Director of M.A. Program

Registrar

William E. Leshner

Ralph W. Klein

Joseph L. Rodrick

Donovan J. Palmquist

Christopher E. Eldredge

Nancy Hess

José David Rodríguez

Wesley J. Fuerst

Robert L. Conrad

Kurt K. Hendel

Patricia Bartley

Degree Programs:

M.A.

M.Div.

Th.M./Th.D.

D.Min. (3 years in ministry prerequisite)

MCCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. It focuses its resources on education for the ministry, emphasizing both pre-professional (M.A.T.S. & M.Div.) and professional (D.Min.) studies. Its programs in Hispanic Studies, Korean-American Ministries, African-American Ministries, Women's Studies and Urban Ministry, its dual competency programs in Social Work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.

President

Vice President for Academic Affairs

Dean of the Faculty

Dean of Master's Level Programs

Associate Dean for Experiential Education

Dean of Doctoral Studies

Director, Korean-American Ministries Center

Associate Director

Director, African-American Ministries Program

Officer of Admissions & Registration

Vice President for Finance and Operations

Comptroller and Director of Financial Affairs

Director for Funds Development

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Howard Kang

Hearn Chun

Homer U. Ashby, Jr.

Shirley S. Dudley

H. Kris Ronnow

Gertrude Coit

Bernard W. Nord



Degree Programs:

M.A. in Theological Studies

M.Div./M.S.W.

M.Div.

D.Min. (2 years in ministry prerequisite)

5555 South Woodlawn Avenue

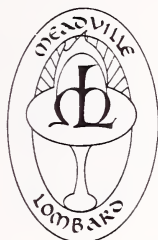
Chicago, IL 60637-1692

312-947-6300

FAX 312-947-6273

MEADVILLE / LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is an independent theological school affiliated with the University of Chicago and with the Unitarian Universalist Association. The mission of the School includes empowerment of liberal religious congregations and voluntary associations through the preparation of men and women for ministry, religious education and community outreach. Meadville/Lombard's educational process includes teaching, research, critical reflection and institutional outreach and dialogue with persons of non-Christian faiths. The School offers the M.Div., D.Min. or the M.A. in Religious Education degrees and is accredited.



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Dean and Chief Executive
Associate Dean
Dean of Students, Admissions Officer
Librarian
Registrar/Director for Student and Academic Services/Financial Aid Officer
Business Manager
Development Officer

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Neil H. Shadle
Neil W. Gerdes
Cecelia E. Smith

Randall Vaughn
Elise Cade

Degree Programs:

M.A.R.E.
M.Div.
D.Min.

MUNDELEIN SEMINARY OF THE UNIVERSITY OF ST. MARY OF THE LAKE

With roots in a charter granted over 130 years ago, Mundelein Seminary of the University of St. Mary of the Lake possesses the task of preparing candidates academically, formationally and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, Mundelein Seminary of the University of St. Mary of the Lake is empowered to confer the Bachelor, Licentiate, and Doctoral degrees in Sacred Theology. While originally most of the students attending Mundelein Seminary came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the State of Illinois and throughout the country.

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Vice Rector
Academic Dean
Registrar
Dean of Formation
Director of Finance

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John F. Canary
Martin A. Zielinski
Celia Wilson
Thomas E. Hickey
Ronald M. Pfeiffer

Degree Programs:

M.Div.
S.T.B.
S.T.L.
D.Min.



Mundelein, IL 60060-1174
708-566-6401
FAX 708-566-7330

NORTH PARK THEOLOGICAL SEMINARY

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators or trained laity. The seminary is a community of professors and students gathered not only for the purpose of theological study, but for worship, fellowship and the deepening of the spiritual life. Further, the seminary includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly, of the Evangelical Covenant Church.



NorthPark Theological Seminary

3225 W. Foster Avenue
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FAX 312-267-2362

President
Dean of the Seminary
Dean of the Faculty
Registrar

David G. Horner
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Klyne R. Snodgrass
Judith A. Zink

Degree Programs:
M.Div.
M.A.C.E.
M.A.T.S.

NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary has an evangelical commitment, is related to the American Baptist Churches, U.S.A., welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.

President
Dean of the Seminary
Vice President for Business Administration
Vice President for Institutional Advancement
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Director of Doctoral Studies
Director of Hispanic Studies
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William P. Clemmons



**Northern baptist
theological seminary**

Degree Programs:
M.A. in Christian Education
M.A. in Theological Studies
M.Div.
D.Min. (3 years in ministry prerequisite)

660 East Butterfield Road
Lombard, IL 60148-5698
708-620-2101 (President's Office)
708-620-2103 (Dean's Office)
708-620-2105 (Registrar's Office)
FAX 708-620-2194

SEABURY-WESTERN THEOLOGICAL SEMINARY

Seabury-Western Seminary, one of the eleven accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library which provides an outstanding theological library of 271,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.



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Dean and President
Associate Dean and Vice President for Academic Affairs
Vice President for Development and Communication
Vice President for Finance and Administration
Registrar
Director of D.Min. Program

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Leonel L. Mitchell
Charles L. Winters

Degree Programs:

M.Div.
M.T.S.
D.Min.

TRINITY EVANGELICAL DIVINITY SCHOOL

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a world-wide Christian ministry as pastors, missionaries, teachers, and lay-workers who are committed to God for a particular service for which they recognize a need for seminary studies. The Divinity School welcomes the opportunity of assisting students from all denominations and independent non-denominational churches who are seeking preparation for fruitful Christian life and ministry.

President
Executive Vice President of Operations
Senior Vice President of Education & Academic Dean
Senior Vice President of Enrollment Management
Senior Vice President of Institutional Advancement
Vice President of Student Services
Vice President of Professional Doctoral Programs
Associate Academic Dean
Director of Doctor of Education, Doctor of Missiology,
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Director of Doctor of Philosophy
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Director of Records

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Ted W. Ward

Nigel M. de S. Cameron
Timothy M. Warner
Jeffrey J. Millenson

Degree Programs:

M.A. (eight areas)
M.Div.
Th.M.
M.A.R.
M.R.E.

Ed.D. (4 years experience prerequisite)
D.Min. (3 years experience prerequisite)
D.Miss (3 years in ministry prerequisite)
Ph.D. (M.Div. prerequisite)



TRINITY EVANGELICAL DIVINITY SCHOOL

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COMMON COUNCIL OF THE ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

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Ian M. Chapman	Northern Baptist Theological Seminary (NBTS)
Mark S. Sisk	Seabury-Western Theological Seminary (S-WTS)
Kenneth M. Meyer	Trinity Evangelical Divinity School (TEDS)

FACULTY AREA GROUPS

(See final pages for biographical data.)

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 G-ETS-Adj.)
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 Donald Carson (TEDS)
 Jungsik Cha (MTS-Adj.)
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 O.C. Edwards, Jr. (S-WTS)
 Richard Gardner (BTS)
 Adolf Hansen (G-ETS)
 Murray Harris (TEDS)
 Estella Boggs Horning (NBTS-Adj.)
 Robert Jewett (G-ETS)
 Edgar Krentz (LSTC)
 Eugene LaVerdiere, S.S.S. (MS-Adj.)
 Walter Liefeld (TEDS)
 Wilhelm Linss (LSTC-Emeritus)
 John Lodge (MS)
 James McIlhonne (MS)
 Scot McKnight (TEDS)

Lauree Hersch Meyer (BTS)
 Margaret Mitchell (MTS)
 Douglas Moo (TEDS)
 Christopher Mount (MTS-Adj.)
 Grant Osborne (TEDS)
 Carolyn Osiek, R.S.C.J. (CTU)
 Chang Hwan Park (MTS)
 Eung-Chun Park (MTS-Adj.)
 Richard Pervo (S-WTS)
 Barbara Reid, O.P. (CTU)
 David Rhoads (LSTC)
 David Scholer (NPTS)
 Donald Senior, C.P. (CTU)
 Graydon Snyder (CTS)
 Klyne Snodgrass (NPTS)
 Richard Stegner (G-ETS)
 Sarah Tanzer (MTS)
 Osvaldo Vena (LSTC/MTS-Adj.)
 Herold Weiss (NBTS-Affil.)

CHURCH HISTORY

Philip Anderson (NPTS)
 Paula Datsko Barker (S-WTS)
 Dorothy Bass (CTS)
 Dale Brown (BTS)
 Walter Cason (G-ETS)
 David Daniels III (MTS)
 Donald Dayton (NBTS)
 Dawn DeVries (MTS)
 John Charles Godbey (M/L)
 Stephen Graham (NPTS)
 Dennis Groh (G-ETS)
 William Haugaard (S-WTS)
 Kurt Hendel (LSTC)
 Lawrence Hennessey (MS)
 Cynthia Jürisson (LSTC)
 William Kuntze (CTS-Adj.)
 Jong Min Lee (MTS-Adj.)
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 Richard Pervo (S-WTS)
 Phyllis Rodgers Pleasants (NBTS)
 Daniel Rodríguez-Díaz (MTS)
 Theodore Ross, S.J. (CTU-Adj.; MS-Adj.)
 Kenneth Sawyer (MTS-Adj.)
 Eleanor Stebner (CTS-Adj.)

James Stein (G-ETS)
 Murray Wagner (BTS)
 John Woodbridge (TEDS)
 Martin Zielinski (MS)

THEOLOGY

Paula Datsko Barker (S-WTS)
 Robert Barron (MS)
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 Carl Braaten (LSTC)
 Walter Brennan, O.S.M. (CTU-Adj.)
 Dale Brown (BTS)
 Harold Brown (TEDS)
 Ralph Burhoe (M/L-Emeritus)
 John Burkhart (MTS)
 Alfloyd Butler (NBTS)
 Sarah Butler, M.S.B.T. (MS)
 Louis Cameli (MS)
 Nigel Cameron (TEDS)
 John Canary (MS)
 Anna Case-Winters (MTS)
 Andriy Freishyn-Chirovsky (CTU-Adj.)
 Donald Dayton (NBTS)
 Tom Deal (BTS-Adj.)
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 John Feinberg (TEDS)
 Paul Feinberg (TEDS)
 Bruce Fields (TEDS)
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 Philip Hefner (LSTC)
 Carl Henry (TEDS-Vis.)
 Nancy Hess (LSTC)
 Theodore Jennings (CTS)
 Robert Johnston (NPTS)
 Kenneth Kantzer (TEDS)
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 Leo Lefebure (MS)
 Perry LeFevre (CTS-Emeritus)
 John Linnan, C.S.V. (CTU-Adj.)
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 F. Burton Nelson (NPTS)
 Thomas Parker (MTS)

Albert Pero, Jr. (LSTC)
 Jamie T. Phelps, O.P. (CTU)
 Priscilla Pope-Levison (NPTS)
 Gene Reeves (M/L)
 José David Rodríguez (LSTC; NBTS-Adj.)
 Rosemary Ruether (G-ETS)
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 Douglas Sharp (NBTS)
 John Shea (MS)
 W. Taylor Stevenson (S-WTS)
 Gorman Sullivan, O.Carm. (MS)
 Susan Thistlethwaite (CTS)
 Dwight Vogel (G-ETS)
 Murray Wagner (BTS)
 Andrew Wallace (LSTC/MTS-Adj.)
 Bruce Ware (TEDS)
 C. John Weborg (NPTS)
 Vítor Westhelle (LSTC)
 James Will (G-ETS)
 Henry Young (G-ETS)

ETHICS

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 Donald Dayton (NBTS)
 Zwinglio Dias (MTS-Vis.)
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 J. Ronald Engel (M/L)
 Archimedes Fornasari, M.C.C.J. (CTU)
 Heidi Hadsell (MTS)
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 Lauree Hersch Meyer (BTS)
 Reinhard Hütter (LSTC)
 Rosemary Keller (G-ETS)
 Young-IL Kim (G-ETS)
 Jerome Listocki (MS)
 Lois Gehr Livezey (MTS)
 Fumitaka Matsuoka (BTS)
 Osvaldo Luis Motteses (NBTS)
 Thomas Naim, O.F.M. (CTU)
 F. Burton Nelson (NPTS)
 John Pawlikowski, O.S.M. (CTU)
 W. Widick Schroeder (CTS)
 Timothy Sedgwick (S-WTS)
 Richard Tholin (G-ETS)
 Paul Wadell, C.P. (CTU)
 Murray Wagner (BTS)

WORLD MISSION

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 Dale Brown (BTS)
 Walter Cason (G-ETS)
 Robert Coleman (TEDS)
 William Danker (LSTC-Emeritus)
 Eleanor Doidge (MTS; CTU-Adj.)
 Anthony Gittins, C.S.Sp. (CTU)
 David Hesselgrave (TEDS)
 Paul Hiebert (TEDS)
 Juan Huitrardo, M.C.C.J. (CTU-Adj.)
 Yoshiro Ishida (LSTC)
 John Kaserow, M.M. (CTU)
 Jon Kirby, S.V.D. (CTU-Vis.)
 Lawrence Lewis, M.M. (CTU-Adj.)
 David Lindberg (LSTC)
 Melanie May (BTS-Adj.)
 Lois McKinney (TEDS)
 John Nyquist (TEDS)
 Ana Maria Pineda, S.M. (CTU)
 Gary Riebe-Estrella, S.V.D. (CTU)
 Edward Rommen (TEDS)
 James Scherer (LSTC-Emeritus)
 Roger Schroeder, S.V.D. (CTU-Adj.)
 U Kyaw Than (LSTC-Vis.)
 Ruth Tucker (TEDS-Vis.)
 Harold Vogelaar (LSTC-Vis.)
 Timothy Warner (TEDS)
 Wayne Weld (NPTS)

MINISTRY: ITS NATURE AND PRACTICE

Rafael Aragon (MTS/LSTC-Adj.)
 Rubén Armendáriz (MTS/LSTC-Adj.)
 Raymond Bakke (NBTS-Affil.)
 Richard Carlson (NPTS)
 John Cella, O.F.M. (MS-Adj.)
 Hearn Chun (MTS)
 William Clemmons (NBTS)
 Carl Dudley (MTS)
 Robert Duffett (NBTS)
 W. Dow Edgerton (CTS)
 Hugh Halverstadt (MTS)
 Thomas Hawkins (MTS)

Nancy Hess (LSTC)
 Steven Janco (MS)
 E. Alfred Jenkins (NBTS)
 Howard Kang (MTS)
 Gerald Kicanas (MS)
 Jane Koonce (NPTS-Adj.)
 John Lozano, C.M.F. (CTU)
 Jeffrey Mahan (G-ETS-Adj.)
 Roberta Mitchell (M/L)
 Robert Moosbrugger, O.M.I. (CTU)
 Osvaldo Luis Mottes (NBTS)
 Deborah Mullen (MTS)
 David Ramage, Jr. (MTS)
 Jerold Reed (NPTS)
 Lilian Ross (S-WTS)
 Kenneth Smith (CTS)
 Barbara Troxell (G-ETS)
 Robert Tuttle, Jr. (G-ETS)
 Bennie Whiten (CTS-Adj.)
 Douglas Wingeier (G-ETS)
 Charles Winters (S-WTS)
 Richard Wojcik (MS)
 Robert Worley (MTS)

PASTORAL CARE

Herbert Anderson (CTU)
 James Ashbrook (G-ETS)
 Homer Ashby, Jr. (MTS)
 Kathleen Billman (LSTC)
 George Cairns (CTS)
 Edward Cronin (MS)
 David Dillon (TEDS)
 Joseph Byung Il Doh (MTS-Adj.)
 Geraldine Flynn (MS)
 Judith Golz (TEDS-Vis.)
 Warren Heard, Jr. (TEDS)
 Thomas Hickey (MS)
 John Hinkle (G-ETS)
 Everett Jackson (NPTS)
 Emma Justes (NBTS)
 Spencer Lavan (M/L)
 Francis Lordemann (MS)
 Thomas Mainor (MTS-Adj.)
 Marie McCarthy, S.P. (CTU-Adj.)
 David McKay (TEDS-Adj.)
 Frances McWilliams (MTS-Adj.)
 Bonnie Miller-McLemore (CTS)
 Robert Moore (CTS)
 Robert Myers (S-WTS-Adj.)
 Lallene Rector (G-ETS)

Joan Scanlon, O.P. (CTU-Adj.)
 Daniel Schipani (NBTS-Affil.)
 William Secor, Jr. (TEDS)
 Sharon Thornton (CTS-Adj.)
 Paul Wachdorf (MS)
 Bartholomew Winters (MS)

SUPERVISED MINISTRY

Richard Carlson (NPTS)
 John Cassel (BTS)
 Therese DelGenio, S.N.D. (CTU)
 Calvin Hanson (TEDS)
 Richard Lewis (CTS)
 David Lindberg (LSTC)
 Jeffrey Mahan (G-ETS-Adj.)
 Howard Matson (TEDS)
 Frances McWilliams
 (CTS/LSTC/MTS/M/L-Adj.)
 Veronica Mendez (MS)
 Deborah Mullen (MTS)
 William Nelson (NBTS)
 Lilian Ross (S-WTS)
 Neil Shadle (M/L)
 John Szura, O.S.A. (CTU-Adj.)
 Barbara Troxell (G-ETS)
 Raymond Webb (MS)
 Charles Winters (S-WTS)

WORSHIP AND PREACHING

Mark Bangert (LSTC)
 Richard Bodey (TEDS)
 Michael Bullmore (TEDS)
 Ian Chapman (NBTS)
 Donald Chatfield (G-ETS)
 Ruth Duck (G-ETS)
 Robert Duffett (NBTS)
 Royce Eckhardt (NPTS-Adj.)
 O. C. Edwards, Jr. (S-WTS)
 Nancy Faus (BTS)
 Robert Finster (S-WTS)
 Edward Foley, O.F. M. Cap. (CTU)
 Richard Fragomeni (CTU)
 Mark Francis, C.S.V. (CTU)
 J. Robert Hjelm (NPTS)
 Kathleen Hughes, R.S.C.J. (CTU)
 Dai Kyun Kim (MTS-Adj.)
 David Larsen (TEDS)
 Paul Manz (LSTC)
 Leonel Mitchell (S-WTS)

Morris Niedenthal (LSTC)
Theodore Olsen (TEDS)
Gilbert Ostdiek, O.F. M. (CTU)
Jay Rochelle (LSTC)
Joy Rogers (MTS-Adj.)
Daniel Siwek (MS)
James Speer (TEDS)
Frank Thomas (MTS-Adj.)
Dwight Vogel (G-ETS)
Don Wardlaw (MTS)
C. John Weborg (NPTS)
Andrew Weyermann (LSTC-Vis.)

RELIGIOUS EDUCATION

Frances Anderson (NPTS)
Warren Benson (TEDS)
Elizabeth Caldwell (MTS)
Linda Cannell (TEDS)
William Clemmons (NBTS)
Robert Conrad (LSTC)
Perry Downs (TEDS)
Susan Harlow (M/L)

E. Alfred Jenkins (NBTS)
Andrew Kim (MTS-Adj.)
Jeanette Lucinio, S.P. (CTU)
Judith Mannheim (M/L)
Taylor McConnell (G-ETS-Adj.)
Wilda Morris (NBTS)
William Myers (CTS)
David Owens (CTS-Adj.)
Lilian Ross (S-WTS)
Wanda Scoble (NBTS-Adj.)
Charles Sell (TEDS)
Mark Senter (TEDS)
Jack Seymour (G-ETS)
Linda Vogel (G-ETS)
Ted Ward (TEDS)
Daniel Webster (TEDS-Vis.)
Douglas Wingeier (G-ETS)

CANON LAW

Carol Amadio (S-WTS-Adj.)
John Dolciamore (MS)
Gary Neville, O.Praem. (CTU)

SUBCLUSTERS AND COOPERATIVE ACTIVITIES

NORTHSIDE CHICAGO THEOLOGICAL INSTITUTE (NCTI)

The Northside Chicago Theological Institute (NCTI) was organized by five theological schools in 1974 for educational and ecumenical purposes: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Mundelein Seminary and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield and one in Mundelein.

The activities of the NCTI are under the direction of a Board of Directors whose officers are elected annually. From its beginning the NCTI has emphasized the importance of student representation on its boards and committees.

The NCTI sponsors three events annually: two academic courses and one religious observance.

In January each member school of NCTI observes the Week of Prayer for Christian Unity through activities appropriate to its own tradition. Exchange of pulpit speakers is one practice that has proven to be an enrichment of the schools at this time.

The Spring Seminar offered annually is a three-hour course which has addressed various theological themes in a variety of forms. In recent years the seminar has focused on the diversity in which Christians of many traditions understand "Life in the Spirit." In its present format the seminar includes two overnight, intensive retreat experiences on the campus of Mundelein Seminary. Registration for the seminar is limited in number. A minimal fee is requested of student participants. Further information regarding the "Life in the Spirit" Seminar can be obtained from Professor John Weborg, Coordinator (NPTS); Phone: 312-478-2696 or from Sister Agnes Cunningham, S.S.C.M., NCTI Executive Secretary (MS); Phone: 708-879-2901 or 708-879-2921.

A Fall Seminar on the Church and its mission offered in September is also a three-hour course. Further information can be obtained from Professor Charles L. Winters, Coordinator (S-WTS); Phone: 708-328-9300 or from Professor Richard A. Bodey, Coordinator (TEDS); Phone: 708-945-8800.

THE HYDE PARK CLUSTER OF THEOLOGICAL SCHOOLS (CLUSTER)

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago identify themselves as The Hyde Park Cluster of Theological Schools (Cluster). The Cluster seeks ways to deepen academic cooperation and sharing beyond those made possible by the ACTS structure.

The purposes of the Cluster are to: (1) promote cooperation among the academic programs in Hyde Park; (2) foster dialogue and scholarship among its faculties through support of discipline groups and interdisciplinary colloquies; (3) develop support for academic programs through cooperative student services, recruitment, and language programs; and (4) aid in communication and planning among the member institutions.

The Hyde Park Cluster of Theological Schools is administered by a committee consisting of the chief academic officers of the six schools. For 1992-1993 the Chair of this committee is Robert Worley of McCormick Theological Seminary;

Phone: 312-947-6306. The chief executive officers of the cooperating institutions serve as an advisory board to the committee, especially in those areas related to institutional planning.

THE COMMITTEE ON INTERINSTITUTIONAL COOPERATION (CIC)

The Committee on Interinstitutional Cooperation (CIC) was established in 1975 by Bethany Theological Seminary and Northern Baptist Theological Seminary, which are located on adjacent campuses in west suburban Oak Brook and Lombard. The CIC is composed of the presidents, the deans and the business managers of BTS and NBTS, and the director of the Seminary Library, which serves both schools.

The CIC engages in joint planning and discussion related to various areas of cooperation and common interests such as library, bookstore, student housing, class scheduling, curriculum planning and course offerings, and faculty professional growth events.

WORLD MISSION INSTITUTE (WMI)

The World Mission Institute (WMI) is an annual conference, sponsored since 1970 by member schools of ACTS, along with several other educational and mission organizations. Each year outstanding international speakers and resource persons deal with a significant aspect of Christian world mission. The 1992 WMI focused on the theme: "Honoring 500 Years of Struggle of Native Peoples in the Americas." The 1993 WMI is scheduled for April, 1993.

All students and faculty of ACTS schools are invited to participate in the WMI without registration charges. Inquiries regarding WMI should be addressed to: WMI Coordinator, c/o Center for Global Mission, 1100 East 55th Street, Chicago, IL 60615; Phone: 312-753-0672.

ACTS DOCTOR OF MINISTRY IN PREACHING

A Doctor of Ministry in Preaching is offered by a sub-cluster of five ACTS schools as an accepted program of the Association. The five schools are: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Baptist Theological Seminary and Seabury-Western Theological Seminary. The program is ecumenical in nature and cross-disciplinary in its design. The curriculum includes three summer residencies of three weeks each in Chicago, plus two parish courses and a final thesis. Each student's program is tailored to his or her needs in consultation with a supervisor and peers in the residency, as well as with a parish advisory committee. Interested persons should inquire through Don M. Wardlaw, Director, ACTS D.Min. in Preaching Program, 5555 S. Woodlawn, Chicago, IL 60637; Phone: 312-947-6270.

JOINT HISPANIC MINISTRIES PROGRAM

The Hispanic Ministries Program, offered jointly by McCormick Theological Seminary and the Lutheran School of Theology at Chicago, offers a concentration within the course of study of the regular M.Div. and M.A.T.S. degrees. The purpose of the program is to prepare Hispanics and other bilingual persons to serve effectively in Hispanic communities. The program offers courses in all fields of the seminary curriculum and in the practice of ministry in local Hispanic settings.

In addition to their own faculty, MTS and LSTC invite outstanding Hispanic theologians and ministerial practitioners to their campuses to expand the resources available and to reinforce the identity of the Hispanic Ministries Program.

HYDE PARK AFRICAN-AMERICAN RESOURCES

The Hyde Park Cluster of Theological Schools sponsors an African-American Ministries Program which is composed of courses, field studies and formational activities intended to train effective church leaders for the special ministry needs of Black churches in the urban setting.

The following courses will be offered in Hyde Park during the 1992-93 academic year. They are open to all students. Hyde Park students who wish to take advantage of these offerings may choose any elective course, or may, with permission of the academic dean of their school, substitute an African-American resource for a required course.

Fall:

- Transformations of Christianity (Daniels), p. 44
- The Practice of Ministry I, Dynamics of Congregational Life (Mullen), p. 56
- Christology for Mission and Pastoral Ministry (Phelps), p. 49
- Christian Theology I (Pero), p. 47
- The Problem of American Heroism (Dyson), p. 52

Winter:

- The Problem of God in Contemporary Society (Phelps), p. 74
- Introduction to Pastoral Care (Ashby), p. 83
- History of the Black Church in North America (Daniels), p. 70
- American Christianity and Modernity (Daniels), p. 71
- The Beatitudes: A Moral Perspective (Eugene), p. 76
- Thomas Merton: Contemplative and Social Critic (Eugene), p. 73
- Introduction to Public Ministry (Dyson), p. 77
- Black Spirituality (Phelps), p. 81
- Theology of Martin Luther King, Jr. (Pero), p. 73
- Lutheran Confessional Heritage (Pero), p. 70
- Introducing Preaching (Wardlaw, Mullen), p. 86

Spring:

- Studies in Social Theory: The Ghetto Poor (Dyson), p. 101
- Preaching as Celebration (Thomas), p. 109
- Pastoral Care in the Black Church (Ashby), p. 107
- Pastoral Ministry with African-American Families (Eugene), p. 103
- Globalization and Liberation Theologies (Eugene), p. 99
- History and Polity of the United Church of Christ (Smith), p. 94
- The Missionary Dynamics of the Church (Phelps), p. 98
- Black Theology and the Black Church (Pero), p. 97

ACTS INTERNATIONAL STUDY OPPORTUNITIES

Chicago-Zimbabwe Exchange Agreement. An agreement reached in 1986 between the Association of Chicago Theological Schools and the Department of Religious Studies, Classics, and Philosophy of the University of Zimbabwe provides the opportunity for students in ACTS member institutions to spend three months studying in Zimbabwe as part of their theological education. Courses taken at the University in biblical, historical, and theological studies, as well as the local religious and social context, may be counted for credit (usually as electives), according to the curricular policies of the student's home institution. The period of time spent in Zimbabwe is from about late June to late September, covering the second term of the University's academic year.

As a newly independent nation, Zimbabwe plays a leading role in the political and economic life of southern Africa. It provides a very favorable context for U.S. students seeking experience of African culture, theology, and church life. English is the language of instruction.

For further information, contact Dr. Yoshiro Ishida, LSTC Center for Global Mission; Phone: 312-753-0673.

Brazil. G-ETS offers a travel seminar in Cross-Cultural Evangelism in January, 1993, observing evangelism in missions in several locations in Brazil, under the leadership of a Brazilian evangelist, and working with base churches, small groups and various other aspects of ministry related to evangelism. For more information, contact Robert Tuttle, G-ETS; Phone: 708-866-3951.

Israel. CTU will offer an Israel program from May 27 to June 16, 1993 as a three-week intensive with guided exploration of biblical and historical sites. A prerequisite for the seminar is B 475 History and Archaeology of Israel. Participants receive three quarter credits for the trip. Application forms are available from the Director of Israel Programs, CTU; Phone: 312-324-8000.

CTU offers a second program in Israel August 5-26, 1993, as an opportunity to reflect prayerfully on the Scriptures in the Holy Land. Half of each day is given to orientation to biblical sites and the other half for visiting biblical sites for prayer and reflection. For applications, contact the Director of Israel Programs, CTU; Phone: 312-324-8000.

G-ETS offers a cross-cultural archaeological and study experience in Israel's northern Negev region in January, 1993, in cooperation with the Tell Nessana excavation project of Ben Gurion University of Negev. The schedule combines excavation, study and touring. For more information, contact Dennis Groh (Phone: 708-866-3974) or Peter Nash (Phone: 708-866-3938).

Israel and Greece. BTS will offer a two-week study tour of selected sites in the Holy Land and Greece January 4-15, 1993. For more information contact Darlene Meyers; Phone: 708-620-2206.

Japan. M/L can arrange special exchanges to Tsakuba University in Japan. For more information contact Dean Spencer Lavan; Phone: 312-753-3195.

Middle East. CTU is offering an extended program of study and guided exploration of biblical sites August 25-November 9, 1993. Coursework concentrates on the history and archaeology of Israel in a variety of Old and New Testament traditions. A ten-day Re-

entry Seminar/Retreat conducted at CTU concludes the on-site program. Participants earn 12 graduate hours for the travel program and 3 graduate hours for the re-entry seminar. Deadline for applications is January 15, 1993. For applications, contact the Director of Israel Programs, CTU; Phone: 312-324-8000.

New Mexico. G-ETS offers an experience of immersion in the Anglo, Hispanic and Pueblo cultures of northern New Mexico in January, 1993. For more information, contact Linda Vogel, G-ETS; Phone: 708-866-3954.

Puerto Rico. G-ETS offers a study of Puerto Rican culture, history and church life from January 4-18, 1993. After a week of class work, students spend two weeks in Puerto Rico, including a few days at a work camp. In Puerto Rico students have the opportunity to become involved as participant-observers in the pastoral work of several local congregations. For more information, contact Barbara Troxell, G-ETS; Phone: 708-866-3933.

Turkey. CTU is offering a traveling seminar to Turkey: "Churches of Paul and Revelation" June 16-30, 1993. Application forms are available from the Director of Israel Programs, CTU; Phone: 312-324-8000.

NON-CREDIT LANGUAGE COURSES

Non-credit courses in Spanish, French, German and Latin, as warranted by student interest, are available to graduate students in the Chicago area through a program administered by the Hyde Park Cluster of Theological Schools. The aim of the courses is to assist students to achieve facility in reading the respective languages. Such facility is required for certain degree programs, especially those beyond the M.Div. level. Moderate fees are charged. For further information, contact Celia Brickman; Phone: 312-643-5806.

COOPERATING INSTITUTIONS

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE (CASIRAS)

This is an independent corporation, consisting of scientists and theologians. Although it is national in scope, it concentrates a number of its activities, as well as its administrative office, in Hyde Park and has developed an effective working relationship with neighboring theological schools. The founder is Ralph Wendell Burhoe (Emeritus, M/L), recipient of the 1980 Templeton Award. CASIRAS' activities are chiefly in cooperation with the Chicago Center for Religion and Science (CCRS) at LSTC, of which it is a co-founder. For information about CCRS, see the 1991-93 catalog of LSTC, pp. 70-71.

CASIRAS and CCRS seek to achieve a greater integration between the scientific and religious models or images concerning the nature, destiny and moral behavior of humans. Dimensions of CASIRAS' work include seminars, courses, conferences, symposia and guided research as well as publishing *Zygon: Journal of Religion and Science*. In cooperation with LSTC and M/L, CASIRAS offers the advanced Seminar in Religion and Science (T-672) each year, usually in the spring quarter.

For further information contact Professor Philip Hefner (LSTC); Phone: 312-753-0670.

CENTRO PARA DESARROLLO COMUNITARIO Y LIDERATO (CDCL)

Center for Community and Leadership Development

3439 West North Avenue Executive Director: Delores Lomba-Vega
Chicago, IL 60647
312-489-4533

Centro Para Desarrollo Comunitario y Liderato is a community based organization established in 1981 to serve the predominantly Latino community of the near northwest side of Chicago. Centro seeks to: (1) develop programs by creating networks of grassroots organizations and churches (from all the denominations present in the area) to meet the needs of the community's poor and minority population; (2) do grassroots issue organizing to promote neighborhood stability and empowerment; (3) provide training to both community lay leaders and pastors on institutional development and strategies for resolving community issues; and, (4) provide consulting and technical assistance to grassroots organizations and churches on effective methodologies for leadership, institutional and community development.

CDCL seeks to address the root causes of poverty in the Latino community of Chicago by raising the awareness level of community residents and assisting them in self-development, leadership skills and becoming self-sufficient. These leaders, in turn, become community assets in developing strategies to resolve or alleviate social problems. CDCL's work is accomplished in relationship with well-established social, educational and religious institutions. It serves as a center for the empowerment of leaders and the self-development and training of Latino pastors and residents of Chicago.

CHICAGO CENTER FOR PUBLIC MINISTRY (CCPM)

1100 East 55th Street

Director: Clinton E. Stockwell

LSTC - Room 331

Chicago, IL 60615

312-753-0756; 312-427-4830

The Chicago Center for Public Ministry is the ecumenical cooperative program of Chicago Theological Seminary, Community Renewal Society, Lutheran School of Theology at Chicago, McCormick Theological Seminary and Meadville/Lombard Theological School.

The purposes of the Center are:

1. To develop a core curriculum in public ministry,
2. To develop annual quarterly intensives (course plus experiential practica to be taken jointly or separately) for in-depth analysis and engagement of one of the key public issues of our time,
3. To develop an integrative summer program as a Clinical Pastoral Education (CPE) equivalent,
4. To develop a field study program in public ministry for theological students and lay leadership, and
5. To cooperate with other agencies in the development of programs that address some of the pressing issues of our time, such as health care, education reform, and the relationships of religious groups with labor and communities of work.

Each academic year the Center offers several courses in public ministry, designed to help develop concepts, perspectives, strategies, skills and models of public ministry. These courses are listed in this catalog under the appropriate headings, designated as CCPM. In addition to four core courses offered in 1992-93, the Center, in partnership with its seminary sponsors, will also offer a wide range of elective offerings on such themes as health care, environmental justice, sexual and domestic violence, pastoral care among black families and urban ministry.

Other Center sponsored programs include the ten-week summer quarter internship/field education program "Public Ministry in the City" (see p. 28). This program links presentations and site visits with placements in urban congregations, public and private agencies, and community organizations. The summer program integrates in one course academic reflection, small group analysis and field experience under a qualified supervisor. In the summer of 1992, the Center is sponsoring a summer program in three tracks: an accredited CPE program in urban settings, an internship program in urban ministry and public policy, and an internship program in criminal justice and mediation.

In addition to these courses, CCPM hosts seminars, forums and other specialized opportunities in public ministry. The Center is developing a field placement program (practica) for theological students, and provides resources and information for congregations and agencies involved in ministry or advocacy in the public realm.

CCPM courses are open to students from all ACTS schools. All CCPM courses are available without additional cost to students from the sponsoring schools (CTS, LSTC, MTS and M/L). Core courses are open to students from other ACTS schools with the permission of the instructor and payment of a \$500 fee. Elective courses are open to students in all ACTS schools via the normal avenues of cross-registration without additional fees.

Lay leaders and community ministers or activists are encouraged to enroll in CCPM sponsored courses and to participate in other CCPM events.

A detailed brochure is available upon request.

SEMINARY CONSORTIUM FOR URBAN PASTORAL EDUCATION (SCUPE)

30 West Chicago Avenue
Chicago, IL 60610
312-944-2153

President: David J. Frenchak

The Seminary Consortium for Urban Pastoral Education provides specific programs of study in the area of urban pastoral education. SCUPE works cooperatively with Chicago area churches and community agencies and is committed to the development of competent and creative leaders who both understand and can work with the realities of power, poverty and pluralism found in cities.

For students interested in exploring urban ministry as a vocation, SCUPE provides a one year intensive program of urban pastoral education that is designed to fit into the core curriculum of a Master of Divinity degree. Through an integrated educational structure of curriculum, church/agency internship and small group process, SCUPE students live, work and study in the city, developing both professional and personal skills. Representative courses include "Transforming Urban Systems," "The African-American Church in an Urban Setting" and "Biblical Theology of the City."

Students not able to take the full year program but wanting part of their theological education to be focused on the context of the city may register for one quarter of urban ministry courses or may enroll in particular courses throughout the academic year. Fall quarter courses focus on understanding the city and the church in the city. Winter quarter courses focus on developing skills for ministry in the city. Spring quarter courses are designed to address the future development of the church and the city through strategies and planning for ministry in the city. Courses offered by the Seminary Consortium during the 1992-93 academic year are listed in the course descriptions in this catalog under the appropriate headings with a SCUPE prefix.

Students from ACTS schools that are members of SCUPE (G-ETS, NPTS, NBTS and S-WTS) receive both academic and field education credit for the SCUPE program. Students from other ACTS schools are responsible to arrange details of accreditation and tuition payment through their seminary dean.

For further information about SCUPE, contact Carol Ann McGibbon, Executive Vice-President.

SPERTUS COLLEGE OF JUDAICA (SCJ)

618 South Michigan Avenue
Chicago, IL 60605
312-922-9012

President: Howard A. Sulkin

Vice-President for Academic Affairs: Byron Sherwin

Established in 1924, Spertus College of Judaica, a post-baccalaureate institution, located in the Chicago Loop, with a branch in Northbrook, offering graduate degree programs in Jewish and Hebrew studies, is the largest non-rabbinic training institution of higher Jewish learning in the Midwest. In addition to offering degree programs in Jewish studies, Spertus College of Judaica seeks to provide adult continuing education in Jewish studies for the Chicago community at large and to be a vibrant cultural resource center for Judaic learning and activities in Chicago and the Midwest.

An agreement between Spertus College of Judaica and the Chicago Cluster of Theological Schools was signed in 1978 to provide for cross-registration of students and library access. Various courses have been taught on ACTS campuses as well. Spertus courses are open for cross-registration for students of all ACTS schools, but special considerations may apply. Because procedures for cross-registration, acceptance of courses

for credit and modes of payment may differ in individual schools, students are responsible to determine what particulars apply at their own schools.

For further information about all the courses and programs of Spertus College of Judaica, contact the Office of Student Services.

THE WOMEN OF FAITH RESOURCE CENTER

5249 North Kenmore Avenue
Chicago, IL 60640
312-271-9855

Coordinator: Gretchen Leppke

The Women of Faith Resource Center is a place for women of faith, who come from diverse religious traditions, life experiences and commitments in the world and in the church, to be together for learning, support and networking. The women of the center are deeply committed to global issues which affect women and are seeking ways to work with women from different cultural groups in Chicago. As part of this emphasis, women of faith join in Creating Bridges, a program of Women for Economic Security, to build bridges of understanding across race and class barriers in Chicago.

The Women of Faith Resource Center is a co-sponsor of the Women, Ministry and the City Summer Program (see p. 28). The Center also offers programs about women in ministry in the city, including discussions with women who work with the homeless, with abused women, with women's health issues, and women who minister in parishes in Chicago. Programs with varying emphases can be arranged for seminaries, schools and churches.

The Center has a growing resource library of books and materials on feminist theology, Bible study, spirituality, language and liturgies, violence against women, economic and global issues. A group of women from the Resource Center are working on a research project on the socialization, sexuality and spirituality of girls 9-15 years old, with the aim of developing teaching materials.

LIBRARY RESOURCES

THE LIBRARY COUNCIL OF ACTS

The ACTS Library Council members' combined library collections comprise over 1.5 million volumes of books, about 5,000 currently received periodicals, electronic media equipment, and modern language laboratory facilities.

Circulation Policies. Students and faculty of the library council members' schools have borrowing privileges at all of the libraries but must abide by the circulation policies of each library. These users may also request at their local library material from other member libraries which will be sent through the courier. The courier's schedule is three times a week during the Fall, Winter, and Spring quarters and once a week during quarter breaks and the summer. Most libraries levy fines for overdue, damaged and lost library materials.

In addition to the resources of the library council members' libraries, all libraries in the council have access to OCLC (The Online Library Computer Center), a national and international bibliographic data base through which accession to the collections of thousands of libraries and millions of volumes is made available. In addition, the United Library (GETS and SWTS) is part of the Northwestern University Library computerized system (NOTIS), and the Catholic Theological Union Library is part of IO (Illinet Online) which gives access to over eight hundred libraries in the state of Illinois.

MISSION STATEMENT

The ACTS Library Council recognizes both its responsibility to share the richness of its combined theological resources and the benefits of networking in the face of financial limitations. Therefore the Library Council commits itself to collaborative collection development and to cooperative organization of and access to resources for theological education. To achieve this mission:

- The Library Council supports its member libraries in collecting resources to support constituent degree programs and scholarly research and to represent the religious traditions of the member schools.
- The Library Council by systematic planning identifies and coordinates the acquisition of resources in selecting religious traditions not represented in the member schools.
- The Library Council seeks ways to provide access to those materials not collected by the member libraries.
- The Library Council provides bibliographic access and document delivery of materials among member libraries.

GOALS

In order to carry out its mission, the ACTS Library Council has the following goals:

- To provide ready access for the academic communities of the member institutions to information about the resources for the theological education and research available in the ACTS libraries.
- To provide access to these resources themselves through reciprocal borrowing agreements, inter-library borrowing, and a courier service.
- To insure the acquisition and maintenance of in-depth collections in the religious traditions represented by the member institutions.
- To prevent unintentional duplication of materials among member libraries.
- To provide for a greater range of available resources through cooperative acquisition agreements.
- To identify and maintain automated systems to support these programs for collection development and access.
- To support programs for the conservation and preservation of ACTS library collections.
- To enable consultation among ACTS librarians and communication between the Library Council and the Common Council of ACTS.

LIBRARIES OF THE ACTS LIBRARY COUNCIL

In the following listing the library location is given only in the instance of a joint library. Hours are given for regular academic sessions.

BETHANY THEOLOGICAL SEMINARY

NORTHERN BAPTIST

THEOLOGICAL SEMINARY

The Seminary Library

BTS Campus

708-620-2214

Monday-Thursday 7:30 A.M. - 10:30 P.M.

Friday 7:30 A.M. - 5:00 P.M.

Saturday 11:00 A.M. - 5:00 P.M.

Sunday 6:00 P.M. - 10:00 P.M.

CATHOLIC THEOLOGICAL UNION

The Library

312-324-8000, Ext. 22

Monday-Thursday 8:00 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 4:30 P.M.

Saturday 12:00 M. - 5:00 P.M.

Sunday 5:00 P.M. - 10:00 P.M.

CHICAGO THEOLOGICAL SEMINARY

Hammond Library

312-752-5757, Ext. 25

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday 8:30 A.M. - 4:30 P.M.

Saturday 10:00 A.M. - 1:00 P.M.

Sunday 7:00 P.M. - 10:00 P.M.

GARRETT-EVANGELICAL

THEOLOGICAL SEMINARY

SEABURY-WESTERN

THEOLOGICAL SEMINARY

The United Library

Both Campuses

708-866-3909, 708-866-3899

Monday-Thursday 8:00 A.M. - 11:00 P.M.

Friday 8:00 A.M. - 5:00 P.M.

Saturday 9:00 A.M. - 5:00 P.M.

Sunday 4:00 P.M. - 11:00 P.M.

LUTHERAN SCHOOL OF THEOLOGY

AT CHICAGO

McCORMICK THEOLOGICAL SEMINARY

SOCIETY OF JESUS: CHICAGO PROVINCE

Jesuit-Krauss-McCormick Library

LSTC Campus

312-753-0739

Monday-Thursday 8:30 A.M. - 10:00 P.M.

Friday-Saturday 8:30 A.M. - 4:30 P.M.

Sunday 3:00 P.M. - 10:00 P.M.

MEADVILLE/LOMBARD

THEOLOGICAL SCHOOL

The Wiggin Memorial Library

312-753-3196

Monday-Friday 9:00 A.M. - 5:00 P.M.

MUNDELEIN SEMINARY

The Feehan Memorial Library

708-566-6401, Ext. 50

Monday-Friday 8:00 A.M. - 4:30 P.M.

NORTH PARK THEOLOGICAL SEMINARY

North Park Consolidated Library

312-583-2700, Ext. 5285 or 4081

Monday-Thursday 8:00 A.M. - 12:00 P.M.

Friday 8:00 A.M. - 10:00 P.M.

Saturday 10:00 A.M. - 5:00 P.M.

Sunday 1:00 P.M. - 12:00 P.M.

TRINITY EVANGELICAL

DIVINITY SCHOOL

Rolfing Memorial Library

708-317-8150

Monday-Friday 7:30 A.M. - 11:00 P.M.

Saturday 8:30 A.M. - 10:00 P.M.

WHEATON COLLEGE LIBRARIES

Billy Graham Center Library

708-752-5525; 708-752-5194

Buswell Memorial Library

708-752-5101; 708-752-5102

Monday - Friday 8:00 A.M. - 9:45 P.M.

Saturday 9:00 A.M. - 5:00 P.M.

1992 SUMMER PROGRAMS

A sizeable number of courses are available in summer programs offered by various ACTS institutions. The cross-registration agreements explained on page 37 apply only to the regular academic year. Students are encouraged to do summer study at schools other than their institutions of matriculation, but each student must register personally with the offering school or joint program for summer courses and make payment directly to that institution.

To aid students in locating such summer study opportunities in the Chicago area, these programs are outlined below, giving only number, title, professor for each course, along with information as available about meeting times. (Please refer to pages 34-37 for interpretation of course numbers.)

CATHOLIC THEOLOGICAL UNION — SUMMER INSTITUTE 1992

CTU's Summer Institute schedules short intensive courses for those interested in continuing education as well as for students seeking credits applicable to a degree program. One academic credit may be earned per course; additional credits may be earned by special arrangements. For more information contact Depaul Genska; Phone: 312-324-8000.

Session I — June 15-19

- MP410S Peer Supervision in Spiritual Direction: Week I (*Ulmer/Cahill*) 9-11:15
- MP431S Modern Maladies of the Soul (*Anderson*) 9-11:15
- S470S Exploring American Catholic Spirituality (*Lozano*) 9-11:15
- B456S Paul the Pastor (*Bowe*) 1:30-3:45
- MW524S The Canon Law of Marriage (*Huels*) 1:30-3:45
- B439S Events in the Life of Jesus (*Murphy-O'Connor*) 6:30-8:45 P.M.

Session II — June 22-26

- MP410S Peer Supervision in Spiritual Direction: Week II (*Ulmer/Cahill*) 9-11:15
- B444S The Passion of Jesus: Historical Causes and Theological Meaning (*Senior*) 9-11:15
- I420S The Religious Tradition of the Jewish People - Its Impact on Christianity (*Perelmuter/Pawlikowski*) 9-11:15
- C468S History of the US Hispanic Church (*Sandoval*) 1:30-3:45
- B438S The Parables: Jesus' Amazing Stories (*Reid*) 1:30-3:45
- C469S Latin American Women and Liberation Theology (*Aquino*) 6:30-8:45 P.M.

Session III — June 29 - July 3

- B493S The Earth Is the Lord's: Biblical Theology and Ecology (*Bergant*) 9-11:15
- I430S Theological Reflection: Linking Ministry and Spirituality (*Linnan*) 9-11:15
- B414S Isaiah: Spirituality for Today (*StuhlmueLLer*) 1:30-3:45
- D421S Ecumenism: Lutheran/Roman Catholic Dialogue (*Naim*) 1:30-3:45
- E445S Ethics, Ministry and the Business Community (*Pawlikowski*) 6:30-9 P.M.*
- MP415S The Spirituality and Psychology of Forgiveness (*Logue*) 6:30-9 P.M.*

*No evening classes on July 3.

CHICAGO SEMINARY SUMMER SESSION 1992

The 1992 Chicago Seminary Summer Session is a joint project of five seminaries: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological Seminary and Wartburg Theological Seminary, Dubuque, Iowa. The program includes three-week courses and one-week intensives. It is designed for persons in degree programs such as M.A., M.Div. and D.Min. and also for Continuing Education Units. A special feature of the 1992 Summer Session will be a series of presentations by Fred Craddock each morning at 11:30 in the Chapel-Auditorium at LSTC during the week of June 28-July 3.

Information about the program can be obtained from the Office of Extension Education, LSTC; Phone: 312-753-0723.

Three-Week Courses — June 22 - July 20, 1992

- SSM523 Personality Theories and Therapies II (*Swanson*) M-F 1-2:30
- SSM525 Pastoral Care and Spiritual Assessment (*Fitchett*) M-F 8-9:30
- SSB450 Galatians and James: Traditions in Conflict (*Mitchell*) M-F 9:45-11:15
- SSH480 American Christianity and Modernity (*Daniels*) M-F 9:45-11:15

Intensive Courses — June 22-26, 1992

- SSB411 The Book of Daniel (*LaCocque*) M-Th 8-4; F 8-12
- SSE418 The Ethics of Martin Luther (*Forell*) M-Th 8-4; F 8-12
- SSM416 Presbyterian Polity (*Hart*) M-Th 8-4; F 8-12
- SSM491 Multiple Staff Ministry (*Block/Johnstone*) M-Th 8-4; F 8-12

Intensive Courses — June 29 - July 3, 1992

- SSB473 Study of Luke-Acts (*Kjeseth*) M-Th 8-4; F 8-12
- SST477 Morality in Theological Perspective (*Hefner*) M-Th 8-4; F 8-12
- SSM486 Ecclesial Dialogue with Popular Culture (*Bangert/Rochelle*) M-Th 8-4; F 8-12

Intensive Courses — July 6-10, 1992

- SSM453 Preaching in the Formation of a People (*Buchanan*) M 1-4; T-Th 8-4; F 8-12
- SSM454 Preaching and the Prophetic Imagination (*Campbell*) M 1-4; T-Th 8-4; F 8-12
- SSM455 Preaching from the Lectionary Epistle Texts (*Cosgrove*) M 1-4; T-Th 8-4; F 8-12
- SSM456 Spirituality and Preaching (*Hilkert*) M 1-4; T-Th 8-4; F 8-12
- SSM457 The Hidden Content of Preaching: Relating Preaching and Pastoral Care (*Justes*) M 1-4; T-Th 8-4; F 8-12
- SSM458 Preaching from the Gospel of Matthew (*Park*) M 1-4; T-Th 8-4; F 8-12
- SSM459 Biblical Preaching and Feminist Hermeneutics (*Pazdan*)
M 1-4; T-Th 8-4; F 8-12
- SSM460 Creating Time and Space for Effective Sermon Preparation (*Hawkins*)
M 1-4; T-Th 8-4; F 8-12
- SSM497 An Ecclesiology of Regional Church Bodies (*Halverstadt*) M 1-4; T-Th 8-4; F 8-12
- SSW420 Lessons from Hinduism (*Wheelock*) M 10:30-5; T-Th 8:30-5; F 8:30-12:30

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY — SUMMER SCHOOL

The Summer School of G-ETS offers a variety of courses for academic credit or continuing education credit. Within the structure of two terms, courses are offered as one-week or two-week intensives. For further information, contact Doris Rudy; Phone 708-866-3942 or 708-866-3936.

First Term

- 40-674 United Methodist Studies: Wesley/19th Century (*Brown*) June 15-26
- 22-501 Church and Society: Basic Analysis (*Scott/Tholin*) June 15-26
- SS3 The Church through the Ages (*Cason*) June 15-26
- 13-501 Developing and Preaching the Sermon (*Chatfield*) June 15-26
- 33/34-507 Leadership in the Local Church (*Wingeier*) June 15-26
- 33-611 Youth, Culture and Church (*Baker*) June 15-26
- SS7 Process Theology and the Problem of Evil (*Will*) June 15-26
- SS8 Campus Ministry as Mission (*Shockley*) June 15-19
- SS9 Pastoral Care with Single-Parent Families and Divorced Persons
(*Phillips*) June 15-19
- SS10 Beginning Sign Language: A Step in Developing an Inclusive Ministry
(*Hage*) June 15-19
- SS13 Supervision for Ministry (*Jennings*) June 22-26
- SS14 The Pastor's Self-Care (*Phillips*) June 22-26
- SS15 Spreading the Word: The Work of the Local Church Communicator
(*Walsworth*) June 22-26

Second Term

- SS16 Church Music Workshop (*D. Vogel et al*) June 29 - July 10
- 40-673 United Methodist Studies: 20th Century (*Cason/Messenger*) June 29 -
July 10
- 12-501 New Testament Interpretation: The Gospels (*Stegner*) June 29 - July 10
- 33-502 Teaching for Biblical Faith (*Seymour*) June 29 - July 10
- 33/31-620 Worship and Christian Education (*L. Vogel*) June 29 - July 10
- SS23 The Life Experience Workshop (Proffoff Intensive Journal Program)
(*D'Alessio*) June 29 - July 3
- SS24 The Interface of Religious Roots and Business Practices (*Calian*)
June 29 - July 3
- SS27 A Case Method Approach to Teaching and Learning (*Reissner et al*)
July 5-10
- SS28 Paths to Collegueship: Introduction to the Male/Female Continuum
(*Bahlert/Kunkel*) July 6-10

Travel/Study

- SS31 The Korean Experience: Comparative Religions, Church Growth, and
Peace with Justice (*Kim*) June 15 - July 3
- 13-651 Excavations at Sepphoris (*Groh*) June - July

NORTH PARK THEOLOGICAL SEMINARY — SUMMER SCHOOL CLASSES

North Park offers three summer courses May 26 - June 5, 1992. For information, contact Judi Zink, Registrar; Phone: 312-478-2696.

MNST-340 Curriculum Development for Christian Education/Youth Ministry
(*F. Anderson*) 8:30-12

HSTX-254/THEO-254 Pentecostal and Charismatic Theology (*Graham*) 8:30-12

MNST-272 Conflict Management (*Carlson*) 8:30-12

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL — SUMMER COURSES

In addition to participating in the Chicago Seminary Summer Session, Meadville/Lombard offers two other courses. For further information, contact the individual listed after each course.

SSM 400 Liberal Religious Education: An Historical Perspective (*Gooding*)
June 13-19 Taught at Beloit College
Contact: Elise B. Cade; Phone 312-753-3195.

SSM 410 Public Ministry in the Courthouse (*Mitchell/Cheney-Egan*)
June 15 - August 21 M-F 8:30-12:30; June 20-21 8:30-4:30
Contact: Roberta K. Mitchell; Phone: 312-753-1326

TRINITY EVANGELICAL DIVINITY SCHOOL — SUMMER SCHOOL

TEDS offers a wide variety of courses for academic credit, varying in quarter hours for each course. A selected list from the almost seventy courses offered in four sessions is given below. For further information, contact Barry Beitzel; Phone 708-317-8084.

Session I — June 22 - July 9, 1992

NT550 English Bible: Romans (*Moo*) TWTh 6:30-9:45 P.M.
OT503 Elementary Hebrew (*Sailhamer*) MTWTh 8-11:45
PC501 Pastoral Counseling (*Dillon*) MTWTh 8:30-1:45
ST406 Theological German I (*Seifrid*) MTWTh 9-11:45
ST715 Christian Ethics (*Cameron*) MTWTh 1-1:30

Session II — July 13 - July 30, 1992

CE675 Creative Overhead Transparencies (*Senter*) MTWThF 9-5
OT504 Introduction to Hebrew Exegesis (*Sailhamer*) MTWTh 8-11:45
PC675 Tests Pastors Use (*Secor*) MTWTh 8-11:30
ST407 Theological German II (*Seifrid*) MTWTh 9-11:45
ME/ST620 Theology of World Mission (*Rommen*) MTWTh 1-3:30

Session III — August 10-29, 1992

CE753 Pastoral Duties/Church Administration (*Speer*) MTWTh 1-4:15
OT701 Advanced Hebrew Grammar (*Sailhamer*) MTWTh 1-3:45
PR511 Apologetics (*Ware*) MTWTh 1-4:15
ST408 Theological French I (*Staff*) MTWTh 9-11:45
ST612 Sin and Salvation (*Brown*) MTWTh 8:30-11:45

Session IV — August 31 - September 19, 1992

- ME675 Comm'n in the Muslim Context (*Chastain*) MTWThF 8:30-5
NT491 Greek Review (*Osborne*) MTWTh 8-12
PC621 Marriage and Family Therapy I (*Heard*) MTWTh 9-11:45
ST409 Theological French II (*Staff*) MTWTh 9-12
ST711 Ecclesiology and Eschatology (*P. Feinberg*) MTWTh 8:30-12

PUBLIC MINISTRY IN THE CITY

Using Chicago as a laboratory, the summer program "Public Ministry in the City," an action-reflection educational experience, is sponsored by the Chicago Center for Public Ministry. Utilizing supervised field placements or internships in public ministry, small and large group process, community explorations, site visits, crisis ministry, presentations, lectures and panel discussions, biblical and theological reflection and social analysis, the program runs for ten weeks, June 15 - August 21, 1992. The program fulfills requirements for two full units/courses of field education and academic course credit in sponsoring seminaries. Arrangements can be made through the seminaries and in consultation with the Director to fulfill Clinical Pastoral Education or Continuing Education credit. For further information, contact Clinton Stockwell, Director; Phone: 312-427-4830 or 312-753-0756.

WOMEN, MINISTRY AND THE CITY — A Summer Study Action Program for Women in Ministry

This program offers a unique setting for women in ministry to work with women already in ministry in a variety of settings. The three-part program will provide places for hands-on ministry with women, discussions on the effects of racism, classism and sexism on women and social systems, and time to reflect on the implications for the theology and practice of women in ministry. It is sponsored by Garrett-Evangelical Theological Seminary, Chicago Theological Seminary, McCormick Theological Seminary, Women of Faith Resource Center, and the Institute of Pastoral Studies of Loyola University of Chicago. The program will be held June 22 - August 7, 1992. For further information contact Avis Clendenen, Institute of Pastoral Studies, Loyola University of Chicago, 6525 N. Sheridan Road, Chicago, IL 60660; Phone: 312-262-8100.

ACADEMIC CALENDARS

All ACTS schools have three quarters of instruction each academic year, although they do not use a common calendar. BTS, CTU, CTS, LSTC, MTS, M/L and NBTS use calendars which closely parallel the calendar of the University of Chicago, and BTS and NBTS coordinate their calendars further. G-ETS and S-WTS follow a common calendar, which closely parallels the calendar of Northwestern University. Essential dates are given below.

BETHANY THEOLOGICAL SEMINARY:

1992-93

1993-94

FALL

September 7-18	Fall Pre-Term	September 13-24
September 24-25	Registration for Fall Quarter	September 30-October 1
September 28	Classes Begin	October 4
November 9-11	Registration for Winter Quarter	November 16-18
November 26-29	Thanksgiving Recess	November 25-28
December 11	Fall Quarter Ends	December 17

WINTER

January 4-15	January Intensive	January 3-14
January 25	Regular Quarter Begins	January 24
February 15-17	Registration for Spring Quarter	February 14-18
March 19	Winter Quarter Ends	March 18

SPRING

March 29	Spring Quarter Begins	March 28
April 9	Good Friday Recess	April 1
May 17-19	Pre-Registration for Summer Quarter	May 9-13
May 31	Memorial Day	May 30
June 4	Spring Quarter Ends	June 3

CATHOLIC THEOLOGICAL UNION:

1992-93

1993-94

FALL

September 8	D.Min. Core Colloquium I Begins	September 16
September 25	Registration for Fall Quarter	October 1
September 28	Classes Begin	October 4
November 17-18	Registration for Winter Quarter	November 16-17
November 26-29	Thanksgiving Recess	November 25-28
December 11	Fall Quarter Ends	December 17

WINTER

January 4	Classes Begin	January 4
February 23-24	Registration for Spring Quarter	February 22-23
March 19	Winter Quarter Ends	March 18

SPRING

March 29	Classes Begin	March 28
April 9-12	Easter Recess	April 1-4
May 18-19	Pre-Registration for Fall Quarter	May 17-18
June 3	Spring Quarter Ends	June 2

CHICAGO THEOLOGICAL SEMINARY:**1992-93**

September 21
 September 28
 November 16-19
 November 26-27
 December 11

January 4
 February 22-25
 March 19

March 29
 April 9
 May 17-20
 June 4

FALL

Registration for Fall Quarter
 Classes Begin
 Registration for Winter Quarter
 Thanksgiving Recess
 Fall Quarter Ends

WINTER

Classes Begin
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

Classes Begin
 Good Friday Recess
 Pre-Registration for Fall Quarter
 Spring Quarter Ends

1993-94

September 27
 October 4
 November 15-19
 November 25-26
 December 17

January 3
 February 21-25
 March 18

March 28
 April 1
 May 16-20
 June 3

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY:**1992-93**

September 22-24
 September 28
 November 21-29
 December 1-3
 December 11

January 4
 March 2-4
 March 12

March 22
 April 8-9
 May 27

FALL

Registration for Fall Quarter
 Classes Begin
 Thanksgiving Recess
 Registration for Winter Quarter
 Fall Quarter Ends

WINTER

Classes Begin
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

Classes Begin
 Good Friday Recess
 Spring Quarter Ends

1993-94

September 21-23
 September 27
 November 20-28
 November 30-December 2
 December 10

January 3
 March 1-3
 March 11

March 21
 March 31-April 1
 May 26

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO:**1992-93**

August 31
 September 23-24
 September 28
 November 11-12
 November 23-27
 December 11

January 4
 February 8-12
 February 24-25
 March 19

March 29
 April 9
 May 19-20
 June 4

FALL

Fall Pre-Term Begins
 Registration for Fall Quarter
 Classes Begin
 Registration for Winter Quarter
 Reading Week
 Fall Quarter Ends

WINTER

Classes Begin
 Reading Week
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

Classes Begin
 Good Friday Recess
 Pre-Registration for Fall Quarter
 Spring Quarter Ends

1993-94

September 7
 September 29-30
 October 4
 November 17-18
 November 22-26
 December 17

January 3
 February 7-11
 February 23-24
 March 18

March 28
 April 1
 May 18-19
 June 2

McCORMICK THEOLOGICAL SEMINARY:

1992-93

August 31-September 19
 September 23-25
 September 28
 November 11-12
 November 23-27
 November 26-29
 December 12

FALL

Fall Pre-term
 Registration for Fall Quarter
 Classes Begin
 Registration for Winter Quarter
 Reading Week
 Thanksgiving Recess
 Fall Quarter Ends

WINTER

January 4
 January 4-February 5
 February 8-12
 February 15-March 19
 February 17-18
 March 19

Classes Begin
 Module A
 Reading Week
 Module B
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

March 29
 April 9
 May 10-June 4
 June 4

Classes Begin
 Good Friday Recess
 Pre-Registration for Fall Quarter
 Spring Quarter Ends

1993-94

(Proposed)

September 6-25
 September 29-October 1
 October 4
 November 10-11
 November 22-26
 November 25-28
 December 18

January 3
 January 3-February 4
 February 7-11
 February 14-March 18
 February 16-17
 March 18

March 28

April 1
 May 9-June 3
 June 3

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL:

1992-93

September 30
 October 5
 November 26-27
 December 2-4
 December 19

FALL

Registration for Fall Quarter
 Classes Begin
 Thanksgiving Recess
 Registration for Winter Quarter
 Fall Quarter Ends

WINTER

January 4
 March 3-5
 March 20

Classes Begin
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

March 29
 June 12

Classes Begin
 Spring Quarter Ends

1993-94

September 29
 October 4
 November 18-20
 November 25-26
 December 19

January 3
 March 2-4
 March 19

March 28
 June 11

MUNDELEIN SEMINARY:

1992-93

April 27-May 8
 September 8
 October 12-23
 November 13

FALL

Registration for Fall Quarter
 Classes Begin
 Registration for Winter Quarter
 Fall Quarter Ends

WINTER

November 30
 December 19-January 3
 January 11-22
 February 19

Classes Begin
 Christmas Recess
 Registration for Spring Quarter
 Winter Quarter Ends

SPRING

March 8
 April 7-13
 April 26-May 7
 May 21

Classes Begin
 Good Friday Recess
 Pre-Registration for Fall Quarter
 Spring Quarter Ends

1993-94

April 26-May 7
 September 7
 October 11-22
 November 12

November 29
 December 19-January 3
 January 10-21
 February 18

March 7
 March 30-April 6
 April 25-May 6
 May 20

NORTH PARK THEOLOGICAL SEMINARY:
1992-93

1993-94

FALL		
September 8-11	Registration for Year*	September 7-10
September 14	Classes Begin	September 13
October 12-16	Reading Week	October 18-22
November 20	Fall Quarter Ends	November 19
November 30	Winter Mini-Term Begins	November 29
December 18	Winter Mini-Term Ends	December 17

WINTER		
January 4	Classes Begin	January 3
February 1-5	Reading Week	January 31-February 4
March 12	Winter Quarter Ends	March 11

SPRING		
March 22	Classes Begin	March 21
April 9	Good Friday Recess	April 1
April 26-30	Reading Week	April 25-29
May 21	Spring Quarter Ends	May 20

*Registration is accepted for adds, drops or changes through the first week of classes in each quarter.

NORTHERN BAPTIST THEOLOGICAL SEMINARY:
1992-93

1993-94

FALL		
August 31-September 18	Fall Pre-Term	August 30-September 17
September 21-25	Registration for Fall Quarter	September 29-October 1
September 28	Classes Begin	October 4
November 9-13	Registration for Winter Quarter	November 15-19
November 26-27	Thanksgiving Recess	November 25-26
December 11	Fall Quarter Ends	December 10

WINTER		
January 4-22	"J" Term Intensives	January 3-21
January 18	Martin Luther King, Jr. Day	January 17
January 25	Regular Classes Begin	January 24
February 15-19	Registration for Spring Quarter	February 14-18
March 19	Winter Quarter Ends	March 18

SPRING		
March 29	Classes Begin	March 28
April 9	Good Friday Recess	April 1
May 10-14	Registration for Summer Term	May 9-13
May 31	Memorial Day	May 30
June 4	Spring Quarter Ends	June 3

SEABURY-WESTERN THEOLOGICAL SEMINARY:

1992-93

1993-94

FALL

September 24-25
 September 28
 November 23-27
 December 1-2
 December 11

Registration for Fall Quarter
 Classes Begin
 Thanksgiving Recess
 Registration for Winter Quarter
 Fall Quarter Ends

September 23-24
 September 27
 November 22-26
 November 30-December 1
 December 10

WINTER

January 4
 January 29
 February 1
 February 22-23
 March 12

January Term Classes Begin
 January Term Classes End
 Post-January Intensive Term Classes Begin
 Registration for Spring Quarter
 Post-January Intensive Term Ends

January 3
 January 28
 January 31
 February 22-23
 March 11

SPRING

March 22
 April 9-12
 May 10-14
 May 27

Classes Begin
 Easter Recess
 Reading Week
 Spring Quarter Ends

March 21
 April 1-4
 May 9-13
 May 26

TRINITY EVANGELICAL DIVINITY SCHOOL:

1992-93

1993-94

FALL

September 25, 28-29
 September 28
 November 26-30
 December 18

Registration for Fall Quarter
 Classes Begin
 Thanksgiving Recess
 Fall Quarter Ends

September 24, 27-28
 September 27
 November 25-29
 December 17

WINTER

January 4-5
 January 4
 March 19

Registration for Winter Quarter
 Classes Begin
 Winter Quarter Ends

January 3-4
 January 3
 March 18

SPRING

March 29-30
 March 29
 April 9-11
 June 11

Registration for Spring Quarter
 Classes Begin
 Easter Recess
 Spring Quarter Ends

March 28-29
 March 28
 April 1-3
 June 10

INFORMATION ABOUT COURSE LISTINGS

In the section of "Course Descriptions" the courses of the ACTS schools are listed for each quarter according to an outline of major areas of study as follows: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, Religion and Society Studies, World Mission Studies, History of Religions and Ministry Studies. Further subdivisions are indicated within each area. In each unit of the outline, courses are listed in alphabetical order of the offering institutions.

Each course number is preceded by the initials of the institution by which it is offered, as follows:

BTS	Bethany Theological Seminary
CTU	Catholic Theological Union
CCPM	Chicago Center for Public Ministry
CTS	Chicago Theological Seminary
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
MTS	McCormick Theological Seminary
M/L	Meadville/Lombard Theological School
MS	Mundelein Seminary
NPTS	North Park Theological Seminary
NBTS	Northern Baptist Theological Seminary
S-WTS	Seabury-Western Theological Seminary
SCUPE	Seminary Consortium for Urban Pastoral Education
TEDS	Trinity Evangelical Divinity School

An H suffix on a course number indicates that the course is taught in Spanish or bilingually in Spanish and English. If a course is taught in Spanish only, the course description is given in Spanish. A K suffix on a course number indicates that the course is taught in Korean.

The standard abbreviations (M, T, W, Th, F) are used for days of the week. TBA is used to indicate that a professor or time for a course remains to be arranged (See note regarding updating course listings in the section on cross-registration below).

EXPLANATIONS OF COURSE NUMBERS:

BTS:

Fields of study:

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced, Doctoral

CTU:

Fields of study:

- B - Biblical Studies
- C - Cross-Cultural Studies
- D - Doctrinal Studies
- E - Ethical Studies
- H - Historical Studies
- I - Interdisciplinary/Integrative Studies
- M - Ministry Studies
- P - Pastoral Studies
- S - Spirituality Studies
- W - Word and Worship Studies

Levels of courses:

- 300-399 - Introductory or foundational
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

CTS:**Fields of study:**

- CH - Christian Heritage
- TEC - Theology, Ethics and Contemporary Culture
- CM - Christian Ministries

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

G-ETS:**Fields of study:**

- 11 - Old Testament
- 12 - New Testament
- 13 - Church History
- 21 - Theology
- 22 - Ethics and Society
- 31 - Preaching, Worship and Church Music
- 32 - Pastoral Psychology and Counseling
- 33 - Christian Education
- 34 - Church Administration, Evangelism, and Spiritual Formation
- 40 - Interdisciplinary

Levels of courses:

- 501-599 - Foundational courses
- 601-699 - Advanced courses

LSTC:**Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

MTS:**Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

M/L:**Fields of study:**

- B - Biblical Studies
- H - Historical Studies
- T - Theological Studies
- E - Ethical Studies
- W - World Mission Studies
- HR - History of Religions
- M - Ministry Studies
- I - Interdisciplinary/Integrative Studies

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - Doctoral

MS:

Fields of study:

- BI - Sacred Scripture
- SY - Systematic Theology
- MO - Christian Life
- HI - Church History
- MS - Ministerial Sciences

Levels of courses:

- 200-299 - Introductory
- 300-399 - Intermediate
- 400-499 - Advanced, requiring research

NPTS:

Fields of study:

- BIBL - Biblical Field
- HIST - Historical Field
- THEO - Theological Field
- MNST - Ministry Field

Levels of courses:

- 100-199 - Core or introductory courses
- 200-299 - Elective or intermediate courses
- 300-399 - Seminar courses

NBTS:

Fields of study:

- BL - Biblical Languages
- BS - Biblical Studies
- CH - Church History
- CN - Counseling
- CT - Context
- DR - Doctoral
- ED - Christian Education
- FE - Field Education
- IN - Integrative/Interdisciplinary
- ME - Missions and Evangelism
- MN - Pastoral/Parish Ministry
- NT - New Testament Studies
- OT - Old Testament Studies
- PC - Pastoral Care
- RS - Religion and Society
- TH - Theological Studies
- UR - Urban Ministry

Levels of courses:

- 300-399 - Introductory
- 400-499 - Intermediate
- 500-599 - Advanced
- 600-699 - D.Min.

S-WTS:

Fields of study:

- 01 - Old Testament
- 02 - New Testament
- 03 - Church History
- 04 - History of Religions
- 05 - Theology
- 06 - Spirituality
- 08 - Ethics and Society
- 09 - Liturgics
- 10 - Church and Society
- 11 - Church Music
- 12 - Pastoral Care
- 13 - Church Administration and the Small Church
- 14 - Christian Education
- 15 - Practica
- 16 - Theological Bibliography
- 17 - Preaching

Levels of courses:

- 500-599 - Introductory
- 600-699 - Intermediate; prerequisites or permission of instructor required
- 700-799 - Advanced; permission of instructor required for non-doctoral students

TEDS:

Fields of study:

- OT - Old Testament and Semitic Studies
- NT - New Testament Studies
- CH - Church History and the History of Christian Thought
- ME - Mission and Evangelism
- ST - Biblical and Systematic Theology
- PR - Philosophy of Religion
- CE - Christian Education
- PC - Pastoral Counseling and Psychology
- H - Homiletics
- PT - Pastoral Theology

Levels of courses:

- 500-599 - Introductory courses
- 600-699 - Intermediate courses
- 700-799 - Advanced level courses
- 800-849 - Mainly Th.M. and Doctoral level courses
- 850-999 - Doctoral level only

HOW CROSS-REGISTRATION WORKS

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of the Chicago Center for Public Ministry, Seminary Consortium for Urban Pastoral Education or Spertus College of Judaica (see pp. 19-21) may involve differing procedures and payment in each school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist a) during the summer quarter when tuition is normally paid to the school offering the course; b) for D.Min. courses other than Pastoral Care and Counseling; c) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses.

A student who cross-registers is subject to the policy for incompletes at the school into which he/she cross-registers.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. These lists should be consulted through the Registrar of each school.

COURSE DESCRIPTIONS

FALL 1992

BIBLICAL STUDIES GENERAL

CTU B 490

Biblical Foundations for Mission

The attitude of the biblical communities to the non-biblical world will be investigated for direction in the global mission of the contemporary church. Material from both of the Testaments will be studied.

Stuhlmueeller MW 11:30-12:45 Fall

CTU B 492

Sickness, Disability, Healing: Biblical Views

Traditions about sickness, disability and healing are examined across the Old and New Testaments as a means of reflecting on contemporary attitudes to these subjects. Helpful for relating medicine, spiritism and theology, for shame and prejudice in society, for sickness as an apostolate and as an object of healing.

Stuhlmueeller W 7:9:30 P.M. Fall

LSTC B-333

The Bible: Its Message and Content

The course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography, and history.

Geoffrion M 7-9:50 P.M. Fall

MTS B-300

Introduction to Biblical Studies

An overview of content and approaches to scripture that are responsible to church and academy. Students work each week with texts from both the Old Testament and New Testament. Special attention given to literary types, historical contexts, methodologies and resources for understanding.

Boling/Tanzer TTh 10-11:50 Fall

MTS B-300K

Introduction to Biblical Studies (Taught in Korean)

(For course description, see MTS B-300 above.)

E.C. Park 12/14-18 Intensive Fall Post-Term

S-WTS 01/02-503S

Introduction to Biblical Languages

The course is designed to provide a very basic understanding of biblical Greek and biblical

Hebrew. They will be located within their language families so that the elementary structure of the languages can best be illumined. The alphabets, some vocabulary, and other appropriate exegetical tools will also be studied.

Garvey MTWTh 3-3:50 Fall

OLD TESTAMENT

I. INTRODUCTORY

BTS B-323

Understanding the Hebrew Bible (Old Testament)

The goal of this course is to provide the student with an introduction to the history and literature of ancient Israel. The student will read an introduction to the Hebrew Bible and history of ancient Israel. The class periods will focus on issues and data not easily available in the reading.

TBA T 6:30-9:10 P.M. Fall

CTU B 300

Old Testament Introduction

A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

Hoppe (A) MW 2:30-3:45 Fall

Hoppe (B) W 7-9:30 P.M. Fall

CTS CH 301

People & Faith of Israel I

An introduction for beginning students to the problems of the critical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

LaCocque W 9-12:40 Fall

G-ETS 11-511

Old Testament Interpretation

A comprehensive introduction to the legal, historical, poetic and prophetic books of the Hebrew scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes, and on interpretive approaches. Lecture course with Bible knowledge tests, papers, and examinations.

Nash WF 9-10:50 Fall

Roth MW 5:30-7:20 P.M. Winter

LSTC B-310**Pentateuch and Historical Books**

Literary, historical, and theological studies in these books of the Old Testament. Designed to be the introductory course in the field.

Fuerst MF 11-11:50; W 11:15-12:05 Fall

Klein MF 11-11:50; W 11:15-12:05 Fall

II. CANONICAL CORPUS**G-ETS 11-603****Prophetic Books: Hosea**

Advanced study of literary units or theological themes in Hosea. Emphasis on analytical and synthetic interpretive skills.

Bird TTh 1:30-3:20 Fall

NPTS BIBL-133**Wisdom Literature**

Israelite wisdom teaching exhibits continuity and discontinuity with the oracles of the priests and prophets. This character, as well as its influence on later Jewish and Christian thought, marks it as an important area of study.

Holmgren M 7-10 P.M. Fall

NBTS OT 301**The Pentateuch**

An introduction to the critical, historical, and theological study of the Pentateuch. Special attention will be given to the major themes of the Pentateuch.

Mainelli Saturday 9:30-12:15 Fall

TEDS OT550**English Bible: Leviticus**

Demonstration of inductive Bible study method and treatment of the special teaching of Leviticus based on the English text.

Orlund 7 P.M. Fall

**III. SELECT TOPICS
IN OLD TESTAMENT****BTS B-545****Biblical Ethics and Ministry**

This course will look at ministry situations which call for ethical judgment and response. Ethical reflections will be based on congregational and per-

sonal spiritual formation from the analogy of Israel's story.

Meyer T 2:30-5:10 Fall

CTS CH 601**Readings in Mishna Texts: Pirke Aboth**

Study of this ethical tractate will shed light on the deep moral and religious foundation of rabbinic Judaism. Striking moral parallels with early Christian statements and teaching will appear all along our reading. *Pirke Aboth* (Chapters/Teaching of the Fathers) is one of the most beautiful texts of traditional Judaism.

LaCocque/Schaalman Th 9-12:40 Fall

LSTC B-620**Graduate Biblical Seminar I: The Pentateuch**

An ongoing seminar on the Pentateuchal materials. Theme for 1992: Deuteronomy and the Deuteronomists. Thorough exegetical study of selected texts. (For post M.Div. students. Admission of others by consent of instructor.)

Fuerst M 12:30-4 Fall

MTS B-411**Israel's Eighth-Century Prophets**

A thematic study of Amos, Hosea, Micah and Isaiah of Jerusalem against the backdrop of their times, with attention to their New Testament and modern pertinence. Hebrew capability useful, not required. Prereq: B-300 or equiv.

Campbell MW 2-3:50 Fall

NPTS BIBL-236**Resources for Preaching from the Old Testament**

Homiletical - expository writings of Jewish and Christian scholars are read and discussed. The basis for student homilies are texts selected from the ecumenical lectionary. Prereq: BIBL-120 and BIBL-121 or equiv.

Holmgren Th 2-5 Fall

NBTS OT 450**Women in the Hebrew Scripture**

Selected topics regarding women in the Hebrew Scripture will be explored in depth. Student projects will include exegetical and ministry dimensions. Prereq: Two courses in OT or permission of instructor.

Morris M 2:30-5:15 Fall

Old Testament

IV. HEBREW LANGUAGE

BTS B-311a

Hebrew I

This course is the first quarter of a two-quarter sequence in which the elementary aspects of Hebrew will be treated with the expectation that the student will gain knowledge of the strong verb and of the use of the article, the adjective, the demonstratives, pronouns and nouns.

TBA WF 1-2:20 Fall

G-ETS 11-641

Elementary Hebrew I

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course: credit for 11-641 upon satisfactory completion of 11-642.

Bird TWThF 8-8:50 Fall

LSTC B-300B

Biblical Hebrew I

An introduction to the grammar of Hebrew, designed to equip students to use the language in exegetical work. Credit is given for this course alone, but the grammar cycle is completed in Biblical Hebrew II.

Knappe TThF 1-2:20 Fall

Hamilton MF 8:15-9:45; W 8-8:50 Fall

NPTS BIBL-102

Intermediate Hebrew

To assist students in developing a greater facility with the Hebrew language, varied texts from the Hebrew Bible are selected for reading and discussion. Prereq: BIBL-100 and BIBL-101.

Koptak TBA Fall

NBTS BL 301

Hebrew I

This course is the first quarter of a three-quarter sequence in which the elementary aspects of Hebrew will be treated with the expectation that the student will gain knowledge of the strong verb and of the use of the article, adjective, the demonstratives, pronouns, and nouns.

Nasgowitz TTh 1-2:20 Fall

NEW TESTAMENT

I. INTRODUCTORY

CTU B 305

New Testament Introduction

The writings of the New Testament in their historical, cultural, religious, and social context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

Reid MW 11:30-12:45 Fall
Osiek M 7-9:30 P.M. Winter

LSTC B-332

Pauline Tradition

A study of the composition and content of the genuine Pauline epistles as well as the Deutero-Pauline writings, placing them within their historical settings. Basic theological and ethical themes of Paul will be investigated.

Krentz MW 1-2:15; F 1-1:50 Fall
2-2:50 disc. sec.

Rhoads TTh 8-9:45 Fall

NPTS BIBL-111

Introduction to Greek Exegesis

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prereq: Greek. Four hours.

Scholer MWTh 11:40-12:55 Fall

II. BOOKS OF THE NEW TESTAMENT

BTS B-439

Biblical Exegesis: Gospel of Matthew

A study of the first gospel with the dual purpose of developing basic exegetical skills for interpreting New Testament texts and of understanding Matthew's use of the gospel tradition to inform and interpret the life of the church as the messianic community.

Gardner TTh 8-9:20 Fall

CTU B 443

Revelation and Letters of John

Thematic and exegetical study of the Revelation or Apocalypse and the Letters of John from the perspectives of history, culture, understanding of church, apocalyptic and epistolary genres and contemporary interpretation. Prereq: B305 or equiv.

Osiek TTh 10-11:15 Fall

CTU B 455

Later Pauline Letters

A study of Pauline and Deutero-Pauline letters, focusing on Romans, Colossians, Ephesians, 1-2 Timothy and Titus. Will treat theological developments, emerging ministries and church structures in the Pauline communities. Prereq: B305 or equiv.

Reid TTh 11:30-12:45 Fall

CTS CH 429

Romans: A Theological/Political Reading

In contrast to individualistic readings of Romans, this course will emphasize social, political and theological dimensions of the themes of justice (righteousness), legality (law) and loyalty (faith) crucial to Paul's argument. Dialogue with theological exegesis (Luther, Barth) and with classical political thought (Plato, Aristotle) will inform our discussion.

Jennings T 9-12:40 Fall

G-ETS 12-601

The Gospel of John

Exegetical study of the fourth gospel. Exploration of the theology of the evangelist in relation to problems of his times; attention to its underlying thought world. Prereq: 12-501 or equiv.

Stegner TTh 3:30-5 Fall

G-ETS 12-612

2 Corinthians

Historical setting and literary problem of 2 Corinthians, from the point of view of redaction, rhetorical, and audience criticism; attention to theological and ethical concepts developed by Paul in response to missionaries invading the Corinthian congregation. Prereq: 12-502 or equiv.

Jewett TTh 1:30-3:20 Fall

MTS/LSTC B-317H

Epistolas Pastorales: Timoteo

Un estudio exegetico y teologico de Timoteo 1 y 2 y Tito, que pondra atencion especial a esta literatu-

ra como catalista de la situacion de la iglesia al final del primer siglo y principios del segundo.

Vena M 6-9 P.M. Fall

MTS B-319K

Synoptic Gospels (Taught in Korean)

This course surveys basic issues and problems that are related to the Synoptic Gospels. It will investigate the formation of the gospel tradition from the historical Jesus to the final versions of the written texts. Issues like the language of first-century Palestine, the language of the New Testament, oral tradition in Greek and Jewish literature, and the nature of the early Christian kerygma will be introduced.

C.H. Park 12/15-19 Intensive Fall Post-Term

MTS B-403

The Epistles of Paul

An introduction to the seven indisputably authentic Pauline letters. Course goals: 1. to know these documents well (content, genre, argumentative structure and rhetorical situation); 2. to gain an awareness of the theological, political and social issues Paul faced in his churches, and to reflect upon points of similarity and dissimilarity with the church today.

Mitchell MW 2-3:50 Fall

MTS B-418K

The Book of Revelation (Taught in Korean)

A study of the Johannine apocalypse in its literary, social, and political context. Investigation of its symbols and myths in the history of religions. Reflections upon its contemporary import.

C. H. Park 9/14-18 Intensive Fall Pre-Term

MTS B-447

Luke-Acts

The seminar will focus on development of interpretive skills through use of a variety of exegetical methods, especially historical critical, literary, and sociological methods. Particular accent will fall on the nature of the literature and Lucan theology.

Brawley T 9-11:50 Fall

MS B1377

Gospel of Luke

This is an introduction to Luke's Gospel. There is emphasis on the literary and theological aspects of the story while paying attention to the oral and literary traditions on which it relied.

McIlhorne TBA Fall

New Testament

NPTS BIBL-159

Romans

The focus of this course is on the purpose and theology of this crucial letter. Although attention will be given to all of the letter, priority will be given to major theological passages in chapters 1-8.

Snodgrass

M 2-5

Fall

NBTS BL 471H

Exegesis Biblica: Hebreos

(Biblical Exegesis: Hebrews)

Un estudio de textos selectos de la Epístola a los Hebreos, con enfoque en su cristología particular, y su relación al contexto sociológico indicado por el texto mismo. Se dará atención a la estructura literaria y su relación al Antiguo Testamento. Se investigará los problemas de los "hebreos" con la doctrina y con la vida práctica que vuelven a aparecerse en la vida de la iglesia.

Horning

Th 2:30-5:15

Fall

S-WTS 02-611S

The Gospel According to Saint Mark

Interpretation of the English text of "The Earliest Gospel" in its historical context. Lecture and discussion.

Pervo

TTh 1-2:50

Fall

TEDS NT550

English Bible: Revelation

Demonstration of inductive Bible study method and treatment of the book of Revelation based on the English text.

Osborne

TBA

Fall

III. SELECT TOPICS IN NEW TESTAMENT

CTU B 465

Liturgy of the Synagogue I

An overview of the worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform, and to historical backgrounds. (This course is sponsored by the Jewish Chatauqua Society.)

Perelmuier

TTh 11:30-12:45

Fall

CTU B 467

Texts and Textures of Jesus' Jewish Background

Designed to deepen the student's understanding of the relationship of early Christianity to Rabbinic

Judaism and to develop a capacity to interpret Jewish sources, this course will serve as an opportunity to examine the nature of Rabbinic Judaism through an exploration of pertinent Jewish sources from Talmud and Midrash.

Perelmuier

MW 8:30-9:45

Fall

CTU B 542

Social Study of the New Testament

Study of the data and perspectives engendered by this recent approach, introduction to the ways in which sociology and cultural anthropology are used in it, and assessment of the helpfulness of the method to contemporary interpretation of the New Testament.

Osiek

W 1-3:30

Fall

G-ETS 12-617/LSTC B-473

Biblical Interpretation and Contemporary Film

A study of the hermeneutical method of relating New Testament texts to contemporary films. Contextual hermeneutics and advanced exegetical methods will be employed to analyze biblical texts so that their original contexts and messages can be correlated with particular films, thus allowing for an interpretation that is relevant for contemporary life. (Meeting alternately at G-ETS and LSTC.)

Jewett/Rhoads

Th 7-10 P.M.

Fall

LSTC B-650

Graduate Biblical Seminar IV: The Gospels

An on-going seminar on the gospel materials. Theme for 1992: The Passion and Resurrection Accounts.. (For post-M.Div. students. Admission of others by consent of instructor.)

Krenz

T 1-4:30

Fall

NBTS NT 455

Justification and Social Justice

in Paul's Letter to the Romans

This course will examine Romans in its original social and historical context, using the resources of modern critical scholarship. The approach will be guided in its focus by modern questions of "social justice." In particular, questions and theological contributions arising out of the modern Jewish-Christian dialogue and out of contemporary African-American theology will provide a basis for a fresh interpretation of Romans. Prereq: at least one course in Paul.

Cosgrove

M 6:30-9:15 P.M.

Fall

New Testament

S-WTS 02-612S

Selected Pauline Epistles

Lecture and discussion of the meaning of I Thessalonians, Galatians, I and II Corinthians and Philippians in their original setting.

Pervo MW 1-2:50 Fall

SCUPE B-TH 301

The Corinthian Church:

A Biblical Approach to Urban Culture

Paul's letters to the Corinthian church become the text of this course, which examines Paul's concept of ministry and models of ministry in a pluralistic urban setting. Special attention will be given to issues that still cause rifts in modern urban churches, such as the role of women, spiritual gifts and how to proclaim the gospel to racially, ethnically or socially diverse groups. 4 hours. Fees may apply; see p. 20.

Scott Th A.M. Fall

TEDS NT 707

Corinthian Correspondence

Historical background and principal theological emphases of these letters addressed to a first century Gentile church. Prereq: reading knowledge of Greek.

Harris TBA Fall

IV. NEW TESTAMENT GREEK

G-ETS 12-641

Elementary Greek I

Essential forms and principles of New Testament Greek. Two units; credit for 12-641 after satisfactory completion of 12-642.

Stegner TWTThF 8-8:50 Fall

LSTC B-307

Biblical Greek I

An introduction to Greek, designed to equip students to use the language in exegetical work. Students are encouraged to complete the Greek sequence with B-308 Biblical Greek II or another appropriate language course.

Stamos MF 8:15-9:45; W 8-8:50 Fall

Geoffrion MF 8:15-9:45; W 8-8:50 Fall

MTS B-324/325

Introduction to New Testament Greek I and II

A study of elementary Greek grammar, practice in translation of elementary Greek grammar, practice

Historical Studies

in translation, with introductory attention to exegesis. A non-divisible course of two quarters.

Tanzer 8/31-9/19 Intensive Fall Pre-Term

Mount Sec. 1 MWTh 8:45-9:50 Fall

Sec. 2 WF 1-3:50

NPTS BIBL-098

Beginning New Testament Greek I

An inductive approach to the Greek language is used which de-emphasizes memorization. Focus is on basic grammar, vocabulary and the development of reading skills. First of a two-term course. Non-credit.

Kauter MTWTh 3:05-3:55 Fall

NPTS BIBL-112

New Testament Greek Readings

To increase the facility of students in reading Greek, various passages from the New Testament will be translated. Prereq: Greek. Pass-Fail. One credit.

Scholer TBA Fall

NBTS BL 350

New Testament Greek I

This course, together with BL 351 New Testament Greek II, is a basic introduction to the grammar and vocabulary of the Greek New Testament. Skills for translation are developed.

Staff W 2:30-5:15 Fall

TEDS NT 845

Seminar: Romans 9-11

A survey of the exegetical and theological issues presented by Paul's discussion of Israel in Romans 9-11. Emphasis will be on student presentations and class discussion.

Moo TBA Fall

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-346

History of Christianity I

An overview of Christian history from the apostolic period to the Reformation. Topics include the presuppositions of Christian history, the early church and Roman culture, the Constantinian church, the Augustinian synthesis, the conversion of Europe, monastic orders, and Eastern Orthodoxy.

Wagner TTh 9:30-10:50 Fall

FALL

Historical Studies

CTU CH 325

Models of Missionary Activity

A survey is made of the variety of forms that missionary activity has taken in the Church's history from the Apologists in the Roman Empire to the classical image of the nineteenth century missionary. An examination is made both of the factors that determined the model and of its effectiveness.

Schroeder MW 11:30-12:45 Fall

CTS CH 344

History of Christian Thought I: Foundations

From the early church to late medieval period. A survey of significant theological movements, with attention to their social context. To be followed in Winter by CH 345 History of Christian Thought II.

Siebnier M 9-12:40 Fall

G-ETS 13-501

History of Christianity I

A survey of the life, thought, and development of Christianity from the post-Apostolic period to the Great Schism (A.D. 1054).

Ruether TTh 9-10:50 Fall

Groh MW 5:30-7:20 P.M. Spring

G-ETS 13-502

History of Christianity II

Major issues, ideas, events, and persons in the history of the Church from the eleventh century through the seventeenth century; emphasis on late medieval Christianity and origins of Protestantism.

TBA TBA Fall

TBA TTh 1:30-3:20 Winter

G-ETS 13-503

History of Christianity III

Key events, people, and concepts in the nineteenth and twentieth centuries with attention to theological, ethical and institutional formulations and power structures, as well as to contributions of the Black church, women, and Third World Christians. (Discussion section required.) Limit: 35.

Cason TTh 1:30-3:20 Fall

Cason WF 9-10:50 Spring

LSTC H-310

Early and Medieval Church History

A basic introduction to Christian history and the-

ology until the Reformation. Lectures and discussions of primary sources by both men and women of the early and medieval periods.

Nelson MWF 1-1:50; F 2-2:50 disc. sec. Fall

Jurisson TW 2:25-3:15; F 1-1:50; Fall

F 2-2:50 disc. sec.

MTS H 300

Transformations of Christianity:

A Foundational Course

This fundamental course surveys the history of Christianity by exploring the formation and development of its major epochs: early; medieval and Reformation; modern. Theological paradigms and renewal movements will be placed in historical context. A narrative text, primary documents, and critical essays will constitute the reading.

Daniels MW 10-11:50 Fall

NPTS HIST-110

Christian Heritage I:

The Early Medieval Church

A basic introduction is provided by this course to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth and theological development. 4 hours.

P. Anderson MWTh 8-9:15 Fall

NBTS CH 301

Early and Medieval Christianity

This course is an examination of issues and developments in Christian life and thought from the end of the first century to the time of the Reformation. Regular and intensive reading, both in primary and secondary sources, as well as research and writing form the basis for this class.

Rodgers Pleasant M 6:30-9:15 P.M. Fall

S-WTS 03-501S

General Church History I:

The Early Church (100-600)

A survey of church history from the time of the Apostolic Fathers to that of St. Gregory the Great with emphasis upon the development of ecclesial and theological traditions.

Haugaard WF 9-10:50 Fall

II. HISTORY OF PARTICULAR TRADITIONS

LSTC H-360

Lutheran Confessional Heritage

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account. Prereq: Unity and Diversity and H-330 or H-331 or equiv.

Scherer	MW 1-2:15	Fall
Pero	TTh 11-12:15	Winter
Rodríguez	MW 1-2:15	Spring

MTS H-416K

The History of the Korean Church from 1884 to 1988 (Taught in Korean)

The Korean Church has a very brief history. Many different Christian theologies, traditional Korean religions, social and cultural forces have all helped to shape the church. This course will explore the unique character of the Korean Church because of these many influences.

Lee	M 6-9 P.M.	Fall
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MTS/LSTC H-416H

Historia de la Iglesia en Latinoamerica y el Caribe (Church History of Latin America and the Caribbean)

Este curso habra de explorar el desarrollo del cristianismo en America Latina cubriendo especialmente los periodos de la colonizacion y de la independencia de los paises latineamericanos. Se hara enfasis en dos de los proyectos fundamentales de la evangelizacion: la catolica romana y el protestantismo.

Rodríguez-Díaz	T 1-3:50	Fall
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M/L H 394

Unitarian Universalist History

An introduction to Unitarian Universalist history, focused toward preparing ministers to help congregations become aware of the heritage of liberal religion. Brief introductions to Polish, Transylvanian, and English Unitarianism and Universalism will precede the major emphasis of the course, which will be on American Unitarianism and Universalism.

Godbey	TTh 9-10:20	Fall
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NPTS HIST-300

History and Theology of the Covenant Church

The course is designed to help the student understand and interpret the evangelical and pietistic tradition within which The Evangelical Covenant Church stands. Attention is given to the Reformation, to expressions of pietism and to its historic and theological development in Sweden and North America in the nineteenth and twentieth centuries.

P. Anderson	MWTh 11:40-12:55	Fall
P. Anderson	1/5-22 TWThF 8-1	Winter

NPTS HSTX-138

The Radical Reformation

This seminar considers primary sources of the left wing of the Reformation, giving particular attention to the Anabaptists and their interpretation of the Christian faith.

Nelson/Sutton	W 7-10 P.M.	Fall
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NBTS CH 303

Protestant Evangelicalism

This course is a survey of movements from the Reformation to the present that have been determinative of the "evangelical" experience within Protestantism. Class process is oriented to student research and participation. Prereq: Normally CH 301.

Dayton	TBA	Fall
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III. HISTORY - INDIVIDUALS

(No courses listed.)

IV. AMERICAN CHURCH HISTORY

CTU H 416

The American Catholic Experience

The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, Church and State, adaptability to nationalism, theology and discipline before and after Vatican II.

Ross	MW 2:30-3:45	Fall
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Historical Studies

LSTC H-350A

American Church History

The development of religious ideas, movements, and institutions in North America from colonial times to the present. The variety of religious expressions in the United States is discussed, with special emphasis on American Lutheranism. Prereq: Unity and Diversity and H-360, H-330 or H-331.

Jürisson T 11-11:50; Th 10:30-12:30 Fall

V. SELECT TOPICS IN CHURCH HISTORY

CTU CH 525

Early Christianity and Asia

This course investigates earliest contacts of Christianity with Asian thought and practice. It distinguishes between facts, hypotheses and legends as a framework for the discussion of what impact the contacts had on Christianity and the cultures and religions of Asia.

Kaserow M 1-3:30 Fall

MTS H 418

The Church of Antiquity

A study of the emergence of the Christian Church in its first millennium, with primary emphasis on the period before the pontificate of Gregory I. Close attention will be given to the development of the major dogmatic decisions of the Christian community (trinitarian, christological, doctrine of grace) within the social and institutional structures of this time.

Sawyer T 1-3:50 Fall

MTS H 427

1492 - Evangelization and Domination:

A Theological Critique

The common reading of documents related to the events that marked the beginning of the Latin American and Caribbean cultures. An examination of the theological-juridical justification of the conquest and evangelization, making a theological critique applying the same biblical and theological paradigms used to give its legitimacy.

Rodríguez-Díaz W 6:30-9:30 P.M. Fall

TEDS CH 761

The Enlightenment

Religious life and thought during the eighteenth century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency.

Woodbridge TBA Fall

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

BTS T-478

Narrative Theology

Drawing upon narrative theology writings and approaches, this course explores ways the story of God's presence in and through the life of Jesus Christ intersects with and illuminates our everyday experience. Each student presents several constructive statements of belief in narrative style for class review and discussion.

Groff TTh 8-9:20 Fall

CTU D 325

Introduction to Theology

A consideration of the nature, sources and methods of theology worked out from a study of several case-histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Hayes MW 8:30-9:45 Fall

Bevans T 7-9:30 P.M. Winter

CTS CH 344

History of Christian Thought I: Foundations

(For course description, see Historical Studies I.)

Stebner M 9-12:40 Fall

CTS TEC 361

Dynamics of the Sacred

Fundamental phenomenology and psychology of religion will be read for insights into the contemporary meanings of uniquely religious vocation and leadership. Readings will include Otto, Eliade, Jung, and others who focus on the human encounter with the sacred.

Moore T 2-5 Fall

CTS TEC-500

Interpretation

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. Non-CTS, permission of instructor required.

Thistlethwaite M 9-12:40 Fall

G-ETS 21-500**Contexts and Methodologies for Contemporary Theology**

An introduction to the cross-cultural study of systematic theology in a pluralistic world. Factors affecting the Euro-American context will be examined in relation to African, Asian and Latin American contexts. Philosophical and cultural developments affecting theological methods will be examined to prepare for the study of systematic theology and theological ethics.

D. Vogel WF 9-10:50 Fall
D. Vogel TTh 3:30-5:20 Spring

G-ETS 21-501**Systematic Theology I**

The meaning and methods of systematic theology; Christian understanding of God, Trinity, creation, persons, and history and eschatology. Prereq: three foundational courses in Bible and history. Limit: 30.

Young TTh 9-10:50 Fall
Will TTh 9-10:50 Winter

LSTC T-301**Unity and Diversity**

This double course exposes students to classic theological statements in Catholic Christianity and in the Lutheran tradition. It also addresses the global and multicultural mission of the church and how Christian/Lutheran identity is defined by this context. How is the gospel contextualized in ministerial situations? Finally, it provides orientation to theological education in view of the faith heritage and the current missiological challenges.

Bangert/Vogelaar 8/31-9/18 Fall Pre-Term
Nelson/Pero 8/31-9/18 Fall Pre-Term

M-F 8:30-11:30;

plus a weekend plunge and
 colloquies during the Fall quarter.

LSTC T-311**Christian Theology I**

The first of a three-course sequence providing a survey of the basic doctrines of the Christian faith, taking into account biblical origins, historical developments, and contemporary significance. Emphasis on helping students develop their own theological perspectives. Topics in first term include the doctrines relating to the First Article of the Creed.

Pero TTh 8:30-9:45 Fall
Hefner M 11-12:15; W 11:15-12:30;
 F 11-12:15 disc. sec. Fall

MTS T-300K**Introduction to Theology: Asian Emphasis (Taught in Korean)**

For Korean students only. An introduction with an Asian emphasis to the content, methods and resources of coherent and responsible Christian thinking. Attention will be given to understanding and interpreting basic Christian doctrines (e.g., God, Christ, Spirit, Church).

Parker M 9-11:50 Fall

MTS/LSTC T-311H**Orientación a la Investigación Bibliográfica Teológica (Orientation to Theological Bibliographical Research)**

Este curso se propone dar al estudiante un conocimiento sistemático de las técnicas de investigación indispensables para el desempeño de la educación teológica. Por medio del estudio de aspectos teóricos de la investigación y de la práctica de diversos ejercicios asignados el estudiante podrá adquirir un sistema para elaborar trabajos de investigación en otros cursos ofrecidos en el seminario.

Wallace F 9-11:50 Fall

MTS I-478**Seminar on Research Methods**

Designed for M.A.T.S. and M.Div. students, this seminar teaches both the "how-to" of effective argumentation and examines, criticizes and models selected methodologies from the biblical, historical, theological and ministries fields. The course project is a research proposal, developed and carefully refined throughout the seminar. Limit: 15. Prereq: preliminary coursework in three of the above-mentioned disciplines.

Daniels/Hadsell F 9-11:50 Fall

NPTS MNST-100**Introduction to Theological Research**

The student is introduced to basic research methodology and the basic reference tools of theological bibliography. The course is designed to encourage experience with a wide variety of reference tools. One hour credit.

Sutton 9/11 8-12; 1-4:30 Fall

NPTS MNST-200**Theological Bibliography and Research Methods**

The goals of this course are to introduce the reference tools of theological bibliography and to

Theological Studies

enable the student to develop appropriate research strategies for thesis research on a master's level.

Sutton

MW 2-3:30

Fall

NBTS TH 301

Faith and Theology

This course will introduce the student to the major loci in theological construction. The historical and traditional engagements with theological issues will be correlated with the student's confession of faith and the foundations for the practice of ministry.

Sharp

W 6:30-9:15 P.M.

Fall

NBTS TH 301H

Teología Cristiana I: Una Perspectiva desde el Reverso de la Historia (Christian Theology I: A Perspective from the Underside of History)

Este curso es un análisis histórico-teológico de diferentes maneras de "hacer teología" en el mundo nortatlántico con respecto a modelos metodológicos, presuposiciones filosóficoteológicas y sus desarrollos en relación a condicionamientos históricos. Se considerará la emergencia reciente de teologías tercermundistas como expresiones de "hacer teología desde el reverso de la historia."

Mottesi

T 2:30-5:15

Fall

S-WTS 05-501S

Approaches to the Study of Religion and Theology

Especially concerned with the presuppositions and methods of theological inquiry, the course deals with ways of talking responsibly about God, Jesus Christ, and Christian living. The philosophical and ecumenical contexts for doing theology are considered.

Stevenson

TTh 9-10:50

Fall

S-WTS OS-612S

Fundamental Theology I

Anthropology (sin, grace, faith) and Christology (incarnation, atonement): A constructive, rather than historical, approach which examines these fundamental Christian doctrines within the context of modern and contemporary philosophy, history of religion, sociology, etc. Middler standing or permission of the instructor required. Limit: 25.

Stevenson

MW 3-4:50

Fall

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

BTS T-412

Latin American Theology

Starting with a historical, political, economical and social context of Latin America, this course will provide an introduction to liberation theology, its relationship to philosophy and social sciences and its major themes, through analysis of the most known liberation theologians. Base ecclesial communities will be studied as an ecclesial expression of liberation theology.

Inhauser

M 2:30-5:10

Fall

BTS T-457

Brethren In Theological Perspective

Theological presuppositions of Brethren historiography and development will be examined, and present theological trends will be traced. The doctrines and practices of the Brethren will be discussed in dialog with contemporary thought. Current issues will be delineated.

Brown

TTh 1-2:20

Fall

CTS TEC 532

Whitehead

An exmaination of Whitehead's philosophical theology and a consideration of its implications for social ethics and for research in the social sciences. The primary reading will be *Process and Reality*.

Schroeder

M 2-5

Fall

LSTC/MTS T-423H

Theología Latino Americana

Este curso le proveerá a los participantes la oportunidad de hacer un estudio del origen, desarrollo y temas principales de esta perspectiva teológica. Se estudiaran los escritos de Gustavo Gutiérrez, José Míguez Bonino, Enrique Dussel, Elsa Támez, y otros autores que le han dado a esta perspectiva teológica su caracter particular.

Rodríguez/Rodríguez-Díaz W 7-9:50 P.M. Fall

LSTC T-436/BTS T-467/NPTS THEO-226

Bonhoeffer: Communion of Saints and Life Together

Through close reading of the two principal texts and supplementary works, Bonhoeffer's theology and experience of Christ in community will be

examined. Part of the uniqueness of the course is the exploration of the Bonhoeffer works from three perspectives: anabaptist, pietist, and evangelical catholic. Offered by three Bonhoeffer scholars: Dale Brown (BTS), F. Burton Nelson (NPTS), Jay C. Rochelle (LSTC). Format includes lecture, film and small group discussion. Taught at LSTC.

Brown/Nelson/Rochelle M 6:30-9 P.M. Fall

MTS T-441K/T-659K

Immigrant Theology and Ministry (Taught in Korean)

What is God doing in and through these immigrants in their context? What is the ministry with and of these immigrant Christians? These are the central questions that this course will explore. We shall attempt to discover some of the new meanings of the biblical faith within our particular context. Attention will also be given to how such contextualized theology is carried out in other ethnic contexts. Intensive.

Kang TBA Fall

MS SY337

Theologies of Church

This course will examine how some contemporary theologians develop their own particular ecclesiologies. It will include some Catholic authors (e.g., Rahner) as well as non-Catholic theologians.

McDonnell TBA Fall

MS SY444

Liberation Theology

The purpose of this course is to explore the vibrant and controversial theology which has emerged in Latin American during the past twenty-five years. We will uncover the rapport between the proclamation of the Word of God and the political, social and economic transformation of society.

Barron TBA Fall

NPTS HSTX-134

Theology of St. Augustine

Through primary and secondary readings, this seminar explores Augustine's significant influence on the development of western theology. It is concerned with Augustine the pastor as well as with his thought and the context of his polemical writings.

P. Anderson M 7-10 P.M. Fall

NPTS THEO-151

C.S. Lewis:

Literary Criticism and the Life of Faith

This course focuses on Lewis as a literary and philosophical critic who thinks about texts, Bible

and people. Lessons are drawn from Lewis' life on being a scholar, moralist and Christian apologist.

Holmer 12/1-12/11 8-12 Fall Post-Term

NBTS TH 450

African American Theology in Historical Perspective

In this course we will seek to develop an historical framework from which what is now called "Black Theology" emerged. The methodology will consist of an in-depth analysis of major leaders combined with an analysis of oral traditions and slave narratives within the historical African American Community. Several of the major leaders whose narratives will be explored are Richard Allen, Henry Highland Garnett, Frederick Douglass and Jarena Lee.

Butler T 6:30-9:15 P.M. Fall

TEDS ST 675E

Classical Liberal Theology

A survey of the theology of Friedrich Schleiermacher, Ludwig Feuerbach, Albrecht Ritschl and Ernst Troeltsch. Special attention will be given to those areas of their theological formulations which have informed and influenced contemporary theology.

P. Feinberg TBA Fall

III. SELECT TOPICS IN THEOLOGY

CTU D 430

The Problem of God in Contemporary Society

An analysis of why God has become problematic for contemporary society is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his or her own experience and respond intelligently to the modern person's problem of God.

Linnan MW 10-11:15 Fall
Phelps T 7-9:30 P.M. Winter

CTU D 442

Christology for Mission and Pastoral Ministry

A critical study of Jesus the Christ, as revealed through Scripture, traditions, and theological reflection in an effort to help students come to an understanding of the meaning of Jesus Christ for their personal life, contemporary society and as ground for mission or pastoral practice.

Phelps T 7-9:30 P.M. Fall

Theological Studies

CTU D 447

Church: From Praxis to Theology

Starting with an analysis of the ecclesial praxis of a cultural community of their own choosing, the participants will engage this praxis in a dialogue with the traditional sources of ecclesiology. Through individual research and group work, the participants will articulate and critique the theology of church of the community they have chosen.

Riebe-Estrella TTh 10-11:15 Fall

CTU D 533

Theologies of a Personal God

A seminar which studies several personalist theologians and reflects on their relevance for contemporary theological, spiritual and pastoral issues. Prereq: D 430 or equiv.

Bevans T 2:30-5 Fall

CTU D 545

Vatican II's Theology of the Church

This seminar will be a close reading of *Lumen Gentium* in the light of *Gaudium et Spes* in order to try to discern the evolutionary dynamics of a church which must change continually in order to remain a church of Christ, one and catholic, in a changing world.

Linnan W 2:30-5 Fall

CTU D 605

Constructing Local Theologies

A seminar exploring various factors influencing the development of theology in different cultural contexts.

Schreier W 10-12:30 Fall

CTS TEC 414

Global Theology and Prostitution

The widespread incidence of prostitution in Asia and the United States as a context for Global Theology.

Thistlethwaite Weekends TBA Fall

CTS TEC 445

Base Christian Community

An introduction to the theory and the practice of Base Christian Community (BCC) development. Materials will be examined from BCC movements in Central and South America and elsewhere as well as the Small Christian Community (SCC) movement in Africa. BCC and SCC dialogical

methods will be employed in the course and practical application of these methods to ministry in North America will be examined.

Cairns T 6:30-9:30 P.M. Fall

G-ETS 21-605

Constructive Theology

The use of studies in biblical, historical, and contemporary theology in the formulation of one's own understanding of the major Christian doctrines. Prereq: one foundational course each in Bible, history, and theology.

Young TTh 1:30-3:20 Fall

G-ETS 21-636

Feminist Theology: A Systematic Perspective

Systematic theological discussion of the topics of God, creation, humanity, sin, Christology, salvation, and church. Focus on questions raised by feminist theology for the critique of these traditional motifs and on their reconstruction or resymbolization in the light of an affirmation of the full partnership of women with men in the church. Prereq: 21-501. Limit: 35.

Rueher T 6-9 P.M. Fall

G-ETS 21-644

The Liturgy of the Synagogue

Inquiry into history, structure, and content of Jewish worship from biblical times to the modern era. Examination of various types of liturgy of both the traditional and modern synagogue. One-half unit.

Schaalman W 5:30-7:20 P.M. Fall

LSTC T-417

Feminist Theology: A Lutheran Perspective

This course will provide students with an opportunity to explore Christian doctrine from women's perspective. The course will examine such topics as the concept of sin and evil, atonement theories, patriarchy and the church, and female epistemology. The discussions will focus on shaping a feminist theology for the contemporary Lutheran context.

Hess TTh 11-12:15 Fall

LSTC T-546

The History of the Church as a Theological Problem

This seminar will focus upon the theological issues that confront historians and theologians as they try

Theological Studies

to understand the church's history. The principal figures to be studied are F.C. Baur, Albrecht Ritschl, Adolph von Harnack, Jean Danielou and Jaroslav Pelikan.
Hefner M 7-9:50 P.M. Fall

LSTC T-605

**Graduate Theological Seminar:
Nineteenth Century Foundations:
Kant, Schleiermacher, Hegel**

A seminar for graduate students on three original thinkers who influenced the development of theology in the nineteenth century and set the stage or current modes of thought. First in a series of required seminars for doctoral students in theology.
Busse Th 1-3:30 Fall

MTS T-402

Baptism and Eucharist

A study of the Christian doctrines of baptism and eucharist, with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theological outlooks.
Burkhardt TTh 10-11:50 Fall

NPTS THEO-203

Philosophy of Religion

Thinking about the central affirmations of Christian faith as expressed in its claims about the nature and existence of God, providence, miracles, and life beyond death. General discussion of the relation of Christian to non-Christian religions.
Bouma-Prediger MW 1:40-3:30 Fall

NBTS TH 421

The Minister as Theologian

Students will be enabled to identify ways in which the minister engages in theologizing in the context of ministry, as well as the ways in which ministry supports and actually gives expression to theology. Students will look at the movement back and forth between theology and ministry from a variety of perspectives. Prereq: TH 301, TH 302.
Sharp M 9:30-12:15 Fall

NCTI SEMINAR (=NPTS THEO-279)

The Church and Its Mission

This course will explore the views of several major Christian communions regarding the nature of the Church and its mission in the world. Representatives from these denominations will lec-

Ethical Studies

ture on the course topic; student teams will make field trips to congregations of each communion. Meets at various locations.
Bodey/Winters TBA Fall

TEDS ST-675D

Spiritual Gifts in the New Testament Era

A study of the gifts of the Holy Spirit in the New Testament, including the place of spiritual gifts in the history of redemption, the questions of whether some ("miraculous") gifts have ceased, the relationship between spiritual gifts and "baptism of the Holy Spirit," and a special emphasis on gifts which are more controversial and less clearly understood today.
Grudem TBA Fall

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E 370

Introduction to Christian Ethics

This course is an introductory study of the basic themes and concerns of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, the natural law tradition, moral decision making, narrative and other themes important to contemporary ethics.

Wadell M 7-9:30 P.M. Fall
Nairn MW 8:30-9:45 Winter

CTU E 375

Introduction to Social Ethics

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Although emphasis is given to foundational texts of the Roman Catholic tradition, authors representative of Protestant traditions will also be used.

Fornasari MW 10-11:15 Fall
Nairn M 7-9:30 P.M. Spring

CTS TEC 321

Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.
Schroeder W 2-5 Fall

FALL

Ethical Studies

G-ETS 21/22-503

Theological Ethics

A foundational course in theology and ethics. The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); development of a self-conscious methodology. Limit: 30.

Keller	WF 9-10:50	Fall
Tholin	2/1-3/16 TTh 6-9 P.M.	Winter

MS MO324 (M-5)

Moral Problems

This course will investigate some of the social questions facing modern-day society — discrimination, abortion, poverty, capital punishment, AIDS, euthanasia, nuclear armament — from the viewpoint of a moral theologian.

Boyle	TBA	Fall
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II. SELECT TOPICS IN ETHICS

CTU E 410

Proclaiming "Shalom" in a Violent World

How does the Church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systematically. Prereq: introductory courses in Theology of Church and Social Ethics.

Fornasari	TTh 8:30-9:45	Fall
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CTU E 442

Death and Dying - The Moral Issues

The ability to keep people alive through new medical technologies has become a two-edged sword. It forces us to make difficult, almost impossible, decisions. This course will investigate the moral issues confronting the dying patient and his or her family, in an effort to shed some light on these questions.

Naim	MW 8:30-9:45	Fall
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CTU E 500

The Making of Moral Theology

This seminar will be an historical overview of the development and transformation of Catholic moral theology from the Patristic period to the present. Special attention will be given to the directions and concerns of Catholic morality since the Second Vatican Council.

Naim/Wadell	T 2:30-5	Fall
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CTS TEC 424

The Problem of American Heroism

This seminar will explore the moral dimensions of American Heroism and investigate the relationship between heroism and rituals of public celebration, especially national holidays. It will focus on George Washington, Abraham Lincoln, Martin Luther King, Jr. and Malcolm X.

Dyson	M 2-5	Fall
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CTS TEC 532

Whitehead

(For course description, see Theological Studies III.)

Schroeder	M 2-5	Fall
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G-ETS 22-611

Ethics of M.L. King Jr. and Reinhold Niebuhr

Comparison of their ethical systems; analysis of their methods and conceptual frameworks, their strategies for social change and philosophies of non-violence; exploration of the relation of "Christian Realism" to the image of God and to concepts of sin, personhood, power, social justice, love, eschatology, Kingdom of God and "Beloved Community."

Young	T 6-9 P.M.	Fall
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MTS E-404

Contemporary Christian Political Ethics

This course examines contemporary Christian political ethics, using a variety of contemporary authors whose approaches to the subject matter differ as ethical decisions differ. It examines the underlying assumptions the authors used, their methodologies, and their positions on such questions as the proper role of the Church in politics, and the relation of the Christian community to the state.

Hadsell	M 2-4:50	Fall
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M/L E 370

Gender, Religion and the Environment: Ecofeminist Perspectives

This course will explore the emerging conjunction of feminism and environmentalism. The awareness of gender to environmental analysis, reviewing causes of degradation and proposals for change will be examined. Feminist and environmentalist critiques and transformations of religion will also be examined. Students will have an opportunity to reflect upon the meaning of eco-feminism for religious communities.

Hepokoski 10/1, 22; 11/5, 19; 12/3 Th 6-9 P.M. Fall
10/2, 23; 11/6, 20; 12/4 F 9-12

NPTS THEO-220

Christian Ethics and the Church

Several contemporary moral issues are considered from the perspective of biblical and theological guidelines. The role of the congregation and other church structures is a major focus. Four hours.

F. B. Nelson MWTh 10:15-11:30 Fall

NPTS THEO-271

God, Economics and Ethics

The central focus of this course is the development of awareness of economic theory and issues and training in economic reasoning through theological, theoretical and praxiological analysis of select cases. A central theme (such as money, property or work) will be identified and followed through the course.

Carlson/ F.B. Nelson Fall Post-Term
12/7-12/18 M-F 8-12

RELIGION AND SOCIETY STUDIES

BTS I-369

Peace Studies Seminar

The seminar runs continually throughout the year. It offers opportunity for common reading of peace-related materials; presentation and discussion of papers; sharing from peace ministries; and dialogue with visiting peace theologians, activists, and leaders. One quarter hour credit per quarter.

TBA	M 9:30-10:50	Fall
TBA	M 9:30-10:50	Winter
TBA	M 9:30-10:50	Spring

CCPM M 370F

Introduction to Public Ministry

CCPM core course. How should we shape our public ministry? The course will discuss how public issues are raised, defined and resolved, and the contributions of faith communities to social analysis and transformation, using field trips, case studies, review of programs, etc. Emphasis will be given to the role of the church in the transformation of social systems. Fees may apply; see p. 19.

Priest/Infelt et al. W 2:30-5 Fall

CTS TEC 488

Work, Love and Family in American Culture

A study of generativity in contemporary society. Acquaints students with the changes in patterns of

work, love, marriage and family. Investigates the complex problems that have emerged and a variety of solutions that different perspectives purpose.

Miller-McLemore M 2-5 Fall

G-ETS 22-504

Church and Community

Analysis of local churches' interaction with their communities in city, suburb, and small town as a basis for ministry in evangelism, counseling, social service, and action for social change. Theological options, use of social theory and data, case studies of effective ministry, and exploration of racism, the role of women, and peace action in the local community.

Tholin Th 6-9 P.M. Fall

M/L I 490

Liberal Religion and the Global Future:

A Research Colloquium

A forum for the presentation and discussion of current research in liberal religious theology, history, ethics and related fields by faculty, ministers and students. Arts of Ministry students will participate in the four public sessions of the colloquium, Fall and Winter. Students enrolled for credit will participate with the instructor in the development of the public sessions of the colloquium and in the design of individual research projects and/or a thesis.

Godbey TBA Fall, Winter

NPTS MNST-262

Patterns of Church Renewal

The difficult task of leading a static or dying church into growth is studied. Change agency, the theology of body life and models of church renewal are considered as they bear on evangelism and growth.

Reed M 7-10 P.M. Fall

SCUPE S-H 301

Conceptions of a City

This two-week orientation course introduces students of SCUPE to their placements and surrounding communities, and life in a big industrial city. Chicago provides an excellent laboratory setting for studying urban issues; students learn about the city's history, complexity, problems, ethnic groups, structures, strengths and weaknesses. Students also become acquainted with several models of ministry in the city. 2 hours. Fees may apply; see p. 20.

Cooper/McGibbon 9/1-12 Fall

Religion and Society Studies/World Mission Studies

TEDS PT 845

Seminar: Religion and Politics

Basic issues involved in the interplay between religion and politics will be examined, including the theology of political involvement, the ethics of power, political philosophy, church-state questions and the relationship between religion and democratic theory. The recent history of evangelical politics will be reviewed, and selected issues and candidates in the 1992 Fall election will be examined.

Speer

TBA

Fall

WORLD MISSION STUDIES

CTU B 490

Biblical Foundations for Mission

(For course description, see Biblical Studies - General.)

Stuhlmüller

MW 11:30-12:45

Fall

CTU C 409

Mission on the Margins: Homelessness in the City
Involves students in 'hand-on' ministry - overnight - with homeless people. The objective is ministry *with* as well as *learning about*. Reading, reflection and an integrating paper required. Times flexible (10 weeks' equivalent, but adaptable over a 4-6 month period from the beginning of November.) Commitment to ministry essential but no previous experience required. Permission of instructor required.

Gittins

TBA

Fall/Winter/Spring

CTU C 415

Anthropological Field Methods for Missionaries

This course offers methods for developing perceptual skills and analyzing experiences in a cross-cultural context. Students will learn to apply techniques for creative perception within another culture, to organize new information, to test it and to apply new insights to cross-cultural ministry.

Kirby

TTh 11:30-12:45

Fall

CTU C 431

Islamic Dialogue with

Traditional African Religions

Based on a socio-anthropological survey and analysis of Islam and Traditional Religion in West Africa, the course attempts to extract guidelines for

more effective patterns of Christian evangelization in that area of the world and to develop in the learners some general attitudes and perspectives necessary for creative 'incarnational' evangelism.

Kirby

MW 8:30-9:45

Fall

CTU C 457

Guadalupe: Evangelizer of the Americas

1992 marks five hundred years of evangelization in the "New World" by Spain. This course will study the significance of the Guadalupe event in light of the methods of evangelization carried out by Spanish missionaries. Class participants will engage in researching the missionary practices used and the evangelizing role of Guadalupe.

Pineda

MW 10-11:15

Fall

CTU C 532

Theological Reflections on Chinese Religiosity

This seminar explores the meaning of religion in China in the context of the development of Chinese civilization and culture from the age of antiquity to the modern period. Seminar participants will engage in theological reflection on the material presented.

Kaserow

W 7-9:30 P.M.

Fall

CTU C 545

Gifts and Strangers: the Missionary Presence

Christian missionaries bearing messages must know how gifts and information are exchanged in their new environment and the subtle relationship between themselves and their hosts. Missionaries are 'strangers' but being a stranger is not easy. This course considers the influence of culture, language and belief and the impact of missionaries.

Gittins

TTh 8:30-9:45

Fall

CTU/MTS I 575

Mission/Ministry/Spirituality

Integrating Seminar

This course is an exploration of the spiritual formation and call to conversion experienced by the missionary who evangelizes and is evangelized in cross-cultural ministry. This exploration will be based primarily on the missionary's personal experience. Christian tradition, social science and formation traditions of the host cultures will serve as means of interpretation.

Lewis

T 7-9:30 P.M.

Fall/Winter

Staff

T 7-9:30 P.M.

Spring

CTU C 605

Mission Studies/Trends I:

General Areas of Development

This course engages the participants in dialogue about significant current trends in mission and the critical importance of mission studies for the renewal and transformation of theology and practice. It provides access to developments in the world church and takes the perspective that cross-cultural diffusion is the lifeblood of Christianity.

Staff W 1-3:30 Fall

MTS/CTU I 460

Training for Cross-Cultural Ministry - Level I

A quarter-long intensive based on Paulo Freire's methodology, providing theological, spiritual and experiential dimensions, designed to help participants prepare for cross-cultural ministry overseas and/or at home. Emphasis is placed on ecumenical/interfaith dialogue and the development of attitudes for global mission and spirituality. 3, 6, or 9 credits. Limit: 15. Class will meet at MTS.

Barbour/Doidge M 7-9:50 P.M. Fall

Barbour/Doidge M 7-9:50 P.M. Winter

NPTS MNST-150

Introduction to Missions

A study of the biblical basis of missions and various theologies of mission will be considered. Issues in Covenant missions, policies, and missionary call and qualifications will be examined.

Weld W 7-10 P.M. Fall

NPTS MNST-154

Christianity and Culture

Appreciation of the impact of worldview and culture on theology and on Christian forms and practices permits more effective communication of the gospel.

Weld 12/7-18 M-F 8-12 Fall Post-Term

NPTS MNST-250

Mission of the Church

The biblical basis of mission and various theologies and methods for carrying on that mission, particularly by the Covenant, at home and abroad are examined. Four hours.

Weld MWTh 8-9:15 Fall

HISTORY OF RELIGIONS

LSTC W-424

Conflict and Reconciliation: Christian Encounter with People of Other Faith Commitments

Most challenges posed by social and industrial change are challenges equally to all religious communities and to discuss them in isolation can be misleading. Many religious communities in Asia, such as Buddhism, Hinduism, and Confucianism, meet the challenges with different resources than do most Western Christians. What are the flash points and what are the potentials for reconciliation? The purpose of this team-taught course is to explore carefully what these resources are and to examine them in light of our own faith commitments.

Ishida/Than/Vogelaar MW 2:25-3:40 Fall

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

BTS M-387

Ministry with Families

This course is an exploration of the congregation in its educational ministry with families. Emphasis will be given to the dynamics of family life, parenting skills, peace and justice issues, evaluation of existing resources and programs, and development of new approaches for particular family situations.

TBA TTh 8-9:20 Fall

CTU M 409

Ministry on the Margins

This course uses readings and field experiences to explore selected areas in ministry. Possible opportunities include justice and peace, alcoholism, street ministries, ministry with persons involved in prostitution. By arrangement with justice and peace staff.

Szura TBA Fall/Winter/Spring

The Nature and Practice of Ministry

CTS CM 300

The Practice of Christian Ministry

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection; to provide the student with the perspective on the nature, history and practice of ministry in Christian vocation. Open to students other than CTS with permission of the instructor.

Edgerton M 6:30-9:30 P.M. Fall

G-ETS 34-503

Equipping the Local Church for Mission

Roles and responsibilities of pastor, Christian educator and laity in understanding, leading and empowering local congregation for mission and ministry. Grounded in a theology of church and ministry; deals with congregational analysis, pastoral identity and authority, leadership styles, administrative practices, denominational connections, parish management, evangelism, spiritual formation. Correlated with basic concurrent field education; meets weekly through academic year. One unit credit for three quarters.

Wingeier MW 5:30-7:20 P.M. Fall

G-ETS 34-610

Introduction to Evangelism

The gospel and its transmission in the New Testament and early Church history. Informal contemporary patterns of personal and corporate evangelism, including specific strategies for communicating Christian faith in today's world.

Tuttle T 6-9 P.M. Fall

G-ETS 34-626

Media for Ministry & Mission

Introduces the theory and practice of communication for media use in the local church. While there will be readings, guest speakers, and lectures, the primary teaching method will be a series of media exercises with primary emphasis on oral and video media. Students will relate the coursework to the parish where they worship or serve.

Mahan TTh 9-10:50 Fall

LSTC M 416

Local Immersion

An extension of the Pilot Immersion Project for the Globalization of Theological Education. Students in this course will be assigned to individuals or groups who are carrying on social or cross cultural ministry in the metropolitan area.

Experiences in this field setting will also be processed in periodic sessions on campus. The course will last throughout the year.

Lindberg First meeting: M 2:25-3:40 Fall

LSTC M-450

Senior Seminar I:

Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning, and based on experiences and problems encountered in internship.

Niedenthal M 11-12:15 W 11:15-12:30 Fall

Rodriguez M 11-12:15 W 11:15-12:30 Fall

MTS/LSTC M 321H

Administración en la Iglesia

Este curso examinará los diversos aspectos Bíblicos, Teológicos y prácticos de la iglesia local, tomando en consideración el hecho de que en las Iglesias Hispánicas, por lo general, el pastor(a) es el único administrador(a) atendiendo a los diversos aspectos pastorales y programas. Este es un curso intensivo de una semana.

Armendáriz Intensive 10/5-9 Fall

MTS M-304

The Practice of Ministry I:

Dynamics of Congregational Life

This seminar/practicum is one in a series of learning activities using theology grounded in congregational life and tools of social analysis to examine a variety of ways to understand ministry in cultural (contextual) settings. Students must be engaged in the practice of ministry concurrently with their registration. Permission of instructors is required.

Mullen W 4-5:50 Fall

MTS M-312

Mission Imperatives: Evangelism, Stewardship, Social Services, Systemic Change and World Community

An introduction to the church in the world: sharing the Good News — evangelism; developing resources — stewardship; responding to human need — social service; organizing for justice — systemic change; and seeking peace (shalom) — world community; suggesting biblical-theological foundations, participant motivations, leadership personalities, available resources, case studies and model situations.

Dudley MW 10-11:50 Fall

The Nature and Practice of Ministry

M/L M 365

Arts of Ministry

The first part of a year-long sequence in the theory and practice of liberal ministry, this course is devoted to exploring the role of liberal religious leadership, considering the nature of its various institutional contexts, and assisting students to frame working drafts of their personal covenants as ministers. In addition to regular class meetings, M/L students will participate in Fall quarter sessions of the M/L colloquium: "Liberal Religion and the Global Future." (I 490; course listed in Religion and Society Studies.)

Shadle W 1:30-5 Fall

NPTS MNST-161

Contemporary Evangelism: Methods and Resources

A course designed for the student who is already pastoring or is soon to be the pastor of a local church. The tools for evangelism will be presented by guest practitioners who have effectively used them. The class will then probe behind the tools for the theory and theology.

Persson 11/30-12/10 M-F 8-12 Fall Post-Term

NPTS MNST-278

Management Skills

The course will review basic principles and practices of management with a focus on developing practical management skills to assist the Christian leader in the effective conduct of his/her ministry. Attention will be given to planning, organizing, staffing, leading, deciding and communicating. Two hours.

Wright 11/30-12/4 8-12 Fall Post-Term

NBTS IN 310

The Art of Interpretation in Ministry Formation

The purpose of this course is to enable entering students to work on setting their agenda for theological education by means of an integrative approach to the art of interpretation. The interdisciplinary nature of the course and of the teaching team is designed to model integration with a special focus on self-interpretation through autobiography.

Nelson/Rodgers/Pleasant F 9:30-12:15 Fall

NBTS MN 340H

Seminario de Pastoral Hispana

(Seminar on Hispanic Pastoral Practice)

Este curso busca integrar la teoria y la practica de la pastoral en el contexto hispano. Combinara tres elementos basicos: el entendimiento actual del par-

Spirituality and Spiritual Direction

ticipante en esta tarea, los recursos disponibles y la formulacion personal de la pastoral integrando los otros dos elementos.

Rodriguez Th 6:30-9:15 P.M. Fall

SCUPE M 301

The African-American Church in the Urban Setting

The organization and dynamics of African-American life as experienced in the city's minority-dominant communities is the focus of this one-week intensive course. Organized around the shared social institutions unique to the African-American experience, the course looks at the African-American church and the extended family structure, among other features. 4 hours. Fees may apply; see p. 20.

TBA TBA Fall

SCUPE M 304

Introduction to Urban Ministry

This course takes a closer look at the particular problems of the inner city poor in relation to the city as a whole and examines models of effective ministry. 4 hours. Fees may apply; see p. 20.

Hawkins/Leslie T A.M. Fall

II. SPIRITUALITY AND SPIRITUAL DIRECTION

BTS M-450

Native American Spiritualities

The course will explore Native American spirituality through the medium of the novel. Students will encounter other spiritual journeys to gain a better understanding of such and to illumine and better express their own. One hour credit.

Meyer/May 10/9-11 Weekend Intensive Fall

CTU S 410

Spiritual Direction

A survey of the history of the development of the notion of spiritual direction will focus on the qualities of the director, the aims of experience, and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.

Moosbrugger MW 10-11:15 Fall

CTU S 419

Experience of God in Human Oppression

A study of the spirituality of liberation (Latin American, Asian, Black, Feminist) which explores biblical models and their applications to the pre-

FALL

sent. Themes include appeal to radical conversion, discipleship and commitment, poverty and the poor, the liberating experience of prayer, ministry of solidarity, love and anger, the experience of the Spirit.

Lozano TTh 11:30-12:45 Fall

CTU SH 446

Significant Figures in Spirituality

This survey course in the history of spirituality will examine the various ways in which Christian spirituality has been understood by examining the models of discipleship presented in classic spiritual writers and movements.

McGonigle River Forest Satellite Fall
10/17, 11/7, 11/21, 12/5

CTU SH 526

Medieval Women Mystics (12th-13th Centuries)

A study of the significant change introduced in the life and spirituality of the church by the women mystics' movement beginning with Hildegard of Bingen and Elizabeth of Schoenau, the Beguines, Mechtilde of Magdeburg and the nuns of Helfta.

Lozano TTh 8:30-9:45 Fall

CTS CM 431

Minister as Spiritual Director

An examination and experience of ministry as spiritual direction. In addition to exploring theoretical issues relating to Christian spirituality and personal formation, students will offer and receive spiritual direction.

Moore W 2-5 Fall

MS MO405 (SP)

Spirituality by Way of Autobiography

An analysis of the autobiographical writings of Augustine, Julian of Norwich, Teresa of Avila, Therese of Lisieux, Dietrich Bonhoeffer and Thomas Merton reveals the unchanging call of the Gospel and the varying cultural and historical forms in which Christian spirituality is realized.

Cameli TBA Fall

NPTS MNST-103

Spiritual Formation III: Spiritual Disciplines

The course offers instruction and practice in a variety of ways in which the disciplines help to foster and sustain faith, hope and love in the life of the believer. One hour.

Faculty T 8-9:50 Fall

NPTS MNST-207

Discipleship Practicum I

This course seeks to prepare the student in both the theoretical and practical dimensions of discipleship. The biblical pattern of training leaders is applied to the discipling process in today's church. The student will do actual discipling as the course progresses. One hour; first of three quarters.

Reed TBA Fall

NBTS MN 411

Guiding Personal Christian Growth

An integrative study of the biblical, theological, philosophical, and behavioral science foundations for personal Christian growth and discipleship development, and the role of the pastor as Christian educator in facilitating this process in a local church.

Clemmons Saturday 1-3:45 Fall

III. PASTORAL CARE

BTS M-381

Introduction to Pastoral Care and Counseling

The purpose of this course is to give a broad overview of the field of Pastoral Care and Counseling.

Thornton F 9-12 Fall

CTU MP 360

Introduction to Pastoral Care and Counseling

This course aids students to develop and assess 1) knowledge of pastoral counseling principles and dynamics; 2) skills in the face-to-face encounter; 3) ability to critique and learn from their counseling ministry. Considerable time is spent outside the class in practice and review sessions with peers and instructors. Limited enrollment.

Anderson MW 10-11:15 Fall

Anderson MW 2:30-3:45 Winter

Anderson T 7-9:30 P.M. Spring

CTU MP 427

Counseling Ministry in the Parish Context

This course is designed to enhance the ministry of counseling in a parish setting by a consideration of the principles of time-limited pastoral counseling with people experiencing ordinary spiritual and relational problems. Attention will also be given to the task of the oversight of ministries in a parish context. Prereq: MP 360 or equiv.

Scanlon Th 10-12:30 Fall

CTU MP 441

Pastoral Care of Families

This course will utilize the family life cycle as a framework for exploring the family systems perspective and its contribution to pastoral care in the parish. Students will examine their own families of origin as a resource for learning to think systems.

Anderson M 1-3:30 Fall

CTS CM 436

Death and Dying: The Theologians Speak

Examines historical and contemporary interpretations of death in medicine, psychology, theology, with focus on the variety of theological and religious responses (Augustine, Calvin, Tillich, Ramsey, Nouwen, Soelle, Heyward). Some critical reflection of moral and religious horizons of various psychologies and medical technology. Provides opportunity to integrate various theoretical understandings with personal impressions and views.

Miller-McLemore Th 9-12:40 Fall

G-ETS 32-501

Introduction to Pastoral Care

An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships.

Ashbrook (A) TTh 3:30-5 Fall

TBA (B) MW 5:30-7:20 P.M. Fall

Ashbrook TTh 3:30-5 Winter

LSTC M-438

Pastoral Care & Counseling with Families

This course offers students the opportunity to explore the theory and practice of pastoral care and counseling with families. Major goals of the course include: 1) growth in capacity to think theologically, sociologically, and psychologically about families and family forms in a time of societal transition, 2) a grasp of various family systems theories and their applications to pastoral care/counseling and 3) exploration of the implications of gender, ethnicity, and sexual orientation in the creation and maintenance of families.

Billman MW 2:25-3:40 Fall

MTS M-350

The Church as a Health Resource

CCPM elective course. Rarely thought of in our time in the context of a health resource, the church and communities of faith provide both locus and springboard for the provision of health,

healing and wholeness, central to the biblical record. This course will explore the rich and diverse ministries available when we take seriously the church as health resource.

Mainor TBA Fall

MS PI337

Rural Ministry and the Rural Pastor

This course is designed to help the rural pastor face the issues of today while planning for the future. Topics include agricultural problems; financial problems; aloneness; consolidation of parishes and lay ministry. The course will examine all the recent NCCB statements on Rural Ministry.

Lordemann TBA Fall

NPTS MNST-120

Introduction to Pastoral Care

For first-year students. Case methods, role play, demonstrations, readings and lecture impart strategies and skills to equip the pastor for working with the congregation to provide an effective ministry to personal and family needs. Four hours.

Klingberg MWTh 10:15-11:30 Fall

NPTS MNST-228

Caring for Those Who Suffer

This course seeks to develop a theological and practical understanding of suffering and to equip one another for the care of people who are suffering.

Klingberg Th 2-5 Fall

NPTS MNST-125

Ministry to Substance Abusers

Lecture, discussion and guest presentations will develop a biblical, theological and psychological basis for the ministry of the church to those struggling with substance abuse.

Jackson W 7-10 P.M. Fall

NBTS PC 301

Introduction to Pastoral Care

An introductory course including the development of skills in integrating theology and the practice of ministry with an understanding of issues in interpersonal relationships.

Justes TTh 1-2:20 Fall

NBTS PC 401

Pastoral Theology

An exploration of the integration of theology with the practice of pastoral care through the use of case studies presented by the participants. Prereq: foun-

Pastoral Care/Liturgy and Worship Studies

dational courses in Bible and Theology. Permission of instructor required.

Justes W 2:30-5:15 Fall

S-WTS 12-502S

Pastoral Care

A survey of the basic skills needed by the parish priest for pastoral care. The course will consider issues of human development, crisis counseling, resources and referrals, limitations and liabilities and the theological implications of pastoral care.

TBA Th 9-11:50 Fall

IV. LITURGY AND WORSHIP STUDIES

CTU W 350

Introduction to Liturgy

This introductory course examines basic issues and elements of Christian liturgy. Special attention is given to the liturgical documents of the Roman Catholic Church. Students are to participate in lab sessions on dates announced at the beginning of the quarter.

Hughes (A) MW 1-2:15 Fall

Fragomeni (B) Joliet Satellite Fall

10/10, 10/31, 11/21, 12/5

CTU W 355

Sacraments: Theology and Celebration

A basic course in sacraments which will explore the human religious experience of the faith community and its expression in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for the examination of new sacramental models.

Ostdiek T 7-9:30 P.M. Fall

Hughes MW 10-11:15 Spring

CTU W 450

Theology of the Eucharist

A study of the origins and development of eucharistic liturgy and theology, with a particular emphasis on the eucharistic prayer. Theological reflection on the development of eucharist will prepare for the discussion of contemporary issues in eucharistic theology and practice.

Francis TTh 10-11:15 Fall

CTU W 554

Great Books in Liturgy and Preaching

This seminar course will discuss classic texts in liturgy and preaching and will meet twice each quarter throughout the year.

Hughes/Staff T 7-9:30 P.M. Fall/Winter/Spring
Dates TBA

CTU W 615

A Theology of Word and Sacrament

The purpose of this seminar is to explore the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral considerations.

Fragomeni W 1-3:30 Fall

CTU W 630

Ritual Studies Seminar

An exploration of the ritual dimensions of liturgical celebration from both pastoral and theoretical perspectives. Student presentations based on field observation of select liturgical rites and on readings in ritual theory drawn from anthropology, psychology and social psychology. Prereq: permission of instructor.

Ostdiek M 1-3:30 Fall

CTS CM 313A

Worship and Preaching through the Christian Year: Advent, Christmas, Epiphany

This course considers the pastoral resources of the liturgical calendar in general, then follows the lectionary readings of the season. Students will be responsible for planning worship and preparing sermons individually and in groups.

Edgerton Th 9-12:40 Fall

G-ETS 31-511

Christian Public Worship

The importance of worship in the life and work of the minister and the congregation. Increasing competence in the understanding, theology, planning, and leadership of worship. Limit: 16.

Duck MW 5:30-7:20 P.M. Fall

Duck WF 9-10:50 Spring

LSTC M 580

Occasional Services

The origins, uses and forms of the Divine Office, baptism, confirmation, ordination, marriage, funer-

Liturgy and Worship Studies

al, private communion, private confession, Holy Week services, and the Lutheran sacramentals.

Bangert MF 8:30-9:45 Fall

MS SY387

Reconciliation: Reclaiming the Received Symbols
This course explores the received liturgical traditions of the sacrament of reconciliation within the Roman tradition. Historical and liturgical analysis yields to an imaginative and artistic reinterpretation. A religious imaginative approach is used to reflect upon public penance, confession and the current ritual expressions.

Sullivan TBA Fall

NPTS MNST-372

Hymnology

This historical overview of the great hymnic periods of the Christian church provides an analysis of selected hymns from theological, musical and poetical perspectives. It introduces and gives ideas for practical usage of *The Covenant Hymnal* in the local parish setting. Intensive. One hour.

Eckhardt 10/2-3 Fall

S-WTS 09-522S

Anglican Worship

A study of the *Book of Common Prayer* and the distinctive Anglican ethos of worship from the first Prayer Book of 1549 and its sources to the American Prayer Book of 1979. The structure and theology of the various revisions, especially in England and the United States.

Mitchell WF 9-10:50 Fall

S-WTS 11-515S

Introduction to Church Music I

The first hour of this course is spent in the rehearsal of music for chapel liturgies, with attention to building repertoire and singing it with style and care. The second hour is lecture on and discussion of readings in the history, theology, and practice of church music. One-half unit.

Finster M 10-10:50; Th 11-11:50 Fall

TEDS PT770

Christian Worship

The importance, basic meaning and historical background of Christian worship with attention to principles, plans, methods and resources for worship planning.

Wyrzten TBA Fall

Preaching and Communication

V. PREACHING AND COMMUNICATION

CTU MW 450

Introduction to Liturgical Preaching

The foundational course in homiletics, this practicum examines the homily as a liturgical action within the Christian assembly. Participants consider liturgical, pastoral, cultural and practical dynamics of preaching and effective communication skills. Course emphasis is on actually preparing and delivering the homily and on receiving and offering constructive critique. Limit: 12.

Fragomeni T 2:30-5 Fall

Fragomeni T 1-3:30 Winter

G-ETS 31-501

Developing and Preaching the Sermon

The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. The course may not be taken during a student's first year or its part-time equivalent. Limit: 12.

Chatfield (A) MW 9-10:50 Fall

Chatfield (B) MW 5:30-7:20 P.M. Fall

Duck (A) 2/1-3/16 W 8-10:50; F 9-12 Winter

TBA (B) WF 9-10:50 Winter

Chatfield WF 9-10:50 Spring

LSTC M-540

Language of Preaching: Shared Story

A seminar to investigate the language form and theological implications of story. Readings will include stories of the rabbis, short stories, and autobiographical stories. Students will compose and share stories dealing with selected experiences and theological themes. For M.Div. seniors only. Limit: 12.

Niedenthal TTh 8:30-9:45 Fall

NPTS MNST-210

Introduction to Homiletics

The student will learn the fundamentals of theology of preaching and principles of sermon construction and will practice these learnings in laboratory experience.

Hjelm MWTh 11:40-12:55 Fall

NPTS MNST-215

Preaching as Celebration

This course will explore the role of celebration in preaching and how the use of "conscious celebra-

Preaching and Communication/Educational Ministry

tion" will make persons more effective preachers. Two hours.

Thomas 12/7-11 8-12 Fall Post-Term

NBTS MN 382

Principles of Preaching

This introductory course in preaching is designed to acquaint the student with the basic knowledge and skills necessary for effective preaching. Special attention will be given to the exegesis of scripture and sermon organization.

Duffett/Builer M 2:30-5:15 Fall

TEDS H764

Preaching Clinic

Concentrated attention in the classroom and written assignments given to the following components of sermon construction: outlining, designing the introduction, logical development of ideas, use of illustrations, style and closure. Analysis of printed and recorded sermons by outstanding preachers.

Bodey TBA Fall

VI. EDUCATIONAL MINISTRY OF THE CHURCH

BTSM 590

History of Christian Education

This advanced seminar is designed to explore the practice of teaching in the church during specific historical epochs. Students will investigate the way sociocultural contexts shaped educational ministry. Implications will be developed for contemporary approaches to Christian education within particular faith communities.

Richter W 2:30-5:10 Fall

G-ETS 33-506

Theological Education in the Parish

Task of the pastor and educator as theological educators in the parish. Interplay of theology and teaching methods within the life and mission of the community of faith.

Seymour Th 6-9 P.M. Fall

G-ETS 33-604/MTS M-438

Curriculum Resources in Educational Ministry

This course will provide an ecumenical context in which students will: 1) gain an overview of the history of curriculum development; 2) examine theories of curriculum design; 3) become familiar with resources for use in congregational settings; 4)

explore uses for resources in teaching/learning settings; 5) develop tools for evaluating curricular resources; 6) write curriculum.

L. Vogel/Caldwell Fall

10/16 12-5; 6-9 P.M.; 10/17 8-12 (G-ETS)

10/30 12-5; 6-9 P.M.; 10/31 8-12 (MTS)

11/3 12-5; 6-9 P.M.; 11/14 8-12 (G-ETS)

LSTC M-360A

Educational Ministry: Teaching and Learning

Students will study the theological and developmental foundations of Christian Education and put them into practice by teaching at four age levels using four different teaching-learning models. Part of the Teaching Parish experience.

Conrad TTh 8:30-9:45 Fall

LSTC M-360B

Educational Ministry: Pastors as Teachers

The class will develop models for the pastor as teacher in all aspects of parish life (classroom, home, worship, sacraments, administration, nurture, evangelism, stewardship, leadership development, etc.) Emphasis on the parish as an intentional learning community. Students will develop learning contracts based on their experience in educational ministry. Part of the Teaching Parish experience.

Conrad TTh 11-12:15 Fall

MTS M-335K

Educational Ministry in the Korean Church (Taught in Korean)

This course aims to help students to understand the comprehensive educational nature of the church's ministry and assist each student to develop a sound plan of their educational ministry for the local congregation. The course will survey the biblical and theological implications of educational ministry. It shall pursue human development, faith development theories of learning and teaching, curriculum design, church and family as the basic educational institution. Intensive.

A. Kim 8/24-28 Fall Pre-Term

MTS M-407

Feminist Pedagogy and Implications for Ministry

Through the use of story told in a variety of forms (biography, history, non-fiction, video, journals, poetry) and through the analysis of current literature in the area of feminist pedagogy and leadership, this seminar will work to identify the implications for women in ministry in the church.

Caldwell T 1-4 Fall

M/L M 305**Religious Education for Parish Ministers**

An introductory course emphasizing the knowledge and skills needed by parish ministers, the place of religious education within the church, identifying human and curricular resources, methodology, the minister's role as teacher and as facilitator for the administration of a program of life span religious education within the congregation.

Harlow T 2-4:30 Fall

NPTS MNST-131**Introduction to Christian Education and Discipleship**

The conceptual framework for the building of an effective teaching ministry in the local church is examined: historical, biblical, developmental, educational and organizational.

Brawley W 2-5 Fall

NPTS MNST-141**Youth Ministry Practicum**

This experience includes the integration of theory and practice under supervision in ministry situations in local churches. One hour.

Staff TBA Fall

NPTS MNST-236**High School Ministry**

Biblical foundations, structures and models for youth ministry in the local church, the role of the youth minister and the design of specific program strategies. Two hours.

Staff 11/30-12/4 8-12 Fall Post-Term

NPTS MNST-240**Ministry with Senior Adults**

A study of the church's educational ministry with reference to its senior adult population. One hour.

Forsman 10/16-17 Intensive Fall

NPTS MNST-241**Leadership in Youth Ministry**

Surveys current thought on the spiritual formation of the leader. Attention will be given to spiritual disciplines, marriage and ministry, avoidance of stress and burnout and strategies for personal growth and development. One hour.

Staff TBA Fall

NBTS CT 320**Moral and Faith Development**

This is a basic course on the characteristics and interrelationships of developmental stages throughout the life cycle, focusing especially on faith development. Major theories are critiqued and ministry applications are explored.

Morris W 9:30-12:15 Fall

NBTS ED 311D**Healthy Approaches to Discipline**

What is discipline? What approaches contribute to the healthy development of the child? What is the goal of discipline in family, school and church? These are among the key questions to be explored. Required readings, reflection papers and a short project will enrich student understandings. One credit. Credit/No Credit.

Morris M (four meetings) 6:30-9:45 P.M. Fall

TEDS CE751**Introduction to Christian Management**

Organization, planning, decision making, supervision and human relations in the administration and management of a local church or a Christian organization.

Cannell TBA Fall

VII. POLITY AND CANON LAW

CTU MW 422**Legal Aspects of the Sacraments**

A survey and practical application of the canon law regulating baptism, confirmation, eucharist, penance, anointing of the sick, and marriage.

Neville TTh 8:30-9:45 Fall

Neville MW 8:30-9:45 Spring

G-ETS 40-674**United Methodist Studies:****John Wesley/Nineteenth Century**

A study of the foundational contribution of John Wesley to the history, doctrine and polity of emerging Methodism, based on his sermons, letters and treatise; and the development of the Methodist, Evangelical, and United Brethren churches through the nineteenth century. 5 hour course, meeting Discipline requirement for doctrine and history. (1.25 units credit).

Cason/Tuttle W 9-10:50 F 9-11:50 Fall

Old Testament

WINTER 1993

BIBLICAL STUDIES GENERAL

MTS B-300

Introduction to Biblical Studies

(For course description, see Fall.)

Campbell

M 5-8 P.M.

Winter

OLD TESTAMENT

I. INTRODUCTORY

G-ETS 11-511

Old Testament Interpretation

(For course description, see Fall.)

Roth

MW 5:30-7:20 P.M.

Winter

LSTC B-311

Old Testament Interpretation

Introduces students to the methods of interpreting Old Testament texts, using the Hebrew language, and of understanding the Old Testament. Special attention will be given to the Psalms and wisdom literature.

Fuerst

M 8-9:45; W 8-8:50

Winter

Klein

M 8-9:45; W 8-8:50

Winter

NPTS BIBL-120

Old Testament Faith I

The literature of the ancient Near East and the Jewish-Christian traditions provides the contexts in which we "listen" to the Hebrew Bible (Genesis through Judges). Four hours.

Holmgren

MWTh 10:15-11:30

Winter

II. CANONICAL CORPUS

CTU B 405

Deuteronomistic History

A study of the story of ancient Israel's life in its land as told in the Books of Joshua, Judges, Samuel and Kings. Emphasis on the theological perspectives of the literature, archaeological background and the development of interpretive skills. Prereq: B 300 or equiv.

Hoppe

MW 1-2:15

Winter

CTU B 425

Wisdom Literature

A study of the wisdom theology with its emphasis

on human behavior. Primary focus will be on the themes of creation, suffering, birth and death, retribution and immortality as found within the wisdom literature. Prereq: B 300 or equiv.

Hoppe

TTh 11:30-12:45

Winter

G-ETS 11-602

Elijah/Elisha Narrative

Advanced study of literary units or theological themes in Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ezra and Nehemiah. Emphasis on analytical and synthetic interpretive skills. Topic for 1993: Elijah/Elisha Narratives.

Roth

T 6-9 P.M.

Winter

G-ETS 11-603

Exegetical Seminar on Old Testaments Books:

Ezekiel

Advanced study of Ezekiel and its theological themes. Taught as a seminar, emphasis is placed on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. Limit: 15.

Nash

2/1-3/16 TTh 8-10:50

Winter

MTS B-405

Yahwist Revolution

A study of Israel's antecedents, birth as a people, and early life as a nation, focusing on Genesis - 1 Samuel. Attention is given to appropriate critical methods for the content and theology of Israel's epic tradition, law, and oldest poetry.

Boling

M 6-8:50 P.M.

Winter

MTS B-506

Biblical Seminar: Suffering in Scriptures

Exploration of responses to the reality of suffering as represented in poetry and prose of the Hebrew Bible with reflexes and appropriations in New Testament books. Special attention will be given to the Books of Job and Isaiah. Prereq: B-321/322 and B-324/325 or equiv.

Boling/Staff

T 1-3:50

Winter

MS B1334

Pre-Exilic Prophets (OT)

Pre-exilic Prophets will examine the development of the institution of prophecy paying close attention to the southern prophets of the seventh and eighth century. We will examine the writings of Isaiah of Jerusalem and Jeremiah in an attempt to show the basis of the conflict between Royal Davidic theology and Deuteronomic theology.

Schoenstene

TBA

Winter

NPTS BIBL-135

The Faith of the Psalmist

An appreciation for the faith of Israel (including its relationship to New Testament proclamation) is presented by means of an exegetical-theological study of selected Psalms. Prereq: BIBL-120 and BIBL-121 or equiv.

Holmgren T 7-10 P.M. Winter

NPTS BIBL-147

Old Testament Faith: Torah

Attention is given in this course to method in interpreting the scriptures and to an understanding of the Ancient Near East. Primary focus is placed on the messages of the first five books of the Old Testament.

Koptak M 7-10 P.M. Winter

NBTS OT 302

The Former Prophets

An introduction to the critical, historical, and theological study of the books of Joshua, Judges, Samuel and Kings. Special attention will be given to the historical, political, religious, and social events that shaped Israelite society.

Mariottini TTh 9-10:50 Winter

NBTS BL 440H

**Exegesis Biblica: Génesis
(Biblical Exegesis: Genesis)**

Este curso usará textos selectos de Génesis para enseñar métodos históricos y literarios de la exégesis. Los/as miembros de la clase trabajarán en equipos para desarrollar sus propias exégesis de un texto específico.

Horning T 9-12:30 Winter

TEDS OT735

Exegesis of Psalms

Careful exegesis of selected passages in the Hebrew text noting the principal characteristics of Hebrew and Canaanite (Ugaritic) poetry.

Howard TBA Winter

**III. SELECT TOPICS
IN OLD TESTAMENT**

BTS B-327

Travel Seminar: Israel and Greece

A two-week study tour of selected sites in the Holy

Land and Greece designed to enhance awareness of the geographical and cultural world of the biblical story as well as of political and religious issues confronting the people of the Mideast today. Travel Seminar; see p. 16.

Gardner/Roop 1/4-15 Winter Intensive

CTU B 480

Biblical Spirituality: Old Testament

The religion of Israel is investigated not only in its historical and biblical setting, but also according to its impact upon Christian life and ministry.

Stuhlmüller MW 10-11:15 Winter

CTS CH 302

People & Faith of Israel II

Research in biblical hermeneutics. The fundamental problem of communication between the Bible and the present generation. Are there warrants that we exegete rather than eisegete? The authority, the relevance of the biblical text. The Bible as God's word exclusively, uniquely, paradigmatically? Is God speaking today? In conformity or dissimilarity with the Bible?

LaCocque W 9-12:40 Winter

CTS CH 505/CM 541

The Meaning of Suffering:

The Book of Job & Contemporary Psychology

The book of Job serves as source and reference in this cross disciplinary approach to the problem of human suffering and its psychological/religious meaning. We will come to a fuller understanding of ourselves using Job as the primary objective point of reference.

LaCocque/Miller-McLemore Th 9-12:40 Winter

G-ETS 11/12-622

Shalom - A Biblical Motif: Israel

Ancient Israelite, early Judaic and Christian texts and traditions relating to "peace and well-being," exploration of their impact in scriptures and on synagogue and church. Travel seminar; see p. 16.

Nash/Groh 1/4-1/29 Winter

LSTC B-510

Old Testament Theology

A comprehensive survey of the diverse theologies of the Hebrew Bible and of twentieth century attempts to write an "Old Testament Theology." Relationship of Old Testament theology to the history of the religion of Israel and to the New

Old Testament

Testament. What is/Is there a "center" to Old Testament theology?

Klein MW 1-2:15 Winter

LSTC B-630

Graduate Biblical Seminar II: The Prophets

An ongoing seminar on the prophetic materials. Theme for 1993: the eighth century B.C.E. prophets. Reading and examining the works of Amos and Hosea in the eighth century B.C.E. social, political and religious world of Northern Israel.

Rast M 12:30-4 Winter

IV. HEBREW LANGUAGE

CTU B 325

Introduction to Biblical Hebrew I

This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe MTWTh 3:30-4:30 Winter

G-ETS 11-642

Elementary Hebrew II

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two unit course; credit for 11-641 upon satisfactory completion of 11-642.

Bird TWThF 8-8:50 Winter

LSTC B-301

Biblical Hebrew II

A continuation of Biblical Hebrew I taught in Fall.

Hamilton M 8-9:45; F 8:30-9:45 Winter

MTS B-321/322

Introduction to Hebrew Exegesis I, II

A non-divisible, two-quarter sequence involving the learning of the elements of Hebrew grammar followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation. Double course.

Campbell Sec. 1 MWTh 8:45-9:50 Winter

Mitchell Sec. 2 TF 1-2:50 Winter

Campbell Sec. 1 MWTh 8:45-9:50 Spring

Mitchell Sec. 2 TF 1-2:50 Spring

New Testament

MTS/LSTC B-321H/322H

Introducción al Hebreo

(Introduction to Hebrew I)

(For course description, see MTS B-321 above.)

Vena TTh 6-9 P.M. Winter

MTS B-321K/322K

Introduction to Biblical Hebrew I, II

(Taught in Korean)

(For course description, see MTS B-321/322 above.)

Han M 2-4:50 Winter

Han M 9-11:50 Spring

NPTS BIBL-100

Beginning Hebrew I

Knowledge of basic biblical Hebrew is accomplished through a survey of the grammar, translation of selected readings and a study of the regular verb system. Four hours.

Holmgren MTWTh 2-3 Winter

NPTS BIBL-103

Intermediate Hebrew

(For course description, see Fall BIBL-102).

Koptak TBA Winter

S-WTS 01-523S

Elementary Biblical Hebrew

The goal of this course will be to enable students to approach the Hebrew Bible in its own language with some basic confidence and competence. The term will include an introduction to the elements of grammar and syntax. (A short overview of the history and growth of the language will also be undertaken.) 1.5 units.

TBA MTWTh 12:40-2:50 Post January Intensive

TEDS OT 603

Hebrew Reading Skills

Guided reading in selected passages to develop facility with Hebrew vocabulary and modes of expression and to provide continuous review of morphology and phonology.

Magary TBA Winter

NEW TESTAMENT

I. INTRODUCTORY

CTU B 305

New Testament Introduction

(For course description, see Fall.)

Osiek M 7-9:30 P.M. Winter

CTS CH 321**Synoptic Gospels**

A study of the origin, interrelationship, and intent of the three synoptic gospels. Special attention is given to the form and function of a gospel.

Snyder M 6:30-9:30 P.M. Winter

G-ETS 12-501**New Testament Interpretation: Matthew-Acts**

Theory and practice of exegesis in relation to selected passages, including textual, literary, form- and redaction-criticism and the use of programmed instruction. Exploration of the theology of the evangelists. Presentation of various viewpoints through lectures and exegetical section meetings in groups. Limit: Winter-45; Spring-20.

Stegner MW 5:30-7:20 P.M. Winter
Roth TTh 9-10:50. Spring

LSTC B-335**New Testament Interpretation**

An inductive course designed to introduce students to the methods of understanding and interpreting the New Testament. A variety of methods will be used, with emphasis on the use of texts of the New Testament to implement the methods and to explore their value. Prereq: Greek.

Krentz M 11-12:15; W 11:15-12:30; Winter
F 9-9:50; 11-11:50 disc. sec.
Rhoads M 11-12:15; W 11:15-12:30; Winter
W 2:25-3:15 disc. sec.; 3:25-4:15 disc. sec.

NPTS BIBL-150**Interpreting the New Testament I:****The Gospels**

In this introductory treatment of the Gospels, attention will be given to hermeneutics, critical studies, the characteristics and message of each of the Gospels, and Jesus' proclamation of Kingdom. Four hours.

Snodgrass MWTh 8-9:15 Winter
Belleville M 7-10 P.M. Spring

NPTS BIBL-250**Interpreting the New Testament II:****Acts-Revelation**

This course is an introduction to the New Testament texts from Acts through Revelation with special emphasis on historical, sociological, literary and hermeneutical issues of the interpretation of these texts. Four hours.

D. Scholer MWTh 10:15-11:30 Winter

II. BOOKS OF THE NEW TESTAMENT**CTU B 440****The Gospel According to John**

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality. Prereq: B 305 or equiv.

Bowe W 7-9:30 P.M. Winter

G-ETS 12-609**Hebrews**

Study of the message of Hebrews through application of form, audience, and rhetorical criticism; its place in the thought-world of early Christianity; and its relevance for the modern world. Prereq: 12-502.

Jewett TTh 1:30-3:20 Winter

LSTC B-545**The Vindication of God's Purposes:****Paul's Letter to the Romans**

The structure, purpose and message of Romans in historical context, with special attention to Paul's understanding of creation, justification, the Jewish people in Pauline theology, and Christian living. Discussion of the ecumenical and interfaith implications of Paul's thought. Prereq: Greek B-335 and B-332 or equiv.

Krentz MW 2:25-3:40 Winter

MTS B-407**Synoptic Gospels**

An examination of the early traditions, forms and sources of which the Synoptic Gospels (Matthew, Mark, Luke) were composed, and the distinctive literary and theological character of each of the final gospel compositions. Focal attention on Christology, with some attention to the question of the historical Jesus. Prereq: B-300 or equiv.

Brawley TTh 10-11:50 Winter

MTS B-446**Thessalonian Correspondence**

This Greek exegetical course involves translating, interpreting, and appropriating 1 and 2 Thessalonians. Special emphasis will fall on literary features, rhetorical functions, and hermeneutical implications as reflected against the setting of the audience implied in the letters.

Brawley T 1-3:50 Winter

New Testament

NBTS NT 302

Paul and his Letters

This course is a general introduction to the life, letters and theology of Paul in their first century contexts (Judaism, Graeco-Roman society and early Church). Attention is given as well to the history of Pauline interpretation and to the issues of methodology in the interpretation and use of Pauline texts today.

Cosgrove Saturday 1-4:30

Winter

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-338

Gospel and the Gospels

This course examines how continuity is present in change as the Gospel of Jesus Christ is differently proclaimed by Matthew, Mark, Luke and later ministers in all the ages and places where the church is present as Jesus Christ's living body.

Meyer 1/4-15 M-F 8-11

Winter

BTS B-340

Introduction to Reading and Interpreting Texts

This course deals with how context forms believers' faith and practice. We will consider how both spoken and written doxological, narrative, normative, descriptive and imperative forms shape speakers' perceptions, world views, presuppositions and values.

Meyer 1/25-3/19 TTh 1-2:45

Winter

CTU B 555

The Church in the New Testament

This seminar will investigate different perceptions and images of church in the New Testament. It will focus on the various social-historical situations of the early communities and examine how these communities responded differently to questions of organization, ministry, theology, and praxis in order to ascertain their respective self-understandings as "church." Prereq: B 305 or equiv.

Bowe T 1-3:30

Winter

CTS CH 423

First Corinthians

An exegetical study of First Corinthians both as an insight into the faith of Paul and understanding of early urban church.

Snyder W 2-5

Winter

LSTC B-660

Graduate Biblical Seminar V: Paul

An ongoing seminar on the Pauline materials.

Theme for 1993: The letter to the Galatians with a focus on Rhetorical Criticism. (For post-M.Div. students. Admission of others by consent of instructor.)

Rhoads

T 1:30-5

Winter

NPTS BIBL-280

Women, the Bible and the Church

This course focuses on the New Testament texts which bear on the roles and status of women in the early church and includes reflection on a wide range of hermeneutical, historical and theological perspectives relevant to the issues of women and ministry in the church today.

Scholer

M 7-10 P.M.

Winter

IV. NEW TESTAMENT GREEK

G-ETS 12-642

Elementary Greek I/II

Essential forms and principles of New Testament Greek. Two-units, credit for 12-641 after satisfactory completion of 12-642.

Stegner

TWThF 8-8:50

Winter

LSTC B 308

Biblical Greek II

A continuation of Biblical Greek I. Completion of Greek Grammar. Extensive reading in New Testament texts.

Geoffrion M 8-9:45; W 8-8:50

Winter

MTS B-324K/325K

Introduction to New Testament Greek I, II

(Taught in Korean)

Study of elementary Greek grammar, practice in translation, with introductory attention to exegesis.

A non-divisible course of two quarters.

Cha T 9-11:50

Winter

Cha M 9-11:50

Spring

MTS B-421

Greek III: Miracle Stories

A course to improve one's competence and facility in Greek by translating selected passages from throughout the New Testament, the Septuagint and assorted Greco-Roman texts. Investigation of the form of miracle stories, trends in interpretation of miracles, christological implications of miracle stories, and the relationship of miracles to magic. Prereq: B-300, B-324 and B-325 or equiv.

Mitchell

M 2-4:50

Winter

New Testament

NPTS BIBL-099

Beginning New Testament Greek II

(For course description, see Fall BIBL-098.)

Katter MTWTh 3:05-3:55 Winter

NPTS BIBL-113

New Testament Greek Readings

(For course description, see Fall BIBL-112.)

Snodgrass TBA Winter

S-WTS 02-523GS

Elementary Greek

A course of introduction to the grammar, vocabulary and translation of the Greek language as it is employed in the New Testament and early Christian texts. 1.5 units.

Pervo MTWTh 12:40-2:50 Post-January Intensive

TEDS NT702

Advanced Greek Grammar

History of the development of the Greek language from Homer to modern Greek and studies in Greek syntax and New Testament exegesis with special reference to the standard grammars.

Harris TBA Winter

HISTORICAL STUDIES

I. INTRODUCTORY

CTU H 300

History of Early Christianity

A study of the development of the Christian movement to the Council of Chalcedon in 451 C.E. Major themes will include Christian self-identification *vis-a-vis* the non-Christian world, developing institutional church structures and practice, theological and doctrinal disputes - all viewed within the context of the social world of the early Christians.

Osiek MW 11:30-12:45 Winter

CTU H 307

The Middle Ages and the Reformation

A study of the period from the Council of Chalcedon (A.D. 451) to the Council of Trent (1545-1563). Major considerations: the development of the medieval church, relations between East and West, the history of theology from 451-

Historical Studies

1545, the breakdown of the medieval synthesis and the significance of the major reformers.

McGonigle MW 10-11:15 Winter

CTU H 313

From Trent to Vatican II

A study of key issues in Catholicism of the last four centuries: the mentality following the Reformation; Jansenism; an introduction to Newman and the Oxford Movement; the cultural forces that influenced Vatican I; Modernism and its reaction; pertinent problems of the twentieth century. Limit: 15.

Ross MW 2:30-3:45 Winter

CTS CH 345

History of Christian Thought II

From the Reformation through the twentieth century. A survey of significant theological movements, with attention to their social context. (This course may be elected independently of History of Christian Thought I).

Stebner M 2-5 Winter

G-ETS 13-502

History of Christianity II

(For course description, see Fall.)

TBA TTh 1:30-3:20 Winter

LSTC H-330

Reformation and Modern Church History

An introduction to Reformation and modern church history outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Jürisson T 11-11:50; Th 10:30-12:30 Winter

LSTC H-331

Reformation, Orthodoxy, Pietism

A survey of European church history from 1500 to 1750, permitting more thorough study of the Reformation in its multiple expression than in the course H-330. The age of Orthodoxy and continental Pietism will also receive careful attention.

Killinger TTh 8:30-9:45 Winter

MTS H-300K

Transformations of Christianity

This fundamental course surveys the history of Christianity by exploring the formation and development of its major epochs: early, medieval and Reformation, modern. Theological paradigms and renewal movements will be placed in historical context. A narrative text, primary documents, and critical essays will constitute the reading.

Sawyer T 1-3:50 Winter

Historical Studies

NPTS HIST-111

Christian Heritage II: The Modern Church

A basic introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention will focus on the institutional and theological diversity of the modern church in its cultural settings.

Graham M WTh 11:40-12:55 Winter

II. HISTORY OF PARTICULAR TRADITIONS

BTS H-440

The Radical Reformation

A seminar on the 'left wing' of the Reformation with readings in representative literature from Anabaptism, Spiritualism, and Evangelical Rationalism. Participants are assumed to have general background understanding of the Reformation Era.

Wagner 1/25-3/19 T 6:30-10 P.M. Winter

MTS H-330

History of the Black Church in North America

This course examines the appropriation and development of Christianity from the slavery era to the present by Black North Americans through the study of the historical development of Black Christian traditions and movements.

Daniels T 6:30-9:30 P.M. Winter

LSTC H-360

Lutheran Confessional Heritage

(For course description, see Fall.)

Pero TTh 11-12:15 Winter

M/L H 432

Seminar: The Radical Reformation

A study of the Anabaptist, Spiritualist, and Evangelical Rationalist/anti-trinitarian movements in the sixteenth centuries in the light of recent studies of these movements. Each student will prepare and present a paper on the theological influence of a leader or of a major issue in the Radical Reformation.

Godbey 1/25-3/10 M 2-5; F 2-4 Winter

NPTS HIST-300

History and Theology of the Covenant Church

(For course description, see Fall.)

P. Anderson 1/5-22 TWThF 8-1 Winter

NBTS CH 402

Baptist History

This course is an inquiry into major issues and developments in Baptist history. The importance of context in shaping Baptist life will be the focus of research and discussion.

Rodgerson Pleasants M 6:30-10 P.M. Winter

NBTS CH 461

Denominational Heritage

This course is intended to meet the requirements of denominational heritage for non-Baptists. Readings and assignments will be individually tailored for each student. Class sessions will vary according to the configuration of the students each term. Prereq: Preferably CH 302 or CH 303.

Dayton M 9-12:30 Winter

S-WTS 03-508S

Anglicanism I

Christianity in the British Isles from the Reformation to the Age of Reason, with special attention to the variety of traditions developing within, and dissenting from, the established English church.

Hauggaard MTWTh 3:15-4:45 Post-January Intensive

TEDS CH752

The Reformation Era

Historical and theological overview of the changes in the history of Western Christendom through Luther's rediscovery of the Gospel. Topics include the condition of the late medieval church: the Lutheran, Zwinglian and Calvinist reformations; the rise of Anglicanism; the Anabaptists and 'left-wing' movements; and the Counter-Reformation.

Nettles TBA Winter

III. HISTORY - INDIVIDUALS

BTS H-456

Luther, Calvin, Wesley

The works of these three men will offer an opportunity to compare major types of Protestant theology. At the same time, the unifying strands will constitute an intensive introduction to the main motifs of classical Protestantism.

Brown 1/25-3/19 TTh 9-10:45 Winter

LSTC H-640

Spener and the Age of Pietism

A graduate seminar on the life, thought, and writings of Philip Jacob Spener (1635-1705). Special attention to the *Pia Desiderata* (1675) and Spener's role in the Pietistic movement.

Stein Th 1:30-4 Winter

MTS H-401

Seminar on the Theology of John Calvin

A systematic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

DeVries MW 10-11:50 Winter

IV. AMERICAN CHURCH HISTORY

BTS H-443

American Religious History

The development of civil religion in the United States in terms of American church history.

Wagner 1/25-3/19 TTh 1-2:45 Winter

MTS H-423

American Christianity and Modernity

This foundational course explores the historical transformation of Christianity in the United States through its encounter with modernity from the colonial era to the present and surveys the relationship between historical shifts and developments in American Christianity - renewal movements, theological trends, liturgical currents and social reform movements.

Daniels TTh 10-11:50 Winter

NPTS HIST-250

Church and American Society

The course traces the development of the church in the American scene. Themes handled: European background, The Great Awakening, religious freedom, revivalism and social reform, denominationalism, Americanism and civil religion, theological controversies and the ecumenical movement.

Graham MTh 2-3:30 Winter

V. SELECT TOPICS IN CHURCH HISTORY

CTU CH 427

Growth of the Church in Asia

This course examines the historical interaction of Christianity with cultures of Asia. Primary focus for

Winter 1993 will be the churches of China (including Hong Kong, Macau, Taiwan, Tibet) and Mongolia. Participants will choose one area or section for their primary exploration and study.

Kaserow TTh 11:30-12:45 Winter

CTS CH 490

Religious and Social History of Chicago

A seminar designed to engage students in the study of Chicago history as a microcosm of U.S. society, focusing on late twentieth centuries. Topics include urbanization, revivalism, pluralism and political, theological and social reform movements.

Stebner W 6:30-9:30 P.M. Winter

G-ETS 13-665

Church and Third World Liberation Issues

Theology and action of the Church's participation in the world struggle against injustices and inequalities. Case studies such as Korea, the Philippines, Taiwan, South Africa and Bolivia. Role of the military, of multinational corporations and of governments.

Cason TTh 3:30-5 Winter

G-ETS 13-666

Latin American Church History

The action of the Church in the Latin American context during the past five centuries. The place of Native Americans, Africans, and other powerless peoples; the rise of Protestantism, nationalism, religious liberty, and neocolonialism.

Cason Th 6-9 P.M. Winter

LSTC H-465

Women in Church History

This course is an historical survey of the contributions of women to the life and work of the Christian church. Students will read both primary and secondary literature pertaining to each of the five major eras of church history. Critical assessment of the impact of women on the church and vice versa.

Jurisson MW 2:25-3:40 Winter

LSTC H-466H

Historia del Protestantismo en América Latina

El curso se propone familiarizar a los participantes con la historia del Protestantismo en Latino América. Se examinará el origen histórico y las diferentes etapas de esta tradición teológica. Se hará un estudio crítico de la contribución de esta tradición en el desarrollo de una iglesia y una teología autóctona en América Latina.

Alvarez MW 2:25-3:40 Winter

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

CTU D 325

Introduction to Theology

(For course description, see Fall.)

Bevans T 7-9:30 P.M. Winter

CTS CH 345

History of Christian Thought II

(For course description, see Historical Studies I.)

Stebner M 2-5 Winter

G-ETS 21-501

Systematic Theology I

(For course description, see Fall.)

Will TTh 9-10:50 Winter

G-ETS 21-502

Systematic Theology II

Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501. Limit: 30.

Young TTh 9-10:50 Winter

Will TTh 9-10:50 Spring

LSTC T-312

Christian Theology II

For description of the Christian Theology sequence, see Christian Theology I (Fall). The second course in the sequence deals with the human condition (including sin and evil) and the Person and Work of Christ.

Hefner M 11-12:15; W 11:15-12:30; Winter
F 11-12:15 disc. sec.

Westhelle TTh 11-12:15 Winter

MTS T-300

Introduction to Christian Theology

An introduction to the contents, methods, and resources of coherent and responsible Christian thinking. Attention will be given to understanding and interpreting basic Christian doctrines (e.g., God, Christ, Spirit, Church). The course will include lectures, discussions, readings, and special projects.

Case-Winters/Parker TTh 10-11:50 Winter

NPTS THEO-300

Systematic Theology I

The center of the Christian faith is the person and work of Jesus Christ as confessed on the basis of Scripture and as reflected upon in the Christian tradition. Four hours.

Weborg MTh 8-9:15 Winter

NBTS TH 302H

Teología Cristiana II: Una Perspectiva

Praxeológica (Christian Theology II: A Praxeological Approach)

Este curso, desde la perspectiva de una epistemología praxeológica, analizará los más importantes acercamientos metodológicos en teología (protestante clásico, liberal, neo-ortodoxo, político, católico clásico, liberación) en su consideración de las afirmaciones fundamentales de la fe. Se estudiará como, epistemologías implícitas o explícitas, generan diferentes métodos y resultan en discursos diversos. Prereq: TH 301H, equivalente, or permiso del instructor.

Motesi T 3-6:30 Winter

S-WTS 05-613S

Fundamental Theology II

Christology: A constructive, rather than historical, approach which examines this fundamental Christian doctrine in its various aspects (incarnation, atonement, second coming) within the context of contemporary theology, philosophy, history of religions, sociology, etc. Reading in Ricoeur, Pannenberg, Rahner, and others. Prereq: Fundamental Theology I. Limit: 25.

Stevenson MTWTh 1:20-2:50 Post-January Intensive

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS

CTU C 621

Latin American Liberation Theology

Through readings of representative Latin American liberation theologians, this course will explore the method of liberation theology and the perspective it offers in contrast to representative North Atlantic theologies.

Riebe-Estrella T 8:30-11 Winter

CTU DH 511**The Emergence of Augustinianism**

This seminar will examine the impact of Augustine on the theology of the Western church striving to evangelize immigrant populations after the collapse of Roman imperial structures. Special attention will be given to Boethius, John Scotus Erigena, theologians of the Carolingian Renaissance, monastic theology and theologians of the Cathedral Schools.

Linman M 1-3:30 *Winter*

CTU D 584**Readings in Asian Christian Theology**

This seminar focuses on selected topics in Christian theology in Asia.

Schreier W 1-3:30 *Winter*

CTS TEC 433**Thomas Merton:****Contemplative and Social Critic**

An examination of representative samples of Merton's writings which focus on contemplation in order to locate major themes and issues related to linking this prayer form with the praxis of social justice and religious responsibility.

Eugene Th 9-12:40 *Winter*

LSTC T-434**Theology of Martin Luther King, Jr.**

The course consists of an in-depth analysis of the theology and praxis of Dr. Martin Luther King, Jr., wrestling with the philosophical and theological principles he employed and their relevance in today's theological marketplace.

Pero MW 1-2:15 *Winter*

LSTC T-543H**Eclesiología Latinoamericana**

Este curso se propone examinar los principios teológicos que le dan fundamento a la eclesiología Latinoamericana. Se estudiarán las obras de varios autores/as Latinoamericanos/as que han trabajado el tema (J.M. Bonino, L. Boff, Guillerma Cook, C. Alvarez, etc.) también se estudiarán algunas obras de autores Hispano/Latino americanos/as que estudian el tema y comienzan a proponer modelos en los Estados Unidos. Se estimulará en los participantes el interés por comenzar a formular una propuesta eclesiológica propia.

Alvarez/Rodriguez T 2:30-5 *Winter*

MTS T-419**The Theology of Schleiermacher**

A seminar on the major theological writings of Friedrich Schleiermacher, with focus on the issues of theological method and constructive reinterpretation of Christian doctrines in his work. Includes an assessment of his contributions to liberal theology.

Parker W 1-3:50 *Winter*

M/L TS 336**Theologies in the Liberal Churches**

An introduction to liberal theology, organized to acquaint the student with a variety of significant ways of thinking religiously that are now current in liberal religious churches and fellowships (primarily, but not limited to, those of the Unitarian Universalist Association), and to enable the student to develop initial statements of his or her own religious views. Attention will be given to Empirical Theism, Religious Humanism, Feminist Theology, and other views. Participants must register well in advance to receive the reading assignments, which are to be studied prior to the week of the class.

Godbey/Staff 1/11-15 Intensive *Winter*

MS SY402**Paul Tillich's Christology**

The purpose of this course is to explore the christological thought of one of the most significant systematic theologians of the century. The focus will be on Tillich's remarkable sermons, those writings that represent his attempt to express his thought in a more pastoral and liturgical context.

Barron TBA *Winter*

NPTS HSTX-137**Theology of Kierkegaard**

This seminar is a study of selected writings of this significant nineteenth century Danish philosopher/theologian in their historical contexts.

P. Anderson M 7-10 P.M. *Winter*

NPTS THEO-122**Theology and Ethics of Reinhold Niebuhr**

Niebuhr's basic works are read chronologically and discussed with particular focus on *Moral Man and Immoral Society*, and *Interpretation of Christian Ethics, Nature and Destiny of Man*, and *Love and Justice*.

Nelson T 7-10 P.M. *Winter*

Theological Studies

NBTS TH 433

Contemporary Perspectives in Black Theology

In this course, students will study explicit theological concepts in the writings of James Cone and others. Attention will be given to the documentary history of Black theology and critical responses.

Builer Th 6:30-10 P.M. Winter

NBTS TH 460

Schleiermacher and Kierkegaard:

Subjectivity in Theology

Students will compare and contrast these two in terms of the relation between subjectivism and believing faith on the one hand, and theological formulation and reflection on the other. Attention will be given to some of the contemporary forms of this relation. Prereq: TH 301, TH 302.

Sharp W 9-12:30 Winter

III. SELECT TOPICS IN THEOLOGY

BTLS T-462

Christology

A cluster of doctrinal issues central to the church's understandings of the person and work of Christ studied from the perspectives of their cultural contents and historical development. Each student formulates a personal christological statement tested in relation to the Bible and church tradition in dialog with other class participants.

Groff 1/25-3/19 TTh 9-10:45 Winter

CTU D 430

The Problem of God in Contemporary Society

The issues of atheism, revelation, evil and the doctrine of the Trinity will be critically examined from classical, contemporary, liberation and feminist perspectives. The course seeks to help the student evaluate his or her own experience and respond intelligently.

Phelps T 7-9:30 P.M. Winter

CTU D 440

Christology

A study of the foundational questions of Christology in the light of the critical, historical study of Scripture and the theological tradition.

Hays MW 10-11:15 Winter

CTU D 441

Christology and Cultures

A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods,

and also to contemporary movements in the world church today.

Schreier TTh 8:30-9:45 Winter

CTU D 445

Theology of the Church and Its Ministry

A theology of the church and its ministry in the light of their historical development from seminal beginnings in the apostolic age, as witnessed by the Scriptures, to various syntheses offered by post-Vatican II theologians, with special attention to Kung, Rahner, Schillebeeckx, O'Meara and Legrand.

Linnan W 7-9:30 P.M. Winter

CTU D 448

Marian Theology, Symbols and Inculturation

The church is of the faithful, for the faithful, by the faithful, but in Christ: people responding to God and participating in community. Faith can only be expressed in the symbols of differing ages and cultures. Mary of the Gospel and tradition must be understood in our situation. This course studies traditional and present symbols of the faithful.

Brennan MW 11:30-12:45 Winter

CTS TEC 400

Practical Theology of Mysticism

Course will focus on experiential/practical dimensions of mystical practice using organizing notions from Christian tradition/contemporary transpersonal psychology. Specific focus: to examine transformative aspects of mysticism using *praxis* method where we engage in spiritual practice (centering prayer) and reflect on this practice using our experiences and those of others.

Cairns T 6:30-9:30 P.M. Winter

CTS TEC 412

Latin American and Hispanic Theology

A reading seminar on major texts in Latin American liberation and North American Hispanic theologies with attention to the religious and social context within which these theologies develop. The course may also include participant observation of Hispanic culture and worship.

Jennings W 9-12:40 Winter

CTS TEC 498

Homosexuality and Hermeneutics

Much of the church dispute concerning homosexuality concerns the interpretation of scripture. The course will consider the possibility of a non "homophobic" and non "erotophobic" interpretation of scripture related to feminist and liberationist hermeneutical strategies.

Jennings T 9-12:40 Winter

CTS TEC 561**Psychopathology in Theological Perspective**

A seminar designed to assist the advanced student in the task of pastoral diagnostics. A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality.

Moore

W 2-5

Winter

LSTC T-433**Theology of Art as Theology**

A four-week full course exploring the theology of art and the possibility of art as theology. Units: historical, cross-cultural, and universal motifs; Christian context for imaging; catacombs to Renaissance; worship as context for imaging; defining sacred space; the city as context for imaging.

Caemmerer 2/15-3/11 MTTh 7-9:50 P.M. Winter

LSTC T-456**Epic of Creation: Scientific and Religious Perspectives on our Origins**

This course will present the story of the origins and development of the universe, life, and humans. Participants will be encouraged to develop (1) an understanding of the relation between contemporary scientific and theological perspectives on our place in the scheme of things, and (2) interpretations of the scientific and religious materials in ways which take the former seriously and yet are fruitful for communicating the faith of the latter.

Gilbert, Staff M 7-9:50 P.M.

Winter

LSTC T-603**Graduate Theological Seminar: Concepts and Methods**

The seminar is one of three that is required for graduate students in Christian theology. The emphasis will be on methodology, introducing the student to basic concepts and issues that will be used in a rigorous fashion to help students clarify their own methodological styles.

Hefner

T 7-9:50 P.M.

Winter

LSTC T-510**God in Latin America**

A discussion of the shaping features of the Latin American social and cultural profile within the 500 years of its presence within the history of the West, as the background to understanding the particular religious formulations and theological articulations within the sub-continent. Particular emphasis will be given to the contrasting challenges presented to theology.

Westhelle

TF 8:30-9:45

Winter

MTS T-412**Doctrine of God**

Does God exist? How can we know and speak of God? What is the nature of God? The problem of God has become increasingly perplexing in contemporary theology, and the challenges arising have provoked thoughtful and creative responses. This course uses wide-ranging sources to address issues surrounding the nature and existence of God.

Case-Winters

W 1-3:50

Winter

MS SY 213**Christology**

This course will survey the development of Christology and soteriology within Christian faith. The approach will be historical. We will consider the Christology of the New Testament, the early understanding of Jesus Christ and its crystallization in the Council of Chalcedon, the Christology of the middle Ages, and current efforts to understand the mystery of Jesus Christ and relate it to the contemporary world.

Butler

TBA

Winter

NBTS TH 302**Problems in Faith and Theology**

This course introduces the student to theological construction, engagement with the historical and traditional sources of theology and the practice of ministry.

Sharp

Saturday 9-12:30

Winter

S-WTS 16-502S**Theological Bibliography**

A systematic examination of bibliographies in biblical studies, church history, liturgics and pastoral ministry. Attention will be given to classification and subject headings in theological libraries. One half unit.

Smith

TTh 1:20-2:50

Post-January Intensive

SCUPE B-TH 302**Biblical Theology of the City**

Drawing from recent theological work on the biblical language of power, this course will seek to get at the city, its systems, and ministries by way of an understanding of the 'principalities and powers.' A range of urban powers and the spirit of the city will be examined. The assumption is that to address the city or to transform it, requires an awareness of its 'interior aspect.' 4 hours. Fees may apply; see p. 20.

Kellermann

T A.M.

Winter

TEDS ST675**Historical Theology: The Church**

The study of the development of the doctrine of the church, to help properly evaluate current

Ethical Studies

understandings, trends, and ecclesiastical policies. The concepts of the church universal, local church, Israel and the church, church visible and invisible, the offices, ministers, ministries and sacraments of the church will be considered in historical perspective.

Brown

TBA

Winter

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E 370

Introduction to Christian Ethics

(For course description, see Fall.)

Naim

MW 8:30-9:45

Winter

G-ETS 21/22-503

Theological Ethics

(For course description, see Fall.) Limit: 30.

Tholin

2/1-3/16 TTh 6-9 P.M.

Winter

LSTC E-310

Christian Ethics

A study of the sources, structure and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)

Hütter *M 11-12:15; W 11:15-12:30*

Winter

Hütter

MW 1-2:15

Spring

MS MO211

Christian Principles of Moral Theology

This course is an introduction to Catholic moral theology. Scripture, tradition (magisterium of the Church) and natural reason are studied in light of moral decision making. Christ is the paradigm of human action. The believer is challenged to live the faith. Various methodologies are examined.

Boyle

TBA

Winter

II. SELECT TOPICS IN ETHICS

CTU E 486

Marriage as Sacramental Life

This course will examine the history and development of the theology of marriage in the Roman Catholic tradition. Special attention will be given to the sacramental character of marriage, dimensions of married life and the importance of the virtue of fidelity.

Wadell

M 7-9:30 P.M.

Winter

CTS TEC 420

The Beatitudes: A Moral Perspective

Reflections on the call and challenge of the Beatitudes as part of the didache for Christians of every era, based on contemporary biblical scholarship, classical interpretations, and contemporary understandings.

Eugene

T 2-5

Winter

CTS TEC 481/MTS E 417

Sexual Assault and Abuse

CCPM elective course. Examination of dynamics of sexual assault/abuse, violence within families, and other forms of violation of women's bodily integrity. Attention to empirical/normative analysis of issues; resources for theological reflection/pastoral practice; consideration of criteria for evaluation and engaging in effective action for justice and care in sexual and familial relations.

Thistlethwaite/Livezey

T 2-5

Winter

G-ETS 22-505

Vocation and the Nature of Ministry in Church and Society

The historical evolution of vocation from "Calling to Career" in the church and society using sociological and psychological insights into vocation and personal identity and contemporary case studies.

Keller

T 6-9 P.M.

Winter

G-ETS 22-615

Spirituality and Social Responsibility

Spiritual writings and social actions of significant representatives in the Christian tradition. Study of private and public documents, analysis of person disciplines and basic commitments for social justice. Inclusion of writings of men and women from the black and Caucasian traditions and from Roman Catholic and Protestant denominations.

Keller

TTh 1:30-3:20

Winter

LSTC E 539

Just-War-Thinking and Pacifism in the Christian Tradition

A critical exploration of the two dominant Christian attitudes dealing with war: "just-war-thinking" and "Christian pacifism," their theological rationale and their criteria. The goal is to develop a mature position on this crucial question and the argumentative skills in order to cope with crusaders, national-interest-warriors, just-warriors, and pacifists in both the church and the public square.

Hütter

W 7-9:50 P.M.

Winter

Ethical Studies

MTS E-422

Ecumenical Ethics

This course will explore some of the current international challenges and achievements of ecumenical interactions and participations.

Dias TBA Winter

MTS E-424H

Retos en el Protestantismo Latinoamericano (Challenges in Latin American Protestantism)

Este curso examinará el protestantismo Latinoamericano. Enforcará el tema examinando los retos teológicos, políticos y sociales por los cuales el protestantismo Latinoamericano está atravesando y algunos de los elementos de sus respuestas.

Dias TBA Winter

MTS E-425

Environmental Ethics

This course will examine the major forms of contemporary environmental destruction in the USA, emphasizing the ethical issues that this destruction raises. It will consider the ways in which Christian ethical thought contributes to reflection on these issues and to the formulation of responsible Christian action and public policy decisions.

Hadsell W 6-9 P.M. Winter

M/L E 399

Liberal Religious Ethics

An inquiry into the role of liberal religion in the contemporary struggle for a just and sustainable global order, with special attention to the relationship of liberal religion to the Western liberal and democratic traditions. Three major foci for liberal religious public ministry and theology will be studied: civil religion, voluntary associations, and education. Each student will prepare and present a paper on an issue or a figure central to his/her emerging public theology.

Engel 1/28-3/19 Th 2:30-5; F 10-12 Winter

NPTS THEO-172

Medical Ethics

Several key issues, e.g., abortion, euthanasia, human experimentation, transplants, genetic engineering, access to health care, and wholistic treatments, are examined in this course in consultation with physicians, pastors and other resource persons.

F.B. Nelson M 2-5 P.M. Winter

Religion and Society Studies

S-WTS 08-610S

Anglican Identity and the Christian Life

This course begins with the question of what is distinctive about Anglican identity and then tests this understanding by close reading and assessment of selected Anglican thinkers.

Sedgwick MTWTh 1:20-2:50 Post-January Intensive

RELIGION AND SOCIETY STUDIES

BTS 1-369

Peace Studies Seminar

(For course description, see Fall.)

TBA 1/25-3/19 M 9:30-10:50 Winter

CTU E 422

Global Economic Justice and the Church

In a planetary, post-industrial society, it is no longer possible to provide an ethics of economic life that is not in strict relation to an ethics of political life and an ethics of communication. A Christian ethics must test its claims to normativity by the difference it makes for these interrelationships.

Fornasari TTh 10-11:15 Winter

CTU E 541

World Poverty, Development and Life's Liberation

A theological investigation and assessment of the division of the world into rich and poor countries. Poverty, development and liberation as socio-political phenomena will be studied in the light of Scripture and Catholic social teaching. Their embodiment of today's *kairos* for Christian communities will provide the focus.

Fornasari MW 8:30-9:45 Winter

CCPM M370 W

Introduction to Public Ministry

CCPM core course. How should we shape our public ministry? The course will discuss how public issues are raised, defined and resolved, and the contributions of faith communities to social analysis and transformation, using field trips, case studies, review of programs, etc. Emphasis will be given to the role of the church in ethical decision making in the realm of public policy. Fees may apply; see p. 19.

Billman/Livezey/Engel and/or Shadle/Dyson Winter
W 2:30-5

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G-ETS 22-602
**Cross Cultural Church and Community:
Puerto Rico**

This course offers the opportunity to understand the theological richness of the Puerto Rican experience; to study aspects of culture and history, including history, mission, and life of the church; and to be involved as participant-observers in the pastoral work of several local congregations. Travel seminar to Puerto Rico; see p. 16.

Troxell

1/4-24

Winter

G-ETS 33-614
Cross-Cultural Travel Seminar: New Mexico

Identifying the cross-cultural aspects of this setting; fostering attitudes, skills, and techniques appropriate in a pluralistic society; and designing cross-cultural ministries from the recognition that pluralism is an enriching factor in a culture. Travel seminar; see p. 16.

L. Vogel

1/6-24

Winter

M/L I 490
**Liberal Religion and the Global Future:
A Research Colloquium**

(For course description, see Fall.)

Godbey/Engel

TBA

Winter

NPTS MNST-173
Contemporary Religious Movements

A study of the power and effect of cults and other religious "options" in today's American culture. Exploration of why these phenomena exist and what to do in response. Particular focus is given to the appeal of such movements to young people.

Carlson

M 2-5

Winter

SCUPE M 300
January Term in Chicago

January term is designed to integrate an academic understanding of urban systems with the practical experience of living within an ethnic community affected by such systems. Chicago is a microcosm of the world. The various political and economic dynamics which are played out on a worldwide stage can be sampled in the ethnic neighborhoods. Students will live and work in an ethnic neighborhood taking course work at the SCUPE offices. Fees may apply; see p. 20.

Cooper

1/4-22

Winter

SCUPE S-H 302
Transforming Urban Systems

Urban pastors and congregations often must confront the social, economic and political systems that affect citizens' quality of life. This course examines these systems in individual communities and the metropolitan region as a whole and seeks to find new ways of transforming them when necessary. 4 hours. Fees may apply; see p. 20.

Simpson

Th A.M.

Winter

WORLD MISSION STUDIES

CTU C 409
**Mission on the Margins:
Homelessness in the City**

(For course description, see Fall.)

Gittins

TBA

Winter

CTU C 412
Inter-Faith Dialogue: Theory and Praxis

This course seeks to develop a ministry of inter-faith dialogue. Experiencing the rich heritage of significant faith traditions (e.g., Native American, Asian) in the Chicago area and beyond will provide an opportunity to appreciate/understand their rituals and symbols and to reflect theologically on the meaning of inter-faith ministry.

Kaserow/Barbour MW 1-2:15

Winter

CTU C 564
Literacy, Orality, Evangelization

Jesus spoke and people heard. But today's mission largely depends on people's ability to read and write. We consider the power of narrative theology and the spoken word ('orality') in socialization, value-formation and pedagogy and reassess our methods of evangelization on the basis of insights into the wisdom of oral cultures. Prereq: C 545 or equiv.; consult instructor.

Gittins

T 1-3:30

Winter

CTU C 606
**Mission Studies/Trends II:
U.S. Hispanic Ministry**

This course engages the participants in dialogue about significant historical events shaping current

World Mission Studies

trends in U.S. Hispanic ministry. It will address questions regarding styles of ministry, models of church and expressions of faith proper to U.S. Hispanic communities.

Pineda/Staff W 2:30-5 Winter

CTU/MTS 1 575

Mission/Ministry/Spirituality Integrating Seminar
(For course description, see Fall.)

Lewis T 7-9:30 P.M. Winter

GETS 34-616

Cross-Cultural Evangelism: Brazil

Recognizing increasing mobility across cultural boundaries, this course addresses Christian faith from a global perspective, e.g., how to make decisions regarding what is essential for Christian commitment across cultural lines; how to detach ourselves from parts of our gospel understanding that may be culturally bound; how to sensitize ourselves to cultural issues in other settings that might actually assist our communication of a relevant message for all. Travel seminar; see p. 16.

Tuttle 1/5-22 Winter

LSTC W-601

Seminar in Missiology

A weekly seminar conducted at the graduate level and designed for Th.M. candidates in World Mission and Th.D. candidates with a mission specialization. The seminar is also attended by LSTC adjunct and visiting faculty.

Ishida/Scherer T 2:30-5 Winter

MTS I-430

Traveling Seminar to Eastern Europe

This course will focus on the reformed church in Eastern Europe. It will examine the major themes and issues confronting the reformed churches as they respond to rapid change in the region, and within each Eastern European nation.

Bowen Spring Break Winter

MTS/CTU I-460

Training for Cross-Cultural Ministry - Level I

(For course description, see Fall.)

Barbour/Doidge M 7-9:50 P.M. Winter

NPTS MNST-151

Cultural Dimensions in Missions

Insights from social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultures are studied. Four hours.

Weld M 7-10 P.M. Winter

History of Religions/Ministry Studies

TEDS ME612

Mission of the Urban Church

A study of the nature and methods of the Christian mission as they apply to the development and implementation of a mission strategy for the urban church, as well as the training of individuals for outreach in the urban community.

Rommen TBA Winter

HISTORY OF RELIGIONS

LSTC W-428

Understanding Islam

The existence of two million Muslims in the USA and the dramatic emergence of Islam on the world scene have awakened increased interest in the nature of Islam. This course introduces the student to the origins of Islam, the Qur'an and its teachings, Muslim worship and practice, and characteristics of Muslim life in the modern world, as well as Christian faith and witness in this light.

Vogelaar MW 1-2:15 Winter

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

CTU M 409

Ministry on the Margins

(For course description, see Fall.)

Szura TBA Winter

CTS CM 309a

Reading the Signs of the Congregation

This two-quarter seminar will explore the theories and methods for interpreting congregational identity, context, program and process. Several intensives and a project will be involved. The second half offered in the Spring Quarter. (Students may elect either quarter independently with ADVANCED permission of the instructor).

Owens Th 9-12:40 Winter

G-ETS 34-506

Pastor and People

Roles and responsibilities of the pastor as reflective practitioner in relationship with the people of God, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality and lead-

The Nature and Practice of Ministry

ership. Practical guidance for pastoral visitation, time management, parish transitions, church administration, weddings and funerals. Limit: 25.

Wingeier 2/1-3/16 TTh 1-3:20 Winter

LSTC M-312

M.A. Seminar I: Worship and Pastoral Care

A required seminar for M.A. students addressing theological, theoretical, and practical aspects of worship and pastoral care from the perspective of lay leadership in the parish. Field education component to facilitate the integration of academic learning and praxis.

Vance-Welsh T 2:30-5 Winter

LSTC M-452

Senior Seminar III: From Seminary to Parish

Tailored to individual needs as students are about to be ordained, this course may include workshops on church administration, stewardship, evangelism, youth ministry, parish analysis, and planning the first years in ministry.

Hess TTh 11-12:15 Winter

LSTC M-424

Stewardship in the Local Congregation

This course will focus on the biblical and theological basis of stewardship, preaching and teaching, communication resources, the leadership role of the pastor and the importance of planning for the stewardship program of the local congregation. The project for the course will be the preparation of "Models for Ministry" for stewardship in the congregation.

Palmquist T 2:30-5 Winter

MTS M-345K

The Pietistic Movement in the Korean Church (Taught in Korean)

The Korean Church has been shaped significantly by several pietistic movements. Students will identify and study these movements and their impact on the Christian Church. Both strengths and limits will be studied and implications of ministry will be explored.

Kang M 6-9 P.M. Winter

MTS M-378

Local Church Administration

Decisions concerning how to "translate" faith convictions and experiences, which are illuminated and tested through theological education at McCormick, into direct application in ministry are essential. Such "translation" needs thought-out plans and patterns of application through careful

administration. This course will focus on the planning, doing, reviewing and evaluating the various parts and the wholeness of one's ministry.

TBA M 2-4:50 Winter

M/L M 366

Arts of Ministry

The second part of a year-long sequence in the theory and practice of liberal ministry, this course addresses questions concerning the role of the church in the world: What is public ministry? How are public issues raised, defined, resolved? What do churches contribute to this process? The course is a cooperative effort of four Hyde Park seminaries, offered through the Chicago Center for Public Ministry. In addition to regular class meetings, M/L students will participate in Winter quarter sessions of the M/L Colloquium: "Liberal Religion and the Global Future."

Shadle W 2:30-5 Winter

NPTS MNST-251

The Church and Mission

This weekend module is a brief survey of the mission of the church with emphasis on Covenant missions.

Weld 1/22-23 Winter

NPTS MNST-360

Evangelism and Church Growth

This course introduces the student to basic components in growing a church. The perspectives and approaches of the church growth movement are studied.

Reed MWTh 10:15-11:30 Winter

NBTS IN 303

Research Methodology

In this course we will examine basic resources for doing research in religion and theology. Emphasis will be upon developing skills in the use of library resources, learning methods of doing research, and utilizing tools to help with documentation and with formats of a finished research project. It is expected that students will work on a specific research project related to a course or their program of study. One credit.

Mainelli 1/4-8 Intensive Winter

NBTS IN 311

Evangelism, Salvation and Social Justice

This course is intended for first-year students as an introduction to theological education and its basic concerns. We will examine contemporary issues about the inter-relationships of evangelism and

The Nature and Practice of Ministry

social justice as a means of exploring the interaction of biblical studies, history and theology to inform the shape of Christian life and ministry in the church and the world.

Dayton M 6:30-10 P.M. Winter

NBTS IN 311H

**Evangelización, Salvación y Justicia:
Una Perspectiva Tercermundista
(Evangelism, Salvation and Justice:
A Third World Perspective)**

Curso para estudiantes nuevos/as. Introducción a preocupaciones e intereses básicos de la educación teológica. Se examinarán realidades y temas contemporáneos sobre la interrelación indivisible entre evangelización y justicia. Esto, para considerar la imperativa interacción de los estudios bíblicos, históricos, teológicos y de correlación, y su influencia en la formación ministerial.

Motesi 1/4-8 Intensive Winter

NBTS MN 301

Theology and Practice of Evangelism

Both the theology and the practice of evangelism are examined in this course because both are equally important. Theology tells us the what and why; practice tells us how. The goal is to develop a personal theology and practice of evangelism.

Duffett T 6:30-10 P.M. Winter

NBTS MN 634

**Pastoral Leadership: A Family Systems
Approach to Congregational Life and Conflict**

This course applies family systems theory to local church life, giving special attention to the congregation as "extended family." Biblical-theological criteria of ecclesial and pastoral existence and mission guide the appropriation of the family systems model.

Cosgrove/Hatfield 1/11-15 Intensive Winter

SCUPE M 302

Evangelization and Urban Congregations

This course will concentrate on the city as the focus for ministry at the close of the century. Emphasis will be placed on acquiring an understanding of the peculiar ethos of the city and the ways in which this affects evangelism. Some emphasis will be placed on certain dimensions of the church's approach to the urban milieu in urban settings. An attempt will be made to expose the class to field trips and/or persons from urban ministries who can share their experience. 4 hours. Fees may apply; see p. 20.

Pannell 1/4-8 Winter

Spirituality and Spiritual Direction

TEDS PT725

Understanding the Urban World

The history of the city will be examined and attention will concentrate on modern patterns of urbanization and recent trends. Urban systems will be analyzed in their metropolitan context, and special attention will be given to the dynamics, problems and opportunities of the central city. The student will be challenged to begin thinking through the unique ministry and mission challenges which are posed for the whole church by the urban context.

Speer TBA Winter

II. SPIRITUALITY AND SPIRITUAL DIRECTION

CTU D 575

Black Spirituality

This seminar will engage students in a critical examination of the African roots, development and characteristics of the spirituality of African-Americans forged in the redemptive suffering of slavery and Black life in the United States.

Phelps W 7-9:30 P.M. Winter

CTU S 417

Theology of Religious Life

Starting from the common Gospel calling to discipleship, this course will examine Christian vocations in their specific relationship to the Church and the world; the charisms proper to religious life; celibacy, solitude-community, the history and meaning of commitments (Can vows be evangelical? Are perpetual commitments possible?).

Lozano TTh 11:30-12:45 Winter

CTU SH 455

New Horizons: Spirituality from 1100 to 1500

This course surveys the rise and development of the new spiritual movements and orders in the church from the twelfth century to the sixteenth.

Lozano TTh 8:30-9:45 Winter

CTU SH 460

**Ignatian Spirituality and the
Discernment of Spirits**

A survey of the spiritual revolution initiated by Saint Ignatius of Loyola in the sixteenth century. A critical examination of the *Spiritual Exercises* and its influence on later and contemporary spirituality and piety. A study of the development of the notion of the discernment of spirits from the early Christian church down to the present.

Moosbrugger MW 1-2:15 Winter

MS M0356 (Sp)

Spiritual Direction I

An understanding of the theory and practice of spiritual direction emerges only through a study of history, an understanding of movement in spiritual life, and a dialog with contemporary psychological theory and practice. Limit: 15.

Cameli TBA Winter

NPTS MNST-101

Spiritual Formation I: Spiritual Journey

The spiritual life grows by direction and discipline. The journal, prayer life, devotional reading, time management and simplicity are modes of discipline and direction which are examined in this course. One hour.

Weborg T 8-9:50 Winter

NPTS MNST-201

Spiritual Formation IV: Spiritual Direction

Spiritual direction is the art and science of being a soul-friend in which particular attention is given to the discernment and following of God's providential care in one's life. One hour.

Weborg/Koonce/Carlson 1/12 9-2 Winter

NPTS MNST-208

Discipleship Practicum II

(For course description, see MNST-207, Fall.)

Reed TBA Winter

S-WTS 06-501S

Spirituality for Ministry

An introduction to types of spirituality and spiritual disciplines, resources for personal and professional formation, and the role of spirituality in the practical life of the church.

Barker TWThF 9:30-11 Post-January Intensive

III. PASTORAL CARE

BTS M-422

Special Issues in Pastoral Ministry

This course will examine issues that each congregation faces in pastoral ministry to people. Issues will include: Child Abuse, AIDS and HIV, Mental Health, Advocacy for Health and Personal Health, Church and Persons with Disabilities, and Addictions.

Reid 1/4-15 M-F Winter Intensive

CTU MP 360

Introduction to Pastoral Care and Counseling

(For course description, see Fall.)

Anderson MW 2:30-3:45 Winter

CTU MP 408

Ministry with the Dying and the Grieving

An examination of 1) finitude as a human problem, 2) attachment as a human necessity, and 3) grief as the inevitable response to a variety of loss experiences throughout life, in order to enhance our ministering with the dying and the grieving. Taught at River Forest Satellite.

Anderson 1/9, 1/23, 2/6, 2/20 Winter

CTU MP 435

Cross-Cultural Pastoral Counseling

This advanced course in pastoral counseling will focus on developing skills of responding across cultures to people who are struggling with the perennial concerns of the human spirit such as power, jealousy, sense of belonging, suffering and human dignity. Prereq: MP 360 or equiv.

Lewis M 7-9:30 P.M. Winter

CTS CM 442

Sexuality

In an atmosphere designed to demythologize sexuality, the seminar examines different sexual styles, behavior, experience, cultural values, and overreaction to sexual stimuli. Resources from theology and the behavioral sciences are utilized as each member is asked to develop a value stance about sexuality for our time and for ministry.

Moore M 9-12 Winter

CTS CM 541/CH 505

The Meaning of Suffering: The Book of Job and Contemporary Psychology

(For course description, see Biblical Studies III.)

Miller-McLemore Th 9-12:40 Winter

CTS CM 560

Readings in Women, Psychology, Religion and Culture

Seminar focusing on selected contemporary writings in areas of women, psychology, religion and culture. Investigates 1) new developmental models and self-concepts; 2) altered views of therapy/therapeutic goals; 3) understanding of a reality that appears to be unique to women. Reflection on the impact of feminist psychology upon pastoral care, counseling, ministry and church. Limit: 15.

Miller-McLemore M 2-5 Winter

CTS TEC 561

Psychopathology in Theological Perspective

(For course description, see Theological Studies III.)

Moore W 2-5 Winter

G-ETS 32-501

Introduction to Pastoral Care

(For course description, see Fall.)

Ashbrook

TTh 3:30-5

Winter

G-ETS 32-614

Introduction to the Psychology of Religion

This course is designed to expose the student to quasi-scientific study of religious experience and behavior from psychological and normative perspectives (biblical and theological). The course will enable the student to analyze religious experience and behavioral data from psychological, multi-disciplinary, and normative perspectives.

Rector

M 7:30-9:20 P.M.

Winter

G-ETS 32-615

Freud and the Psychology of Religion

Relationship between psychology and religion as demonstrated in the work of Sigmund Freud, examining Freud's perspective for fundamental insights into the nature of religious experience, as well as limitations of his theory in addressing more mature and less conflicted forms of religious commitment.

Rector

TTh 9-10:50

Winter

G-ETS 32-617

Emotional and Spiritual Empowerment for Ministry

This course intends to provide a foundation for enabling students to transform "negative" feelings and impulses into spiritually powerful sources of motivation and strength through the development of a theoretically informed perspective on, and praxis with regard to, human emotions and impulses including: anger and aggression, fear and anxiety, depression and low self esteem, sexuality and the sense of identity.

Hinkle

2/1-3/16 W 8-10:50; F 9-12

Winter

LSTC M-436

Alcoholism and Drug Abuse

This course will deal with the dynamics of chemical dependency and drug abuse. Consideration will be given to etiology, symptomatology, intervention and after care. Alcoholism and drug abuse will be viewed from the perspective of family disease. Field trips and workshops will be included.

Christian/Crum

Th 2:30-5

Winter

LSTC M-437

Pastoral Care with Grieving Persons and Families

The purpose of this course is to explore the dynamics of grief in various life situations but particularly with those who are facing their own deaths or

experiencing the death of a loved one. Major objectives include exploration of 1) the theological issues underlying fear of finitude, 2) our own fears about dying, grief and death and how our assumptions and beliefs affect our caregiving, and 3) some ethical issues involved in the dying process and how these impact pastoral care.

Billman

M 8-9:45; W 8-8:50

Winter

MTS M-310

Introduction to Pastoral Care

This course leads students toward a basic understanding of the meaning and practice of pastoral care. Focusing on various historical and contemporary models and styles of pastoral care, it helps students acquire skills necessary for field education, clinical pastoral education, advanced courses with experiential components, internships and pastoral ministry itself.

Ashby

W 7-9:50 P.M.

Winter

MTS M-348K

Pastoral Counseling in the Korean Church (Taught in Korean)

The goals of this course are: to learn the orientation of pastoral care and counseling, to organize issues in the light of the Gospel, and to do case study in each issue. This course design intends to develop professional and pastoral competencies in performing pastoral care and counseling. Intensive.

Doh

3/22-26

Winter Post-Term

M/L M 535

Issues in Medical Ethics and Humanities

Physicians and ministers deal regularly with sick and dying persons as well as the healthy. Using literature, poetry, religious perspectives, case studies, the course will explore the meaning of illness and health, issues in death and dying, the impersonal nature of the health care system, the physician and minister as healer.

Lavan et al.

1/25-3/12 TW 6-9 P.M.

Winter

NPTS MNST-122

Marriage and Family Counseling

Marriage enrichment groups are supplemented with case method, readings and guest presentations to equip counseling and congregational ministries to the needs of marriages and families.

Jackson

M 2-5

Winter

NPTS MNST-225

Personal Growth in the Pastorate

One of the primary tools we bring to the task of ministry is ourselves. This class will explore the emotional hazards of pastoral work and help each

student develop tools for nurturing one's emotional and spiritual health balancing self care with caring for those we serve.

Robinson

W 2-5

Winter

NPTS MNST-227

Counseling Adolescents

Is an adolescent a "small adult" or an overgrown kid? How are adolescents and young adults today different from other times in history? What characteristics do young people look for in their parents and leaders? How does one develop a significant ministry with adolescents?

Hindman

M 7-10 P.M.

Winter

NPTS MNST-233

Seminar in Youth Problems

The adolescent's world, the changing crisis areas which confront them and the role of Christian persons who minister to youth form the subject matter of this seminar.

Downs

Th 2-5

Winter

NBTS PC 301H

Introducción Cuidado y Consejo Pastoral en el Contexto Hispano (Introduction to Pastoral Care and Counseling in the Hispanic Context)

Este curso es una introducción al ministerio de consejería y cuidado pastoral. Se enfatizará el rol del pastor/as como consejero entre la población hispana en los EE.UU. y en Latinoamérica, las necesidades específicas entre la población hispana y las formas básicas de la consejería pastoral.

Schipani

F 9-12:30

Winter

NBTS CN 301H

Teorías de la Personalidad en el Contexto Hispano (Theories of Personality in the Hispanic Context)

Este curso es un estudio de varias teorías de la personalidad y su relación al entendimiento cristiano de la persona. El curso está diseñado para que los/as estudiantes tengan una comprensión de aquellos aspectos de la personalidad que determinan y afectan la conducta. Los/as estudiantes trabajarán en formular una definición de la personalidad hispana.

Schipani

Th 6:30-10 P.M.

Winter

TEDS PC735

Theories of Family Development

Analyses of normative, developmental and ecological changes across the life span. Special focus on developmental transitions such as childbirth, adolescence, aging, etc.

Dillon

TBA

Winter

IV. LITURGY AND WORSHIP STUDIES

BTS M-475

Worship in the Church

A study of worship and music as expressed in the Free Church tradition. The theology and structure of worship will be analyzed, but each person will be encouraged to become aware of his or her own expressive gifts and thus use them in the planning and leading of corporate worship.

Fike

1/4-15 M-F 8-11

Winter Intensive

CTU I 451

Eucharist in Cross-Cultural Context

This course searches for a fit between the Western tradition of eucharist and the symbolism and life-experience of other cultures. Using anthropological and liturgical resources, it helps students uncover possible universals such as commensality and sacrifice and sketch issues and principles involved in shaping eucharist for cross-cultural contexts.

Gutins/Ostdiek

MW 8:30-9:45

Winter

CTU I 565

Liturgical Inculturation in an Hispanic Context

This seminar will explore the Hispanic experience of worship in the United States, an experience informed by basic cultural values such as family, respect for persons, hospitality and gratitude for life. Issues such as liturgical inculturation and the relationship of popular religion to official worship will be discussed.

Francis/Pineda

T 2:30-5

Winter

CTU W 550

The Liturgical Year

This seminar course will trace the development of liturgical feasts and seasons and their theological implications. Historical studies will prepare for reflection on the current shape of the liturgical year and discussion of its celebration.

Foley

M 10-12:30

Winter

CTU W 554

Great Books in Liturgy and Preaching

(For course description, see Fall.)

Hughes/Staff

T 7-9:30 P.M.

Winter

CTU W 652

Language of Prayer

This seminar will explore the way in which liturgical language functions in Christian worship. Students will examine the structure, style and con-

tent of various genres of liturgical prayer with particular attention to contemporary liturgical texts.
 Hughes M 1-3:30 Winter

CTS CM 313b

Worship and Preaching Through the Christian Year: Lent, Easter, Pentecost

(For course description, see Ministry Studies IV.)

Edgerton Th 9-12:40 Winter

G-ETS 31-512

Worship and the Word

Foundational course in worship. Preparing to lead worship; relation of sermon to service; selection, writing and arrangement of worship materials; resources for the minister. Biblical, historical, and theological criteria for worship and preaching will be developed. Services and sermons given by class members.

Murphy TTh 9-10:50 Winter

G-ETS 31-611

Sacraments and Rites of the Church

Study of the sacraments and rites of the church in their theological, historical and pastoral dimensions, with attention to major controversies, divergences and convergences regarding them. Attention to the skills and sensitivities needed to preside at the sacraments and rites.

Duck TTh 1:30-3:20 Winter

G-ETS 31-623

United Methodist Hymnody in Worship

An overview and analysis of congregational song in the context of worship as provided by the *United Methodist Hymnal* and *Book of United Methodist Worship* adopted by the 1988 General Conference, with special attention to patterns of worship, the church year, celebration of the sacraments and the United Methodist Liturgical Psalter.

D. Vogel 2/1-3/16 W 8-10:50; F 9-12 Winter

LSTC M-380

Worship

Introduction to liturgical theology and methodology; historical overview of Christian worship; study of liturgical and hymnological materials in the Lutheran Church; the arts as worship and as servants of the liturgy. The course focuses on pastoral and presidential style in leadership, including communications skills, and on planning for worship. Part of the Teaching Parish experience.

Bangert MW 1-2:15; F 9-9:50 disc. sec. Winter

Rochelle MW 1-2:15; F 11-11:50 disc. sec. Winter

LSTC M-481

History and Theology of Lutheran Worship

In this course, students will discover and identify the peculiar and unique understanding and theology of worship in the Lutheran movement. Students will read in Luther, proceed through the periods of the Church Orders (Kirchenordnungen), the planting of the church in America, through the liturgical renewal to the end of the twentieth century. Emphasis will be placed on the Reformation as a liturgical movement, the Confessions, and twentieth-century ecumenical development on the continent and in the U.S. (Brunner, Staehlin, Otto, Strodach, Reed, Piepkorn).

Rochelle MW 2:25-3:40 Winter

MTS/LSTC M318H

Adoración y Liturgia

Este curso examinará la adoración desde el punto de vista bíblico/teológico y como se expresa tradicionalmente en la congregación hispana. En el proceso consideraremos recursos tradicionales y nuevos recursos hacia una auténtica expresión relacionada al contexto cristiano/cultural/hispano. Este curso es intensivo de una semana.

Armendáriz 2/8-12 Intensive Winter

NPTS THEO-202

Worship: The Church, Sacraments and Liturgy

The study of worship is the study of God's service to the church (word, sacrament) and the church's service to God (praise, prayer, proclamation, ritual). Four hours.

Weborg MWTh 11:40-12:55 Winter

S-WTS 09-606S

Christian Initiation

A seminar on the rites of baptism and confirmation. The meaning of initiation, the theology of Christian initiation, the relation of baptism to confirmation, the continuity and discontinuity of the rites of the *Book of Common Prayer* (1979) with earlier liturgies, the development of the classic pattern. Students will study *Documents of the Baptismal Liturgy*, English translations of the classical rites.

Mitchell MTWTh 3:15-4:45 Post-January Intensive

S-WTS 11-505S

The Use of the Voice in the Conduct of Public Worship

Officiating at Evensong, singing collects, reading clearly and expressively, and chanting the *Exultet* form the core of this course's material. Individual

Preaching and Communication

coaching based on the student's interests and needs is combined with group presentation and critique. One-half unit. Limit: 12.

Finster M 9:30-11; *Post-January Intensive*
Th 11-12:15

V, PREACHING AND COMMUNICATION

CTU MW 450

Introduction to Liturgical Preaching

(For course description, see Fall.)

Fragomeni T 1-3:30 *Winter*

CTU MW 458

Preaching the Sunday Lectionary: Cycle A

An advanced practicum in liturgical preaching, MW 458 considers the homily in the Sunday eucharistic assembly. Participants will study the designated lectionary cycle, preach several Sunday homilies from the cycle and survey the entire cycle of readings as the context for homily preparation. Peer critique and encouragement will involve all the participants. Limit: 12. Prereq: MW 450 or equiv.

Fragomeni W 10-12:30 *Winter*

G-ETS 31-501

Developing and Preaching the Sermon

(For course description, see Fall.)

Duck (A) 2/1-3/16 W 8-10:50; F 9-12 *Winter*

TBA (B) WF 9-10:50 *Winter*

LSTC M-340

Preaching

The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery. Lectures, readings, discussions, lab sessions, teaching parish experience.

Niedenthal Th 8:30-9:45 + sec. *Winter*

M 12:30-2:15

T 8-9:45

T 10:45-12:30

W 2:30-4:15

Weyermann Th 8:30-9:45; disc. sec. *Winter*

Th 10:45-12:30

Th 1:15-3

LSTC M-454

Christianity and Tragedy

This seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relationship

on theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; consent of instructor required.
Niedenthal T 2:30-5 *Winter*

MTS M-324

Introducing Preaching

This course brings together in acts of preaching the life of God's people in Scripture with the life of God's people today through each student's gifts of perception and expression. We prepare two sermons from exegesis through delivery, after working in small groups on campus and at field education sites.

Wardlaw/Mullen MW 10-11:50 *Winter*

MTS M-417

Releasing Imagination in Your Preaching

This course helps you exercise a more creative imagination in preaching. We explore imaginative engagement with scripture for preaching. We experiment with creative sermon shapes and language. We work with imaginative uses of your gifts in sermon delivery.

Wardlaw F 9-11:50 *Winter*

M/L M 412

Preaching Seminar

This intensive course focuses on developing one's preaching skills in the context of liberal religious worship. Attention will also be paid to the history and philosophy of homiletics in the liberal religious tradition.

Alexander/Sewell et al. 1/4-8 Intensive *Winter*

NPTS MNST-310

Senior Homiletics

The homiletics field has received substantially increased attention in recent years. Advanced students will consider recent developments and will prepare and deliver sermons which reflect the "growing edges" of the homiletics field. Prereq: MNST 210, MNST 212 or equiv.

Hjelm MWTh 11:40-12:55 *Winter*

NBTS MN 684

Hermeneutics and Homiletics:

Improving Your Preaching

This advanced preaching class will focus on interpreting the various types of biblical literature and late twentieth-century secularized society as it relates to sermon preparation and delivery. Readings, class instruction, interaction, feedback, and video review will be used to develop a higher level of competence in biblical interpretation, sermonic organization, and delivery.

Duffeu 1/19-23 Intensive *Winter*

TEDS H762**Evangelistic Preaching**

Preparation and presentation of sermons for various evangelistic and conference occasions.

Larsen

TBA

Winter

VI. EDUCATIONAL MINISTRY OF THE CHURCH

CTU MW 463**Wholistic Parish Education**

This course helps the minister design, plan and work with staff and volunteers in a total parish religious education program. Class sessions include adult catechesis, evangelization, sacramental preparation, principles of cultural adaptation and education of the parish in prayer and social justice.

Lucinio

M 2:30-5

Winter

CTS CM 429**The Educational Ministry of Small Congregations**

The "small-church" congregation offers unique possibilities for educational ministry. This course identifies and explores the organic educational "forms" of such congregations. Locating these forms as "centering ministry metaphors" frees the congregation from the "schooling" concept of Christian education which inhibits intentional educational ministry in many small-church contexts.

Myers

T 9-12:40

Winter

G-ETS 33-635**History and Theories of Christian Education**

An examination of the development of Christian religious education as an academic discipline and ministry in church and society in the nineteenth and twentieth centuries, with attention to helping students formulate their own stance in educational ministry. Prereq: two courses in Christian Education.

Seymour

1/11-22

Winter

TWTh 9-10:50; 1:30-5; F 9-10:50

G-ETS 33-619**Learning and Gender: Toward Religious Vocation**

Gender is a socialized and biological phenomenon that profoundly affects the way we learn and live out religious vocation. This class explores and critically reflects on theories and practices of faith development and religious learning. Attention is given to developing skills that honor different styles of learning and of building a mutual teaching/learning community.

L. Vogel/Seymour 2/1-3/16 TTh 1-3:20 Winter

LSTC M-461**Rites of Initiation for Children,
Youth and Adults**

A study of the biblical, historical, and doctrinal aspects of this ministry and its development in the church today. Emphasis will be placed on an indepth study of curriculum, teaching methods, and programs for baptism, first communion, and confirmation.

Conrad

M 8-9:45; W 8-:50

Winter

M/L M, 411**History and Philosophy of Religious Education**

Exploring the broad history of religious education and liberal religious education in particular, we will consider religious education philosophies from the past, look at the present and develop together a religious education philosophy for the future. Participants must register well in advance for reading assignments.

Harlow et al.

1/4-8 Intensive

Winter

M/L M 413**Liberal Religious Leadership Theory**

An exploration of the role of the liberal religious leader in various contexts, with special attention to the nature and expectations of Unitarian Universalist churches. Both the theoretical and practical aspects of leading groups will be addressed including group dynamics, group roles, group development, conflict management and resolution, decision-making, goal setting and maintenance needs culminating in the articulation of a personal vocational commitment to religious leadership.

Mitchell et al.

1/18-22

Winter Intensive

NPTS MNST-238**Pastor as Educator**

The pastor is called to equip God's people for the work of the ministry, to build up the body of Christ. Leader development and confirmation will be the foci of this course. Four hours.

F. Anderson

MWTh 8-9:15

Winter

NBTS ED 311E**Parenting Alone**

This course will deal with practical ways in which parents who parent alone can meet the needs of their children, and ways in which church teachers, pastors and counselors can be of help to both the parents and the children. Issues will include the impact of divorce or the death of a spouse on children, parenting a child of the same or different gender, etc. One credit. Credit/No Credit.

Morris Th (Four meetings) 6:30-10 P.M. Winter

Educational Ministry

NBTS ED 320

The Pastor as Teacher

An examination of the teaching role of pastoral leadership both with regard to preaching, to the life of the church, and other pastoral functions, as well as the general oversight of the educational programs of the church.

Clemmons

M 3-6:30

Winter

NBTS ED 404

Educational Ministry with Adults

In this course a study of the developmental needs and growth patterns of male and female adults and of appropriate teaching methods will preface student presentations on selected aspects and styles of adult ministry.

Morris

W 1-4:30

Winter

VII. POLITY AND CANON LAW

CTU MW 421

Church and Structure

An introductory course in canon law, briefly treating the nature, role and history of canon law; church structures; the Eastern rites; ministries and

Polity and Canon Law

holy orders; clerical discipline; the teaching office; acts of divine worship other than sacraments; sacred places and times; and general norms.

Neville

TTh 10-11:15

Winter

CTS CH 390A

United Methodist Polity

Focused on the current United Methodist *Book of Discipline* and its historical and theological background, this course will help students gain a functional knowledge of the United Methodist Church, its institutional structures, and its forms of authority and power.

Kuntze

Th 6:30-9:30 P.M.

Winter

MTS M-307

Preparing for Ministry: Polity and Worship in the Presbyterian Church U.S.A.

Students are prepared for thinking and acting effectively in the various church structures they enter. Special attention is given to the relation between polity, politics, leadership, and church life. Presbyterian students will receive specific assistance in relation to Standard Ordination Examinations in polity and worship. Recommended for Middlers.

Worley et al.

F 9-11:50

Winter

SPRING 1993 **BIBLICAL STUDIES** **GENERAL**

CTU B 469

A History of Jewish Preaching

The tradition of Judaism as a faith of sacred texts exegeted through the spoken word (sermon) passed into Christianity. The course will examine how this came about and how there were parallel developments of the two systems after the first century.

Perelmuier MW 1-2:15 Spring

CTU B 502

Traveling Seminar to Israel

A three-week overseas intensive in Israel, May 27 to June 16, with guided exploration of biblical and historical sites. Three quarter credits. Prereq: B 475. Travel seminar; see p. 16.

Reid May 27-June 16 Spring

CTU B 506

Messianic Expectations

A seminar on messianism as it developed in ancient Israel and early Judaism in light of the Christian confession of Jesus as the Messiah. Prereq: B 300 or equiv.

Hoppe M 1-3:30 Spring

OLD TESTAMENT

I. INTRODUCTORY

LSTC B-313

Israel's Prophets

Studies in the literature of the prophetic tradition, including detailed exegesis of selected passages. Knowledge of Hebrew presupposed.

Michel MF 11-11:50; W 11:15-12:05 Spring
Lundbom TThF 9-9:50 Spring

LSTC B-313H

Los Profetas de Israel

Estudios sobre el movimiento profetico, y la literatura profetica, desde Elias hasta los profetas del exilio. Enfasis en las exegesis de textos seleccionados.

Fuerst MW 1-2:15 Spring

NPTS BIBL-121

Old Testament Faith II

The literature concerning the Monarchy and the Prophets provides the focus of lectures and discussions. Continued emphasis is placed on the rela-

tionship of this literature to the Jewish and Christian traditions. Included in this course is an orientation to biblical Hebrew. Prereq: BIBL-120. Five hours.

Holmgren MWThF 8-9:15 Spring

NBTS OT 459H

Profetas y Justicia (Prophets and Justice)

Este curso es un estudio del mensaje social de los profetas preexilicos de Israel. El curso dara atencion especial a la denuncia profetica contra la opresion politica, la injusticia social y las reformas que vinieron como resultado del mensaje profetico.

Mariotini M 6:30-9:15 P.M. Spring

II. CANONICAL CORPUS

CTU B 410

Early Prophecy

A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions. Prereq: B 300 or equiv.

Hoppe River Forest Satellite 4/17, 4/24, 5/1, 5/8 Spring

CTU B 420

Psalms

Select psalms are studied from each literary or liturgical category for their language, form and theology. Their presence in the traditions of Israel and the New Testament is explored. Helpful for students of liturgy and spirituality or for a review of Israel's religion. Prereq: B 300 or equiv.

StuhlmueLLer (A) MW 8:30-9:45 Spring
StuhlmueLLer (B) W 7-9:30 P.M. Spring

CTS CH 472

Second Isaiah and the Servant of the Lord

A study of texts selected from Isaiah 40-55. The poetic beauty of this Isaianic portion and its theological profundity have warranted for the work the title of "Gospel of the Old Testament." Special emphasis will be placed on the "Four Servant Songs."

LaCocque W 9-12:40 Spring

G-ETS 11-601

Exegetical Seminar on Old Testament Books:

Genesis

Advanced study of Genesis and its theological themes. Taught as a seminar, emphasis is placed on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. Limit: 15.

Bird TTh 9-10:50 Spring

Old Testament

G-ETS 11-603

Prophetic Books: Isaiah

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. Limit: 15.

Roth

F 9-12

Spring

G-ETS 11-607

Poetic Books: Ecclesiastes

Advanced study of literary units or theological themes in "The Writings." Emphasis on analytical and synthetic interpretive skills. Prereq: 11-501 or equiv. Limit: 15.

Nash

TTh 9-10:50

Spring

MTS B-406

From David to Daniel:

History, Literature, Theological Ferment

A study of the Israelite and Jewish literature from 2 Samuel to 1 Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: The course presupposes familiarity with critical method as acquired in MTS B-300 or its equivalent.

Campbell

TTh 10-11:50

Spring

MTS B-444

The Book of Psalms

A study of the songs, poems, and liturgical fragments which comprise the Psalter, with special attention to formal characteristics, societal origins, and significance for development of biblical theological perspectives. Knowledge of Hebrew will be useful but it is not required.

Boling

T 5-8 P.M.

Spring

NBTS OT 303

The Latter Prophets

An introduction to the critical, historical, and theological study of the Latter Prophets. Special attention will be given to the message of each prophet.

Mariottini

Saturday 9-11:45

Spring

S-WTS 01-607S

Wisdom and Literature: Job

An overview of the genre and its types in the ancient Near East will be given. The core of the course will involve a careful reading of the book of Job; the theological intentions which undergird the text will be examined and the implications for the early and contemporary audiences will be sampled.

Garvey

MW 1-2:50

Spring

III. SELECT TOPICS IN OLD TESTAMENT

CTU B 475

History and Archaeology of Israel

A study of the stages of the religious, cultural and political history of Israel; the geographical context of Israel and the Bible; the history and methodology of biblical archaeology. Designed as preparation for the three-week on-site visit to Israel (B 502), but open to all interested students.

Reid

M 7-9:30 P.M.

Spring

CTS CH 407

The Great Jewish Commentators of the Bible:

The Book of Exodus

Middle-Ages Jewish exegetical schools made several scholars famous, mainly known in abbreviation: Rashi, Redaq, Ramban, Ibn Ezra, et al. Using their awesome knowledge of sacred texts, Targums, Midrashes, and Talmuds, and their refined philological sophistication, they came with interpretations that are a complementary alternative to the historical-critical modern methods.

LaCocque/Schaalman

Th 9-12:40

Spring

G-ETS 11-608

Women in Ancient Israel

Focus on roles and images of women in ancient Israel as reflected in the Old Testament and interpreted in light of other ancient Near Eastern literature and comparative anthropology. Attention to literary, social, and religious aspects. Topics vary from year to year.

Bird

Th 6-9 P.M.

Spring

G-ETS 11-626

Old Testament Hermeneutics

Discussion of approaches to the use and interpretation of the Old Testament in the Church from the beginning of the common era to current liberation approaches among U.S. Blacks, U.S. women, Africans, Central and South Americans. Attention to student's development of an approach to interpretation.

Nash

TTh 1:30-3:20

Spring

LSTC B-520

Job and the Theology of Suffering

An exploration into the source, meaning, and motivation of human piety, suffering, and wellbe-

ing. Attention given to insights gained from Northwest Semitic languages. The role of Job in the canon, in Judaism and Christianity, and in contemporary discussions of suffering, both religious and non-religious.

Michel W 7-9:50 P.M. Spring

LSTC B-640

Graduate Biblical Seminar III: The Writings

An ongoing seminar on materials from the third section of the canon: The Writings. Theme for 1993: Job (an emphasis on grammar and Hebrew poetry). (For post-M.Div. students. Admission of others by consent of instructor.)

Michel M 12:30-4 Spring

MTS B-471

The Archaeology of Palestine and the Bible

An exploration of the findings of archaeology in Palestine as they pertain to the Bible. Attention is given to the interrelationship of archaeology, history, and Old Testament religion. Prereq: MTS B-300 or equiv.

Campbell MW 10-11:50 Spring

MS B1331

The Wisdom Literature (OT)

Many scholars of the New Testament feel that the Wisdom tradition of Israel is a major component of many of the theological concepts of the early Church. This course will examine the development of the Wisdom tradition in the Old Testament and see how that tradition has been adopted and used by the writers of the New Testament.

Schoenstene TBA Spring

IV. HEBREW LANGUAGE

CTU B 326

Introduction to Biblical Hebrew II

This is the second part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

Hoppe MTWTh 3:30-4:30 Spring

MTS B-321/322

Hebrew II

(For course description, see Winter.)

Boling Sec. 1 MWTh 8:45-9:50 Spring

Mitchell Sec. 2 TF 1-2:50

MTS/LSTC/B-321H/322H

Hebrew II (Hebrew II)

(For course description, see Winter.)

Vena TTh 6-9 P.M. Spring

MTS B-321K/322K

Introduction to Biblical Hebrew I, II

(Taught in Korean)

(For course description, see Winter.)

TBA M 9-11:50 Spring

NPTS BIBL-101

Beginning Hebrew II

The study of Hebrew grammar and the verbal system is completed by the middle of the term. The remaining time is given over to readings from various texts in the Hebrew Bible. Prereq: BIBL-100. Four hours.

Holmgren MTWTh 2-3 Spring

NPTS BIBL-104

Intermediate Hebrew

(For course description, see Fall BIBL-102.)

Koptak TBA Spring

S-WTS 01-622S

Readings in Job (Hebrew Text)

The more one reads a given language, the more confident and competent one becomes. We shall, therefore, tackle a number of texts, drawn from the book of Job. Careful translation requires fine tuning of grammar and syntax; therefore, we shall attempt to demonstrate a more and more thorough understanding of syntactic relationships without neglecting nuances of style. One half unit.

Garvey TTh 1-2:50 Spring

NEW TESTAMENT

I. INTRODUCTORY

BTS B-330

Introduction to the New Testament

An introduction to the writings of the New Testament, focusing on the origin of these writings in the life of the early church, the form and content of the literature itself, and various methods of inquiry used to study and interpret the New Testament.

Gardner TTh 8-9:20 Spring

CTS CH 322

The Theologies of the New Testament

A study of the various theologies of the New Testament. These ethical styles will be compared with those found in contemporary culture. A special emphasis will be placed on the function of narrative ethics.

Snyder W 2-5 Spring

New Testament

G-ETS 12-501

New Testament Interpretation: Matthew-Acts

(For course description, see Winter.)

Roth TTh 9-10:50 Spring

G-ETS 12-502

New Testament Interpretation:

Romans-Revelation

Theory and practice of exegesis of selected epistolary texts, with attention to the history of early Christianity. Exploration of the theology of Paul, Acts, and of late New Testament writings. Presentation of various viewpoints through team-taught lectures and exegetical sections meeting in groups.

Jewett & Staff T 6-8:15 P.M./lecture Spring
8:30-10 P.M./2 groups (15 each)

LSTC B-331

Gospel Traditions

A study of the content of the four gospels and the way each author structured and edited the tradition so as to respond to specific needs of the church. Students will be introduced to the history of gospel study and given practice in the use of contemporary critical methods. Prereq: Greek.

TBA TTh 8:30-9:45; F 8-8:50; Spring
9-9:50 disc. sec.

Krentz TTh 8:30-9:45; F 8-8:50; Spring
9-9:50 disc. sec.

NPTS BIBL-150

Interpreting the New Testament I: The Gospels

(For course description, see Winter.)

Belleville M 7-10 P.M. Spring

S-WTS 02-502GS

New Testament Interpretation II:

Romans-Revelation

Builds on the work done in 02-501GS and focuses particular attention on first-century Judaism, basically on St. Paul and New Testament books outside the Gospel.

Pervo TTh 1-2:50 Spring

II. BOOKS OF THE NEW TESTAMENT

CTU B 432

The Gospel According to Mark

A study of the Gospel of Mark with attention to its structure, major themes and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship. Prereq: B 305 or equiv.

Bowe T 7-9:30 P.M. Spring

CTU B 453

Paul: The Corinthian Correspondence

A study of Paul and his theology with special focus on 1-2 Corinthians, the primary letters in which to see Paul's pastoral theology and spirituality at work. Prereq: B 305 or equiv.

Bowe TTh 10-11:15 Spring

G-ETS 12-610

The Revelation to John

Analysis of form, content, and function, in light of the genre of the book. Exploration of its meaning on the basis of the interaction of the text with its historical setting, and guidance in differentiating appropriate from inappropriate use. Prereq: 12-502 or equiv.

Hansen TTh 1:30-3:20 Spring

NPTS BIBL-162

Second Corinthians

This course is an exegetical study that will focus on Paul's handling of internal and external challenges to his pastoral authority. Analysis will include the nature of the pastoral ministry, the relation of the local church to its society, the intermediate state, stewardship and the model Paul provides for pastoral ministry.

Belleville Th 1-4 Spring

NBTS NT 301

Matthew, Mark and Luke

This course is a general introduction to the distinctive character of each of the three Synoptic Gospels with attention to the issues of sources and interrelationships and to the common themes of the Synoptics as witnesses to the life and teachings of Jesus (e.g., baptism, death, resurrection, miracles, parables, Kingdom of God, discipleship).

Cosgrove W 1-3:45 Spring

NBTS NT 301H

Mateo, Marcos y Lucas (Matthew, Mark and Luke)

Este curso estudia los evangelios sinópticos como relatos de la vida de Jesús con una agenda teológica propia. La meta es analizar la materia sinóptica como Evangelio.

Weiss Th 6:30-9:15 P.M. Spring

NBTS NT302H

Pablo y sus Cartas (Paul and his Letters)

La meta de este curso es dominar el contenido de las cartas de Pablo y entender las preocupaciones teológicas básicas en el ministerio del gran apostol. Se dará atención especial a Gálatas, Romanos y Ira. Corintios.

Weiss F 9-11:45 Spring

NBTS NT 404**The Gospel of John**

An exploration of the distinctive contribution of the fourth Gospel to New Testament theology. Particular emphasis will be placed on the interpretation of the Gospel in its concrete socio-historical context. Prereq: NT 301.

Cosgrove T 6:30-9:15 P.M. Spring

TEDS NT845**Preaching the Pastoral Epistles**

Procedures for handling the Pastoral Epistles as a unity and planning and presenting a series of sermons on the books.

Larsen/Liefeld TBA Spring

III. SELECT TOPICS IN NEW TESTAMENT

BTS B-442**In Search of Jesus**

A seminar on the quest for the historical Jesus in recent biblical scholarship. Several major attempts to recover or reconstruct the teaching, activity, and intentions of Jesus will be examined in terms of their presuppositions, methodologies, and how they relate to the portrayals of Jesus in the canonical gospels.

Gardner T 2:30-5:10 Spring

CTU B 466**Liturgy of the Synagogue II**

The Liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur, and their theological implications.

Perelmuter MW 10-11:15 Spring

CTU B 535**Resurrection in the New Testament**

A study of the earliest church's faith in the resurrection through investigation of the gospel accounts and other New Testament passages as well as the earliest noncanonical texts. Attention will be given to interpretive method.

Osiek W 8:30-11 Spring

CTS CH 520**The New Testament in Sociological Perspective**

The use of sociology to develop insight into the earliest Christian communities and their theologues. Prereq: CH 321 or equiv.

Snyder T 9-12:40 Spring

LSTC B-548**The Gospel in Athens and Rome:****The Mediterranean Context
of the New Testament**

An examination of the social, cultural, political and religious aspects of the early Roman empire based on physical remains, epigraphic and literary texts (Greek and English), and the New Testament. Prereq: B-332 (Pauline Tradition) or equiv.

Krentz M 8-9:45; W 8-8:50 Spring

LSTC B-670**Graduate Biblical Seminar VI:****Early Christian Literature**

An ongoing seminar on early Christian literature other than the Gospels and the Pauline materials. Theme for 1993: Studies in Revelation, John's Message to a Troubled Community. (For post-M.Div. students. Admission of others by consent of instructor.)

Linss T 1-4:30 Spring

NPTS BIBL-254**The Parables of Jesus**

This course analyzes methods of interpreting the parables and provides understanding of the teaching of Jesus expressed in them. Explicit attention will be given to preaching from the parables.

Gunner M 2-5 Spring

IV. NEW TESTAMENT GREEK

MTS B-325K**Greek II (Taught in Korean)**

(For course description see Winter.)

Cha M 9-11:50 Spring

NPTS BIBL-114**New Testament Greek Readings**

(For course description, see Fall BIBL-112.)

Belleville TBA Spring

S-WTS 02-633S**Greek Readings**

This one-half unit course is a sequel to Intensive Elementary Greek. In the context of prepared translations from the Greek Bible the course will provide a general review of grammar and the development of basic Greek vocabulary.

Pervo MW 1-2:50 Spring

HISTORICAL STUDIES

I. INTRODUCTORY

BTS H-347

History of Christianity II

An overview of development of the Christian churches in the modern period. Topics include Protestant scholasticism and pietism, the evangelical revival, revolution and romanticism, the age of progress, the Roman Catholic reaction, Eastern Orthodoxy in the modern period, the ecumenical movement, and the churches and totalitarianism.

Wagner TTh 9:30-10:50 Spring

G-ETS 13-501

History of Christianity I

(For course description, see Fall.)

Groh MW 5:30-7:20 P.M. Spring

G-ETS 13-503

History of Christianity III

(For course description, see Fall.) Limit: 35.

Cason MW 9-10:50 Spring

LSTC H-332

Church History: Enlightenment to the Present

A thematic survey of church history from the eighteenth century to the present, including the church's response to the challenges of the Enlightenment and the scientific and industrial revolutions. World Christianity and its mission in the modern world are the foci of the course.

Hendel M 11-12:15; W 11:15-12:30 Spring

MTS H-300

Transformation of Christianity:

A Foundational Course

This fundamental course surveys the history of Christianity by exploring the formation and development of its major epochs: early; medieval and Reformation; modern. Theological paradigms and renewal movements will be placed in historical context. A narrative text, primary documents, and critical essays will constitute the reading.

DeVries M 6:30-9:30 P.M. Spring

MS SY336

Churches in Dialogue:

Introduction to the Ecumenical Movement

This course will examine the history of the ecumenical movement, the principles by which the Catholic Church approaches the ecumenical dialogue, some of the consensus documents which have so far resulted, and some pastoral practices.

McDonnell TBA Spring

NPTS HIST-113

Church History Survey

In this introductory survey of the Christian church from its inception to the present, selection of historical periods and themes will be examined with an emphasis on the theological and institutional development in the context of specific persons and movements. Four hours.

Graham T 7-10 P.M. Spring

NBTS CH 302

Reformation and Modern Christianity

This course is an examination of major issues and developments in Christian life and thought from the time of the Reformation to the present. Student research, analysis and evaluation of selected topics constitute a vital part of the course.

Rodgers Pleasant Saturday 9-11:45 Spring

S-WTS 03-503S

General Church History III:

The Continental Reformation and

Missionary Outreach (1500-1648)

A survey of the life and thought of the Christian church during the sixteenth-century reformation and counter-reformation with attention to the extension of Christianity to the Americas and the distinctive forms of doctrine and practice which emerged in Lutheran, Reformed, Anabaptist, and Roman Catholic traditions.

TBA TTh 1-2:50 Spring

II. HISTORY OF PARTICULAR TRADITIONS

CTU H 401

Patristics

A study of the theological perspectives of the major Christian writers of the early church. Either H 300, H 302 or H 325 is a prerequisite for this course, which seeks to build on the material presented in 300 level foundational courses.

McGonigle MW 10-11:15 Spring

CTS CH 367

History and Polity

of the United Church of Christ

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed church. This course satisfies current UCC requirements for ordination.

Smith et al. Th 6:30-9:30 P.M. Spring

G-ETS 13-604

Christology of the Early Church

The doctrine of Christ in the life of the Church from the apostolic age through the fifth century. Prereq: 13-501 or equiv.

Groh TTh 1:30-3:20 Spring

LSTC H-360

Lutheran Confessional Heritage

(For course description, see Fall.)

Rodríguez MW 1-2:15 Spring

MS HI434/MO434

American Catholic Spirituality

This course aims to introduce students to the particular characteristics and expressions of Catholic spirituality in an American context. The course will consist of a series of introductory lectures of orientation concerning American history and spiritual movements, a set of guided readings and discussions, and individual research.

Zielinski/Cameli TBA Spring

NPTS HSTX-146

Christians in the Middle East

Team-taught by a Swedish sociologist of religion and a New Testament exegete with ties to the Palestinians. This course will explore the present situation in the Middle East.

Gunner/Burge M 7-10 P.M. Spring

NBTS CH 360

History of African American Religion

This course traces the development of the African American religious experience from the time of slavery to the present. It also includes discussion of African influences, major leaders and contemporary trends.

Butler TTh 9:30-10:50 Spring

NBTS CH 462

Issues in Pentecostal and

Charismatic Theology and Piety

This introductory overview of the Pentecostal and charismatic traditions will examine some of the biblical and theological issues raised and survey various interpretations (historical, psychological and sociological) of the movements.

Dayton M 6:30-9:15 P.M. Spring

S-WTS 03-509S

Anglicanism II

The planting of the Church of England in North America and developments and distinctive movements of Anglicanism in Britain, the United States, and Canada from the Age of Reason to the present.

TBA MW 1-2:50 Spring

III. HISTORY - INDIVIDUALS

BTS T-537

Classics of Western Mysticism

The goal of this course is to develop a working knowledge of the ideas of selected Medieval mystics and to explore selected methods of the mystical life. Figures studied this quarter are: Hildegard of Bingen, Hadweijch, Richard Rolle and Jan van Ruysbroeck.

Deal T 2:30-5:10 Spring

LSTC H-435

Theology of Luther

The purpose of this course is to introduce the student to Luther's theology in its broad comprehensiveness and its dynamic thrust. Selected works in various categories are discussed.

Hendel M 8-9:45; W 8-8:50 Spring

IV. AMERICAN CHURCH HISTORY

CTS CH 381

North American Church History

A study of the history of religious life and practice in the United States and Canada. Topics include the study of select individuals, relationships between church and state, the rise of denominationalism, and the influence of movements such as evangelicalism, fundamentalism and feminism.

Stebner M 6:30-9:30 P.M. Spring

LSTC H-350B

American Lutheran Church History

A course focusing on Lutheranism in the United States and especially on the problem of unity and polarization among the various Lutheran traditions. The historical development is viewed against the broad background of Christianity in America. Prereq: Unity and Diversity and H-330 or H-331.

Jürisson T 9-9:50; Th 8-9:45 Spring

TEDS CH736

American Church History

Transition of European churches to America and their involvement with theological, liturgical, social and political issues; the nature of Puritanism, separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, neo-orthodoxy, and contemporary evangelicism.

Woodbridge TBA Spring

V. SELECT TOPICS IN CHURCH HISTORY

CTU CH 420

Modern Mission History

This course will study the exciting and challenging period of modern mission history in the Roman Catholic Church. The end of the French Revolution marked the beginning of this revival of Christian missionary efforts and it has continued through the nineteenth and twentieth centuries to the present day.

Schroeder

MW 1-2:15

Spring

CTS CH 495

Ministry Of, By and For the Laity

This course will explore historical and contemporary ideals and realities of lay discipleship. Theologies of lay ministry and vocation; dynamics of commitment and marginality; movements of lay revitalization. Goals are to assist clergy in seeing from lay perspectives and laity in understanding the grounds and complexities of their empowerment.

Bass

T 9-12:40

Spring

G-ETS 13-645

Black Ministry:

Confronting Historical Challenges

Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the Church.

Murphy

T 6-9 P.M.

Spring

G-ETS 13-663

Religion in Modern African History: East & South

The beliefs, functions, and interaction of traditional religion, Islam, and Christianity in modern colonial and independent Africa, with regard to political and social realities. Varieties of Islam and the work of independent African churches will be considered.

Cason

T 6-9 P.M.

Spring

LSTC H-601

Graduate Historical Seminar I

A seminar for Th.M./Th.D. students on the history and philosophy of historical studies in general and church history in particular. Offers a survey of the methods and tools of the field, and deals also with some practical mechanics of research, writing, editing, and publishing.

Hendel

T 1-3:30

Spring

MTS H-412K

The Reformation Era

A historical and theological overview of European Christianity in the sixteenth and seventeenth centuries, from late medieval Catholicism through the divisions of the Thirty Years War. Topics include efforts at reform within the late medieval church; the Lutheran, Zwinglian, and Calvinist reformations; the radical reformation and the Anabaptists and sectarians; the Council of Trent and counter-reform; and the development of Anglicanism.

Sawyer

W 1-3:50

Spring

MTS H-425

Women in the Christian Tradition

This course will attempt to reclaim the history of women in the Christian tradition. The focus will be on the great variety of ways in which women have participated and found a voice in the tradition in spite of their official marginalization.

DeVries

Th 9-11:50

Spring

THEOLOGICAL STUDIES

I. INTRODUCTORY AND FOUNDATIONAL

BTS T-351

Contemporary Theology

A descriptive and evaluative survey of twentieth century theologians and theological trends since 1960. Attention will be given to historical and cultural contexts as well as to the methodological commitments that have shaped contemporary Christian thought for the theologies of Vatican II and Protestant secular theologies to feminist and other third-world cultural theologies. Key foci will be gospel and culture, the dynamics of knowledge/power for theological discourse, ecclesiology and interfaith dialog.

May

W 6:30-9:10 P.M.

Spring

G-ETS 21-500

Contexts and Methodologies for Contemporary Theology

(For course description, see Fall.)

D. Vogel

TTh 3:30-5:20

Spring

G-ETS 21-502

Systematic Theology II

(For course description, see Winter.)

Will

TTh 9-10:50

Spring

LSTC T-313**Christian Theology III**

For description of the Christian Theology sequence, see Christian Theology I (Fall). The third course in the sequence deals with the Holy Spirit, the Church, the means of grace, the Christian life and eschatology.

Rodríguez TTh 11-12:15 Spring
Westhelle TTh 11-12:15 Spring

NPTS THEO-200**Introduction to Theology**

Students are given an introduction both to theological methodology (the use of Scripture, tradition, culture and experience) and to selected figures in nineteenth and twentieth century theology. Four hours.

Johnston MTh 10:15-12:15 Spring

NPTS THEO-301**Systematic Theology II**

The foundation of human existence, salvation and hope in the triune God whose work is creation, redemption and sanctification. Four hours.

Weborg MWTh(F) 10:15-11:30 Spring

NBTS TH 303**Contemporary Theology**

This is the third course in a sequence introducing the student to theological construction, engagement with the historical and traditional sources of theology, and the practice of ministry.

Sharp W 6:30-9:10 P.M. Spring

NBTS TH 303H**Teología Cristiana III: Lecturas Contemporáneas (Christian Theology III: Contemporary Readings)**

Este curso es de tipo seminario, dialógico en principio, método y forma, y orientado hacia una lectura intensiva analítico-crítica de obras selectas de los teólogos hispanos, latinoamericanos y norteamericanos, actualmente más influyentes, representando distintas tradiciones y posiciones en las cuestiones más discutidas en la reflexión teológica de hoy. Prereq: TH301H o TH302H, equivalente o permiso del instructor.

Mottesi T 2:30-5:15 Spring

S-WTS 05-614S**Fundamental Theology III**

Creation, the sacramental life of the Church, God: A constructive, rather than historical approach which examines these fundamental Christian doctrines within the context of modern and con-

temporary philosophy, history of religions, sociology, etc. Reading in Barfield, Pannenberg, Grainger, Ricoeur, Küng and others.

Stevenson MW 3-4:50 Spring

S-WTS 05-615S**Development of Doctrine**

An overview of the development of selected issues in Christian thought from the first through the nineteenth centuries. Faith and reason; Christ and salvation. Limit: 20.

Barker WF 9-10:50 Spring

II. THEOLOGY OF PARTICULAR INDIVIDUALS OR TRADITIONS**BTS T-452****Theology of Karl Barth**

An inductive study of representative writings. Principal readings will be in the *Church Dogmatics*.

Groff TTh 8-9:20 Spring

CTU C 459**Origins of U.S. Hispanic Popular Religiosity**

Hispanic popular religiosity is a phenomenon frequently misunderstood. This course will not only examine the Latin American roots from which popular religiosity is derived but will explore influences in the U.S. context which lend an originality to U.S. Hispanic popular religiosity.

Huitrado TTh 11:30-12:45 Spring

CTU D 520**Theology of Karl Rahner**

A seminar treating the major themes of Rahner's theology with particular emphasis on the philosophical orientation that shapes this style of theological reflection.

Hayes MW 2:30-3:45 Spring

G-ETS 21-642**Judaism in the Early Christian Period**

Examination of the post-biblical literature of Judaism, with emphasis on the Talmud — its structure, history, and theology, with attention to the thought currents in the centuries paralleling early Christianity. One-half unit.

Schaalman W 5:30-7:20 P.M. Spring

LSTC T-430**Black Theology and the Black Church**

An analytical survey of the Black experience in the United States, theologically correlated with historical, psychological, and sociological factors. Special

Theological Studies

attention to the construction of a coherent expression of the Christian reality so that it redemptively engages the world of cultures.

Pero

TTh 8:30-9:45

Spring

LSTC T-435

Gustaf Wingren: The Pastor's Theologian

This course is designed to acquaint students with the theology and translated English works of Gustaf Wingren. The course will be designed around the three articles of the creed and will focus on this theological method, the historical context of his work and the relevance of his content for theology today.

Hess M 11-12:15; W 11:15-12:30

Spring

LSTC T-529

Theology of Karl Barth

This seminar will explore the major themes of Barth's theology in its intellectual and political context with particular emphasis on the Christological focus that shapes this style of theological reflection. The primary reading will be major sections of the *Church Dogmatics*.

Hütter

W 7-9:50 P.M.

Spring

M/L TS 322

Literature for Liberal Religion

An examination of the methodological and theological issues raised by efforts to identify a "classical literature:" for liberal religion in the context of the reading of selected non-biblical texts.

Godbey/Staff

F 9-12

Spring

NBTS TH 511

Doctrine of Reconciliation in the Theology of Karl Barth

This seminar will consist of reading one volume of the fourth part of *Church Dogmatics* (the doctrine of "reconciliation"). In a three year cycle three separate volumes will be read so the course may be repeated. Volume for 1993: Part IV/2. Prereq: Basic theology sequence or permission of the instructor.

Dayton

T 6:30-9:15 P.M.

Spring

S-WTS 05-625S

Study of a Theologian: Schillebeeckx

A critical and integrative appropriation of Schillebeeckx's full theological position as that is expressed in *Jesus: An Experiment in Christology*, *Interim Report on the Books Jesus and Christ*, and other essays. Particular attention to the themes of history, hermeneutics, Christology, grace, and the life of redemption. Some lectures but mostly carefully constructed colloquia.

Stevenson

TTh 9-10:50

Spring

III. SELECT TOPICS IN THEOLOGY

BTS T-439

Theology of the Urban Church

The study of the mission of urban congregations and the possibility of church renewal in areas of massive change and dramatic division into racial and ethnic communities.

Wagner

F 9-12

Spring

BTS T-551

Advanced Seminar: Faith and Peacemaking

Through written and oral reflections, each student will work toward a constructive articulation of a theology of peacemaking in response to essays and documents by theologians, activists, and saints who have written their rationale, theology and perspectives on issues of violence and non-violence, war and peace, and faith and peacemaking.

Brown

T 9:30-10:50

Spring

CTU D 436

Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.

Schreier

TTh 8:30-9:45

Spring

CTU D 444

Priesthood in the Roman Catholic Tradition

A study of the origins of the Christian presbyterate in the early church, its gradual transformation as the church became a political power, its reformation in the sixteenth century, its image from the seventeenth to the twentieth centuries, and its renewal at Vatican II.

Bevans

MW 11:30-12:45

Spring

CTU D 446

The Missionary Dynamics of the Church

This course will examine critically the theological and biblical foundations of the missionary nature of the Church and major issues facing the Church today, e.g., inculturation, evangelization, social justice and prophetic witness.

Phelps

TTh 11:30-12:45

Spring

CTU D 535

Eastern Iconography: Theory and Practice

This intensive seminar will provide an in-depth study of the history, theology, and spirituality of the East as manifested through Eastern iconography.

Chirovsky

5/14-16, 5/21-23

Spring

CTS TEC 402

Atonement: The Theology of the Cross

In what way is the cross the center of Christian faith and proclamation? How does the cross of Jesus transform human history and existence? An examination of classical and modern interpretations lays the basis for a constructive reformulation of these issues.

Jennings W 6:30-9:30 P.M. Spring

CTS TEC 413

Globalization and Liberation Theologies

An examination of current theological developments in communities of liberation. Particular attention will be paid to Latin America, the Caribbean, Africa and Asia. The aim of the course is to assess cultural, historical, political, theological uniqueness of each expression in light of our understanding of globalization and preparation for pastoral ministry in pluralistic contexts.

Eugene Th 9-12:40 Spring

GETS 21-607

Seminar: Universal Relationality of God

Contemporary interpretations of God as universal creator in cross-cultural and inter-religious perspectives.

Will TTh 3:30-5 Spring

G-ETS 21-625

Theology of the Holy Spirit

The person of the Holy Spirit. Survey of relevant biblical passages in the Old Testament, Synoptics, John's Gospel, Acts, and Pauline epistles and historical developments in the life of the Church. How to build a personal theology of the Spirit.

Tuttle TTh 1:30-3:20 Spring

G-ETS 21/22-613

Theology of Creation

Consideration of topics such as biblical and theological views of nature and modern criticism of Christian views of nature in the context of ecological crisis. Consideration of Native American, feminist, countercultural, and Third World liberation criticisms of American use of natural resources.

Ruether Th 6-9 P.M. Spring

LSTC T-604

Graduate Theological Seminar:

Issues and Options

Third in a series of three required seminars for graduate students in theology. Will focus on the essential issues that Christian theology must deal with today and assess the ways in which various schools of thought are dealing with these issues.

1993 theme: History vs. Geography: Time and Space in Theology.

Westhelle T 7-9:50 P.M. Spring

LSTC T-672

Advanced Religion and Science Seminar

This seminar includes both faculty and students and deals each year with a specific field within the field of religion and science. (For post-M.Div. students. Admission of others by consent of instructor.)

Gilbert M 7-9:50 P.M. Spring

MTS T-409

Church and Kingdom

A seminar on theological issues related to the mission of the Church in and for the world. Included are such topics as the relation of Christianity and other religions, the vision of the universal community, and the missionary task of the Church, the hope for salvation, and the Kingdom of God.

Parker W 1-3:50 Spring

MTS T-414

Studies in Reformed Theology

A theological exploration of the distinctive character of Reformed theology. Emphasis upon understanding "thinking within a tradition: includes study of selected writings and confessional documents. Special attention to the Confession of 1967, to determine whether it is a Reformed document.

Burkhart W 7-9:50 P.M. Spring

MTS T-415

Readings in Augustine

A critical study of Augustine's understandings of the self and history, as these are developed in his *Confessions* and *The City of God*, and as they have affected the life and thought of Western Christianity.

Burkhart M 2-4:50 Spring

NPTS MNST-221

Grief, Death and Dying

Guest presentations, lectures, readings and case method provide an analysis of terminal illness and its implications for the patient and the family, and for pastoral care for the dying and bereaved.

Jackson M 7-10 P.M. Spring

NPTS THEO-255

Feminist Theology

Feminist theology has been a prophetic force in the theological enterprise since the late 1960's. This course will explore feminist theology's theoretical and practical dimensions as well as its importance for theological studies, the church and the social structure.

Pope-Levison Th 1-4 Spring

Theological Studies

Ethical Studies

NBTS TH 461

Theology and Literature

In this course students will examine a variety of forms of literature as genre for theological articulation. Particular attention will be given to the theological construction in narrative, autobiography and biography. Prereq: TH 301.

Sharp W 9-11:45 Spring

S-WTS 05-680S

Classics of Mystical Theology

A seminar exploring diverse traditions of Christian mystical theology through careful reading of classic texts. Theologians to be considered will vary from year to year. Possibilities include Gregory of Nyssa, John Cassian, Bernard of Clairvaux, Richard of St. Victor, Bonaventure, Meister Eckhart, Julian of Norwich, Gregory Palamas, Catherine of Siena, Teresa of Avila, and others.

Barker Th 9-11:50 Spring

TEDS ST767

Theological Responses to the Human Predicament

An evangelical examination of the questions of paradox, absurdity, personhood, authority and guilt in the light of the Gospel. Among the views to be considered will be those of Francis Schaeffer, Paul Althaus, Karl Heim and Paul Ricoeur, as well as Martin Heidegger and Hannah Arendt, as time and student interest permit.

Brown TBA Spring

ETHICAL STUDIES

I. MORAL THEOLOGY

CTU E 375

Introduction to Social Ethics

(For course description, see Fall.)

Naim M 7-9:30 P.M. Spring

LSTC E-310

Christian Ethics

(For course description, see Winter.)

Hüner MW 1-2:15 Spring

MTS E-300

Introduction to Contemporary Christian Ethics

This course is an introduction to the content and methods of Christian ethical thought, organized around three questions: What is Christian ethics? What are the primary ways of doing Christian

ethics and the primary sources of Christian ethics? How are the differing methods and sources used in the analysis of current ethical problems?

Hadsell T 3-5:50 Spring

MTS E-300K

Introduction to Christian Ethics (Korean emphasis)

(For course description, see above.)

Hadsell TBA Spring

MS MO305M2

Catholic Sexual Morality

The purpose of this course is to study the meaning of sexuality in the writings of the magisterium of the Church past and present. The course is also designed to trace the historical development of the magisterium's thought on sexuality and its modern day pastoral implications.

Boyle TBA Spring

MS MO339M-5

Moral Values in Contemporary American Society

This course will consist in viewing a selected number of videos which treat various moral issues in contemporary American society. Students will be required to view selected parts of the videos, discuss and constructively criticize in class the opinions of the video panel members from a moral perspective.

Boyle TBA Spring

S-WTS 08-603S

Problems in Ethics

This course will consider some specific, practical and moral problems, such as war and the use of force, justice and the social order, suicide, and human sexuality. Moral arguments will be evaluated, including analysis of theological assumptions and the use of technical data.

Sedgwick TTh 3-4:50 Spring

II. SELECT TOPICS IN ETHICS

CTU E 460

Friendship and Fidelity

This course will examine how friendship with God and others is integral to the Christian moral life. Friendship will be proposed as a model for Christian ethics that is more attuned to our moral experience. Special attention will be given to fidelity as a crucial virtue in a relational understanding of ethics.

Wadell MW 11:30-12:45 Spring

Ethical Studies

CTU I 537

Ethics and the Emotions

One presupposition of ethics is that it deals with rational people acting rationally in situations after ample reflection. This course asks whether that presupposition is in fact valid. In doing so, it will investigate both moral theories and psychological theories, especially those dealing with emotions and the unconscious.

McCarthy/Naim 4/3, 4/24, 5/8, 5/22 Spring

M/L E 371

Educating Religiously for the Twenty-first Century

Theoretical and practical dimensions of religious education for the twenty-first century, including attention to critical pedagogy, liberation theology, and an education for justice and peace, which examines issues of race, gender and class.

Harlow TBA Spring

TEDS ST845

Ethics and Medicine

Advances in medical-scientific technology have combined with growing ethical uncertainty and pluralism to turn medical ethics into one of the growing points of academic enterprise today. Yet the seamless dress of Hippocratic medicine has long embodied Christian values, and its unraveling around us challenges our thinking and demands Christian engagement in the debate. In this course we seek an understanding of these developments against the background of Hippocratism with its distinctive values.

Cameron TBA Spring

RELIGION AND SOCIETY STUDIES

BTS 1-369

Peace Studies Seminar

(For course description, see Fall.)

TBA M 9-10:50 Spring

CCPM/MTS/SCUPE M 370 S

Introduction to Public Ministry

CCPM core course. How should we shape our public ministry? The course will discuss how public issues are raised, defined and resolved, and the contributions of faith communities to social analysis and transformation, using field trips, case studies, review of programs, etc. Emphasis will be given to

Religion and Society Studies

mobilizing congregations for social ministries. Fees may apply; see pp. 19-20.

Dudley et al. T 6:30-8:50 P.M. Spring

CCPM/MTS M-474

The Church and City Politics

This seminar will introduce participants to the faith structures and dynamics of public life as they are practiced at levels closely connected with peoples' lives, and will explore the social, political, economic and theological dimensions of both electoral and non-electoral life in the city. The seminar format will involve readings, discussions, field visits and a final paper dealing with a critical issue in local public life.

Kretzmann Th 2-5 Spring

CTS TEC 486

Studies in Social Theory: The Ghetto Poor

CCPM elective course. This course will examine a variety of theoretical perspectives surrounding the emergence of the so-called "underclass," or ghetto poor, including theories about family structure, "legitimate" and underground economies, black male predicament, teen pregnancy, welfare policy and gang culture, with readings by Wilson, Jencks, Williams, Skopcol, Harrington, Anderson, Murray, et al.

Dyson M 2-5 Spring

G-ETS 22-623

Rural Communities and the Small Church

Analysis of the various kinds of rural communities in the midst of social change; ethical issues related to agriculture and the appropriate patterns and strategies for the Christian community to carry out its mission in such settings; field visits and case studies.

Tholin/Keefer Th 6-8:50 P.M. Spring

G-ETS 22-627

Studies in Popular Culture: Myth, Religion, and Story

Examination of the mytho-religious dimension of modern popular culture through the cultural function of mass-market story telling in television, film, and print; religious critiques and interpretations of the media; analysis of religious broadcasting.

Mahan MW 5:30-7:20 P.M. Spring

G-ETS 22-629

Immigrant Church Ministry in American Society

Orientation to American culture and society. Survey of history of immigration, especially of Asians.

Attention to Asian-American communities, community issues and problems, and related ministries from sociological, cultural, and theological perspectives, enabling participants to broaden their understanding and develop skills in immigrant ministry. Designed for Asian-American pastors.

Kim Th 6-9 p.m. Spring

S-WTS 10-501S

Church in American Society and Culture

This is a basic, introductory course on church and society. Beginning with the development of the church in the modern world, consideration will be given to secularization, the church as a voluntary association, the functions of the church in society, and specific community studies.

Sedgwick MW 3-4:50 Spring

SCUPE M 305

Hispanics in Chicago

To acquaint the students with a historical, conceptual, and experiential understanding of the development and dynamics of the Hispanic community in Chicago. 4 hours. Fees may apply, see p. 20.

Windsor-Garcia Th A.M. Spring

SCUPE S-H 303

Dynamics and Development of the Modern Industrial City

This one-week course focuses on the following issues related to the city: structures of authority; financial systems; rules and policies; tools and techniques in development; theological and ethical questions, including those with regard to methods of research in urban studies. 4 hours. Fees may apply; see p. 20.

Hallett 3/29-4/2 Spring

WORLD MISSION STUDIES

CTU C 400

The Experience of Religion

Members of this class will be encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. The thesis of the course is that authentic ministry depends on empathy with and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

Gittins MW 10-11:15 Spring

CTU C 409

Mission on the Margins: Homelessness in the City (For course description, see Fall.)

Gittins TBA Spring

CTU C 546

African Religion Before Colonialism

Inculturation depends on understanding and respect for local conditions. This course examines some major themes and motifs of indigenous African religions. We consider them as systems, looking at the place of ancestors, divinities, sacrifices and blessings, with a view to finding a 'fit' between the gospel and cultures.

Gittins TTh 8:30-9:45 Spring

CTU C 607

Mission Studies/Trends III: Asian Development of Christian Rites and Symbols

This course reflects on the development of Christian ritual activity in an Asian context. It uses a variety of historical examples and questions raised from the perspectives of Asian cultures to probe the forms and meanings of Christian rites and symbols and the concern for inculturation of the gospel.

Kaserow/Staff M 1-3:30 Spring

CTU/MTS 1 575

Mission/Ministry/Spirituality Integrating Seminar (For course description, see Fall.)

Staff M 7-9:30 P.M. Spring

MTS/CTU C 470

Mission-in-Reverse: Theory and Praxis

This approach to mission, its *raison d'être* and methodology will be studied through research, readings and visits to local communities. Participants will develop their own theory and praxis of mission and ministry and the relationship to the questions of global solidarity, justice, personal and social transformation. Limit: 10. Class meets at MTS.

Doidge M 7-9:50 P.M. Spring

NPTS MNST-152

Mission Strategy and Methodology

Church growth strategies, methods of evangelization and discipleship, theological education in the Third World and missionary/national relationships are some of the topics considered. Four hours.

Weld W 7-10 P.M. Spring

TEDS ME769

Introduction to Church Planting

This course will provide the student with an overview of the theology, theory and practice of a church planting ministry. Special attention will be given to a model of evangelism for church planting,

History of Religions

Ministry Studies

to the Pauline cycle, and to contemporary models of church planting. A preliminary assessment component for church planters is also included.

Speer

TBA

Spring

HISTORY OF RELIGIONS

LSTC W-425

Buddhist-Christian Dialogue

Christians cannot avoid the joy and the challenge of relationships with people of different faith commitments. This course will discuss issues relevant for dialogue between Christians and Buddhists of the Theravada tradition.

Than

TF 1-2:15

Spring

LSTC W-433

Indigenous Religion and Mission in North America

A study of the encounter of two religious visions: the Native American's response to the natural environment and the Christian identification of the same environment as a promised land.

Lindberg

T 2:30-5

Spring

MINISTRY STUDIES

I. THE NATURE AND PRACTICE OF MINISTRY

BTS I-421

Covenantal Identity: Growth in Faith Community

This course explores the significance of central biblical covenants for Christian formation, perception, and service in various life contexts. Our investigators will be guided by biblical material and interpretation, perspectives on human development and the moral life, and concerns for the practice of ministry.

Meyer

T 6:30-9:10 P.M.

Spring

BTS M-458

Ministry in the Small Membership/Rural Church

The course will enable students to review the literature on the small membership church; experience life in a rural, small membership congregation through a weekend trip; explore relevant learnings from the discipline of rural sociology; and in other ways prepare to understand and "enter into the world of the small church."

Cassel

T 2:30-5:10

Spring

CTU M 409

Ministry on the Margins

(For course description, see Fall.)

Szura

TBA

Spring

CTU C 465

Toward a Theology of Ministry in the Hispanic Community

For two decades U.S. Hispanic Catholic leadership has been involved in a community-rooted process of reflection, exploring its concepts of church and ministry. This course will explore the historical/theological dimensions responsible for the emerging concept of ministry among Hispanic leadership.

Pineda

W 7-9:30 P.M.

Spring

CTU I 445

Issues and Dynamics in Pastoral Administration

Theoretical and practical dimensions of leadership in a Christian context: biblical and theological leadership models, personnel issues and group management, community building and conflict resolution, financial stewardship and fund raising, and issues and skills in developing a Christian community's mission and priorities. Involves an interdisciplinary approach, student participation, and case studies and field resource persons.

Anderson/Fragomeni/Linnan

Saturday intensive

Maus/Sepkoski-Meter/Senior

Dates TBA Spring

CTS CH 495

Ministry Of, By and For the Laity

(For course description, see Historical Studies V.)

Bass

T 9-12:40

Spring

CTS CM 309b

Reading the Signs of the Congregation

(Second half of a two-quarter seminar. For course description, see Fall.)

Owens

Th 9-12:40

Spring

CTS CM 462

Pastoral Ministry with African/American Families

CCPM elective course. Seminar assessing specific pastoral concerns/needs of Black families in contemporary American urban settings. An understanding of historical model of church as extended family provides the basis for examination of: ecclesiological dimensions of Black family life; family socialization/survival patterns; challenges confronting Black couples/families; ethical understandings of Black love and sexuality.

Eugene

T 2-5

Spring

SPRING

The Nature and Practice of Ministry

LSTC M-422

Challenges in Rural Ministry

An examination of common misperceptions and stereotypes associated with small towns and farming communities and an identification of the distinctive values, mores, and cultural traditions unique to rural communities. Efforts will be made to contextualize pastoral ministry in rural congregations.

Niedenthal

T 2:30-5

Spring

LSTC M-421

Jewish Perspectives on Ministry

A basic overview of contemporary Jewish thought and practice as an orientation to ministry in a pluralistic community, and with a special focus on Jewish resources for Christian ministry; liturgical traditions, scholarly materials, homiletical resources. Other issues will also be explored, and visits to local Jewish institutions will be included.

Berman

WF 1-2:15

Spring

MTS M-431

Evangelism and Mission

Responsibilities of a congregation in reaching out to people include two basic commitments which need to be developed and followed through: *evangelism* (communicating the Good News of Christ and reaching out to persons, inviting them into church fellowship); and *mission* (expressing the Good News of Christ in outreach and caring).

TBA

W 6:30-9:30 P.M.

Spring

MTS M-437

Managing Church Conflicts

This course is an intensive which is taught in three blocks of time: two consecutive weekends from 1-9 Friday, 9-4 Saturday, one final Saturday 9-3. The first weekend involves a learning process for managing church conflicts. The second weekend involves using videotape to practice assertive plans of management. The third Saturday involves clarifying any remaining concerns.

Halverstadt 4/2-3; 4/16-17; 5/15 Intensive Spring

MTS/LSTC M-430H

Hacia un Desarrollo Congregacional Hispana en el Siglo XXI

Alcanzando a la poblacion Hispana-Latina de estados Unidos con modelos y estilos de crecimiento congregacional dentro del contexto de nuestra tradicion reformada.

Aragon

TBA Intensive

Spring

MTS/LSTC M-451

Hispanic Ministries Seminar

This course seeks to integrate the theory and practice of ministry in the Hispanic context. It will combine three basic elements: the participant's present understanding of this task, the available resources and the personal formulation of ministry that integrates the other two elements.

Rodríguez-Díaz/Rodríguez

Spring

MTS M-464

Putting Local Church Ministry

Together Effectively

Many varied roles of a minister must come together in the local church: the minister as pastor, preacher, liturgist, planner and administrator, teacher and educator, learner, counselor and caregiver, spiritual leader, presbyter, public leader, stewardship and mission motivator and enabler, evangelist — and person ("parson"). This course will focus on the understanding, planning and doing the various aspects of ministry with integration and wholeness.

TBA

F 9-11:50

Spring

M/L M 367

Arts of Ministry

The final part of a year-long sequence in the theory and practice of liberal ministry, this course focuses on preaching and the conduct of worship. What are the nature and function of public rhetoric, rites, and services in the liberal church and in the larger community? What modes of religious address and worship leadership are most appropriate and effective for liberal ministry? How can our individual gifts in these offices be maximized? Students will share samples of their work for class discussion.

Shadle

W 1:30-4

Spring

NPTS MNST-106

Discipleship: Theory and Practice

The course aims to provide a comprehensive and practical experience in being a disciple, making disciples and training disciples. It is intended to equip students to do person-context and church-context discipling.

Reed

M 7-10 P.M.

Spring

NPTS MNST-374

Stewardship and Financial Management

A study of the theology and practice of stewardship and financial management, both in the church and for the pastor.

Carlson

Th 7-10 P.M.

Spring

Spirituality and Spiritual Direction

NBTS MN 440

Equipping Lay Persons for Ministry

An exploration of the biblical and theological basis of lay ministry, its historical expression, and the development of an equipping and facilitation process in local churches today. It will examine lay ministry as the major focus of Christian education in the church.

Clemmons Th 6:30-9:15 P.M. Spring

NBTS MN 540

Senior Seminar on Pastoral Ministry

This class will aid the student in working with a pastoral search committee to secure a ministry position and in conducting such ministry tasks as weddings, funerals, baptisms, the Lord's Supper, budgeting, evangelism, and conflict management. Attention will also be given to the pastor as a person. Enrollment is limited to those in their last year of seminary who are preparing for pastoral ministry.

Chapman W 2:30-5:15 Spring

S-WTS 12-615S

Ministry Development

This course will utilize the resources of a variety of people who have been engaged in forging new paradigms of ministry, all of which are attempting to move from the paradigm of one or more priests on a parish staff with responsibility for "delivering" ministry to the laity to a paradigm of development of the ministry of the laity, both within the congregation and in the world at large.

Winters TTh 9-10:50 Spring

S-WTS 12-608S

Women in Ministry

This course will meet once a week for an extended period of time to discuss major issues confronting women. Special attention will be given to questions of identity and priesthood focusing on the experience and consciousness of women. Readings from feminist literature will be combined with some discussions with women from outside the seminary.

Garvey TBA Spring

S-WTS 13-623S

Senior Seminar

A seminar for graduating students, during which participants will prepare and discuss presentations on some of the following topics: Clergy finances and taxes; peer/colleague relationships after ordination; bishops and vestries; diocesan politics; friends/discretion; personal support after ordination; continuing education; needs/differences for men and women in the clergy; resumes and job

interviews; parish administration: rescuer or overseer?; roles: pastor, priest, prophet, king; time management; lay leadership; personal time.

Sisk T 3-4:50 Spring

II. SPIRITUALITY AND SPIRITUAL DIRECTION

BTS M-450

Women's Spiritualities

The course will explore ancient and new spiritualities through the medium of the novel. Students will encounter other spiritual journeys to gain a better understanding of such and to illumine and better express their own. One credit hour.

Meyer/May 4/23-25 Weekend Intensive Spring

CTU S 412

The Experience of God and the Ways of Prayer

To help students understand their own prayer, improve in it and help others, this course will follow an initial study on prayer in New Testament with an exposition of the different forms of Christian prayer (liturgical, private, mental prayer, devotions), considering their development in history and in different cultural situations.

Lozano TTh 11:30-12:45 Spring

CTU SH 470

Exploring American Catholic Spirituality

A descriptive study of the main features of American Catholics' experience of God, the world and themselves from John Carroll and Elizabeth Seton to Dorothy Day, the Berrigan brothers and the present feminist movement.

Lozano TTh 8:30-9:45 Spring

CTS CM 544

ManSoul I:

Foundations of Masculine Spirituality

This lecture/discussion course will orient students to foundations of masculine spirituality in myth and ritual, comparative religions and spirituality. An interdisciplinary approach will draw resources from cultural anthropology, history and phenomenology of religions, contemporary psychology and psychoanalysis. Particular attention given to spiritual dimensions in masculine initiation and ritual process.

Moore W 2-5 Spring

G-ETS 34-607

Spiritual Direction

To examine and to experience the ancient discipline and art of spiritual direction as a significant form of guidance within the Christian

community. Participants will explore biblical texts, historical forms, and contemporary approaches to spiritual direction. Attention will be given to key elements in spiritual direction, such as active listening, discernment, and the Holy Spirit as the true director.

Troxell TTh 3:30-5 Spring

G-ETS 34-612

Relational Evangelism

The study of evangelism as total lifestyle, enabling the student to develop styles of evangelism which are solid, workable, but also uniquely personal. Focus on one-on-one encounter and discipleship principles for follow-up. Intensive.

Tuttle T 6-9 P.M. Spring

MS MO434/HI434

American Catholic Spirituality

(For course description, see Historical Studies II.)

Cameli/Zielinski TBA Spring

NPTS MNST-102

Spiritual Formation II: Life of Prayer

Presentations and discussion will provide introduction to the scope and variety of the prayers and practices of the Christian tradition with small groups providing further occasion for discussion of and experiment with the presentations and time for prayers of particular concern to each group. One hour.

Carlson T 8-9:50 Spring

NPTS MNST-209

Discipleship Practicum III

(For course description, see MNST-207, Fall.)

Reed TBA Spring

NCTI Seminar (=MS H454, NPTS MNST-206, TEDS PT 875)

Prayer and Life in the Spirit

This course is designed to provide both students and professors with an opportunity to explore, through study and applied experience, the roots and the historical development of theological presuppositions underlying spiritual traditions in Christianity. Meets at various locations. Enrollment limited.

Weborg et al. W 7-10 P.M. Spring
+ 2 weekends

III. PASTORAL CARE

CTU MP 360

Introduction to Pastoral Care and Counseling

(For course description, see Fall.)

Anderson T 7-9:30 P.M. Spring

CTS CM 331

Introduction to Pastoral Care & Moral Guidance

Critical overview of several basic texts in pastoral care. Involves theoretical understanding of approaches to caring/counseling as well as reflection upon/integration of the student as pastor, minister and counselor. Attention given to pastoral care as a dimension of practical theology. Includes study of different types of pastoral care situations.

Miller/McLemore M 2-5 Spring

CTS CM 441

Cultures and Pastoral Care

This course will explore the promise and the pain of pastoral care in multicultural settings. Issues of cultural identity and theological discernment will be addressed.

Thornton M 9-12:40 Spring

CTS CM 544

ManSoul I:

Foundations of Masculine Spirituality

(For course description see Ministry Studies II.)

Moore W 2-5 Spring

G-ETS 32-609

The Working Brain and the Work of Theology

The knowledge of the way the brain works — neuropsychologically — is used as an analytical metaphor to organize the human condition in historical and theological expressions. These are assessed as to adequate, deficient, or disturbed functioning for the purpose of identifying ways to enhance fuller human functioning. A seminar. Limit: 16. Level II and III students. Prereq: 32-501 or equiv.

Ashbrook TTh 3:30-5 Spring

G-ETS 32-612

Cultural Dynamics and Pastoral Ministry

This course provides a context for students to obtain an in-depth look at cultural dimensions of human experience. It can serve as a point for debriefing and further reflection on cross-cultural experience or as preparation for such an experience. The focus is on applications for functioning in a pastoral role/relationship in cross-cultural contexts.

Hinkle F 9-12 Spring

G-ETS 32-630

The Psychology of Women's Religious Experience and Their God-Images

Religious experience of women and their images of God from faith development and psychological perspectives, applied to understanding of gender-related issues in historical and contemporary studies.

Rector TTh 9-10:50 Spring

G-ETS 32-632

**Pastoral Assessment of Psychopathology:
The Pastor as Diagnostician**

Theoretical considerations necessary for pastoral assessment of parishioner or patient with personal problems. Psychological dynamics preparatory to effective pastoral intervention through pastoral referral, pastoral psychotherapy, and/or pastoral care. Multicultural models of assessment. Current diagnostic theories based upon psychiatric, psychological, and theological modes. Audio-visual vignettes provide case examples.

Hinkle Th 6-9 P.M. Spring

LSTC M-320

Pastoral Care

A foundational course in pastoral ministry consisting of historical and theological perspectives for pastoral care as well as contemporary situation-oriented workshops. Regular consultation between classroom and Teaching Parish staff as well as periodic inclusion of the latter in classroom workshops provide for an integrated approach.

Billman TTh 11-12:15 Spring

Billman M 11-12:15; W 11:15-12:30 Spring

MTS M-333

Pastoral Care in the Black Church

Pastoral care in the African-American community has two foci: personal and social transformation. We will examine the practical and theological resources required for effective pastoral care; relate pastoral care in the black church to education, preaching, worship, social ministry, and cultural affirmation.

Ashby W 7-9:50 P.M. Spring

MTS M-428

Wounding-Healing: Lives in Relationship

Focusing on persons in relationship: to body, self, community and God. Using literature from the field of shamanism, various schools of psychology, feminism and Christian theology, this course will examine different notions of illness, health and salvation, and their implications for healing and ministry.

McWilliams W 1-3:50 Spring

MS PI369

Marriage and Family Life

This course will examine issues of contemporary marriage and family life. It will explore marital and family development, functioning and dynamics from a "systems" perspective, utilizing psychological, sociological, and pastoral resources. Particular emphasis will focus on ministerial implications;

translating theory into effective pastoral strategies that will address the changing needs of today's families.

Flynn TBA Spring

NPTS MNST-126

Parish Counseling

The uniqueness of the parish context is viewed as an asset for pastoral counseling. The model is time-limited counseling, utilizing an assessment instrument and practical applications.

Augsburger MW 1-2:30 Spring

NBTS PC 404

Pastoral Care of Women

A theologically based, practice centered introduction to issues involved in the pastoral care of women, especially by male pastors. This course is designed to help women and men deal with those factors that will impede effective pastoral care of women.

Iustus TTh 9:30-10:50 Spring

NBTS PC 405

Human Sexuality in the Context of Pastoral Care

An examination of the place of human sexuality in self-fulfillment and self-understanding, especially as it relates to the pastoral care ministry of the church.

Iustus TTh 1-2:20 Spring

TEDS PC675

Counseling Dysfunctional Families

Consideration of the issues in dysfunctional family systems, dynamics, characteristics and strategies for helping these families and individuals.

Wilson TBA Spring

**IV. LITURGY AND
WORSHIP STUDIES**

CTU MW 474

Lay Leadership of Prayer

A practicum in the leadership of the community's non-sacramental prayer, including Hours, catechumenate rites, wake and graveside services, penance services, services of Word and Communion, and ministry to the sick.

Hughes M 7-9:30 P.M. Spring

CTU W 355

Sacraments: Theology and Celebration

(For course description, see Fall.)

Hughes MW 10-11:15 Spring

Liturgy and Worship Studies

CTU W 455

Becoming a Catholic Christian:

The Rite of Christian Initiation of Adults

Historical, theological and pastoral reflection on the experience and sacraments of Christian Initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Francis TTh 10-11:15 Spring

CTU W 554

Great Books in Liturgy and Preaching

(For course description, see Fall.)

Hughes/Staff T 7-9:30 P.M. Spring

CTU W 579

History and Practice of Church Music

This seminar will first chart the role and practice of music in Christian worship from its origins to the present day, especially noting the shift from sacred to liturgical music in the twentieth century. This will prepare for a discussion of principles governing musical usage in contemporary worship.

Foley W 8:30-11 Spring

CTU W 643

Worship and Pastoral Care

This course will examine liturgical celebrations that mark the individual and family life-cycles of Christians, as well as other human situations in need of ritualization, in order to enhance the interplay between worship and care. Prereq: permission of instructors.

Anderson/Osiediek W 2:30-5 Spring

G-ETS 31-511

Christian Public Worship

(For course description, see Fall.) Limit: 16.

Duck WF 9-10:50 Spring

G-ETS 31-612

Seminar: Worship and the Arts

This seminar provides students the opportunity to reflect critically upon the arts as a human cultural expression in Christian worship, and to explore one particular art form (dance, visual art, textiles, pottery, music, poetry, liturgical writing or architecture) through research and creative work. Prereq: foundational course in worship. Permission of instructor required. Limit: 12.

Duck T 6-9 P.M. Spring

MTS M-314

Understanding the Dynamics of Corporate Worship

We begin by studying the nature of authentic, corporate Christian worship, from theological,

Preaching and Communication

historical and pastoral perspectives. In light of that understanding, we then explore what gives integrity to the sacraments, order of worship, public prayers, weddings, funerals, music in worship, children in worship, and observance of the Christian year.

Wardlaw MW 10-11:50 Spring

S-WTS 09-504S

The History and Principles of Liturgical Worship

A basic introduction to liturgical studies. The meaning of liturgical worship and its place in Christian life, its expression in the classical liturgies of the early Church, Middle Ages, and Reformation, and its renewal in the contemporary Liturgical Movement with particular emphasis on the Eucharist.

Mitchell TTh 9-10:50 Spring

S-WTS 09-601S

Practicum in Liturgical Celebration

A practicum in the conduct of worship of the *Book of Common Prayer* in accordance with Anglican traditions. Attention will be paid to "presidential style" with an opportunity for students to critique themselves from videotape and to participate in general class critiques.

Mitchell T 1-2:50; Th 1-2:50; 3-4:50 Spring

S-WTS 11-516S

Introduction to Church Music II

(For course description, see Fall S-WTS 11-515S. Prereq: 11-515S.)

Finster M 9-10:30 Spring

V. PREACHING AND COMMUNICATION

CTU MW 350

Reading and Speaking for Public Ministry

This practical course in communications assists students in learning necessary proclamation skills for public ministry. Emphasis will be given to developing a persuasive style of delivery for lectionary texts. Evaluation by peers and instructor.

TBA MW 11:30-12:45 Spring

CTU MW 451

Preaching Sacraments and Funerals

According to need and charism, both lay and ordained ministers meet multiple occasions for homilies, e.g., celebration of sacraments, wakes and funerals, Liturgy of the Hours, Sunday assemblies animated by the laity. MW 451 is geared to develop skills in preparing and delivering such

homilies. Prereq: basic homiletic skills and capacity to communicate effectively in English. Limit: 12.
Fragomeni T 1-3:30 Spring

CTU MW 452

Preaching Retreats and Parish Missions/Renewals
 Pastoral and theological skills for leaders of retreats and parish missions/renewals include designing and programming such gatherings, as well as writing and preaching retreat and renewal conferences. In developing those skills, this course uses narrative, conversion story and personal testimony and emphasizes the religious, social and cultural milieu of the renewal events.
Fragomeni Th 10-12:30 Spring

CTS CM 302

Preaching
 The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second and third year students. Limit: 12 each session.
Edgerton Sec. A: M 9-12:40 Spring
 Sec. B: W 9-12:40

G-ETS 31-501

Developing and Preaching the Sermon
 (For course description, see Fall.)
Chafield WF 9-10:50 Spring

G-ETS 31-605

The Uses of Story in Preaching
 Exploration through reading, experimentation and preaching to the class of some ways story has been and can be used to enhance preaching, such as plotted structure, participatory preparation, imaged argument, and eventful language. Limit: 12. Prereq: 31-501.
Chafield MW 5:30-7:20 P.M. Spring

LSTC M-451

Senior Seminar II
 Offers students in their final year the opportunity to review and deepen their understanding of the task of preaching.
Jürisson/Weyermann TTh 11-12:15 Spring

LSTC M-453

Christianity and Comedy
 What constitutes a comic vision of life, and what does that vision contribute to our Christian intelligence and sensibility? Responses to these questions are the focus of this seminar. Readings chiefly in fictional works of comedy plus critical essays.
Niedenthal W 2:30-5 Spring

MTS M-332K

Preaching and Worship in the Korean-American Church (Taught in Korean)
 This course introduces the students to styles, resources, and content for preaching and worship in the church. Special attention will be given to creating liturgy and sermons which are appropriate to the Korean immigrant, multigenerational church.
D.K. Kim M 6-9 P.M. Spring

MTS/LSTC M-419H

Del Texto al Sermón
 Exegesis del texto bíblico desde una perspectiva comunitaria como preparación para la predicación en la congregación hispana. Se hará énfasis en la reflexión contextual en un ambiente de grupo hacia realizar el proceso de: Análisis — Biblia — Acción. Este curso es intensivo de una semana.
Armendáriz 4/19-23 Intensive Spring

MTS M-328

Preaching as Celebration
 The genius of the black preaching tradition is its ability to celebrate the Gospel. This course will look at this celebrative tradition, its rootage in the "good news" of the Gospel, and search for ways celebration can enhance preaching of the Gospel of today. Students of all traditions are welcome.
Thomas Th 6-9 P.M. Spring

M/L I 325

Communication Arts
 Rhetoric and the use of the voice in public speaking. A half-credit course meeting once a week and taught by Prof. Nicholas Rudall, Artistic Director/Court Theatre, and Associate Prof./Dept. of Classical Language and Literature of the Committees on General Studies in Humanities and Ancient Medieval World and in the College.
Rudall TBA Spring

NPTS MNST-110

Effective Communication
 The pastor must be an effective communicator. Basic verbal and non-verbal factors in the delivery of a speech will be reviewed and practiced.
Athnos MWTh(F) 10:15-11:30 Spring

NPTS MNST-211

Pastoral Preaching
 Middlers are prepared for internship and later ministry by developing a theology for the pastor's preaching task and by preparation and delivery of sermons for evangelism, teaching and the funeral.
Hjelm MWTh(F) 8-9:15 + lab Spring

NBTS MN 383

The Practice of Preaching

This supervised lab experience provides student preachers with an opportunity to practice and evaluate preaching. Sermons will be critiqued biblically, theologically, and on the basis of effective communication. One credit.

Duffett/Butler/Johnson T 2:30-5:15 Spring

TEDS H765

Preaching Resources in Literature

An exploration of the preacher's use of classical mythology, classical and contemporary fiction, poetry, autobiography and drama. Lectures and discussion about literature as a source of insight into human experience, examples of effective styles of communication and imagery, and wise and unwise use of literature in illustration.

Larsen TBA Spring

VI. EDUCATIONAL MINISTRY OF THE CHURCH

CTS CM 426

**Contemporary Approaches to
Christian Education**

How do you approach Christian Education? Should Christian educators transmit facts, build a faith community, journey developmentally, liberate the oppressed or transform persons within a culture? We will read and discuss six texts, including Bowman, Westerhoff, Wilcos, Freire, Winquist, Seymour and Miller.

Myers T 2-5 Spring

G-ETS 31/33-514

Worship and Christian Education

Interaction of worship (sacraments, liturgy, ritual, and Word) and the teaching/learning life of the community of faith. Resources and skills for planning and leading worship in light of the developmental needs of persons in a variety of settings, including issues related to children in worship.

L. Vogel TTh 1:30-3:20 Spring

G-ETS 33-502

Teaching for Biblical Faith

An exploration of the nature of the Bible and its role in Christian education and the construction of faith. Particular attention to approaches to teaching the Bible as the church's book of faith and life. Limit: 40.

Seymour/L. Vogel TTh 9-10:50 Spring

LSTC M-460

Educational Ministry with Youth

This course deals with the theological and developmental principles guiding a ministry with youth, examining the human and media resources available from a variety of groups, and exploring the settings and strategies that can be employed in ministry and youth.

Conrad M 7-9:50 P.M. Spring

MTS M-414

Nurturing a People:

Baptism through Confirmation

This course will examine ways that the Church as the community of faith and parents can be partners in intentional planning for the growth in faith of all its children — from baptism through confirmation/commissioning.

Caldwell T 1-4 Spring

NPTS MNST-133

Faith Formation in Children

Readings, lectures, observations and interviews help students understand preschool and elementary children's development and world as a basis for designing and implementing experiences to enable their growth in Christian faith in the home and the church community. Four hours.

F. Anderson MWTh(F) 10:15-11:30 Spring

NPTS MNST-230

Leadership for Educational Ministry

The course is an examination of the nature of leadership as a professional in the church and in equipping of laity for leadership responsibilities. Four hours.

F. Anderson MWTh(F) 8-9:15 Spring

NPTS MNST-239

Management of Youth Ministry

Managing of junior high, high school and college students ministries including: 1) the recruitment and development of youth leaders; 2) development of student leadership; 3) working with and supporting parents; 4) planning and budgeting; and 5) relating to other church ministries and boards, para-church groups and community structures.

Staff TBA Spring

NPTS MNST-246

College Student Ministries

The class focuses on college age persons in the contemporary culture as well as the variety of ministries for outreach, nurture and discipleship on the campus and in the local church. One hour.

Risley TBA (weekend) Spring

Polity and Canon Law

NBTS ED 304

Teaching Methods and Practice

Students will learn how to plan, lead and evaluate educational events and how to serve as educational consultants. On-site teaching will be video-taped for self-evaluation. A Saturday teaching-training workshop or a mid-week learning center for campus children will be planned and conducted. Auditors excluded.

Morris

W 2:30-5:15

Spring

NBTS ED 311F

Faith Foundations in Early Childhood

This class will focus on faith foundations which may be laid by family, church and preschool. Required readings, reflection papers and a project will enrich student understandings. One credit. Credit/No Credit.

Morris

M (four meetings)

Spring

6:30-9:15 P.M.

S-WTS 14-608S

Education in the Small Church

The course considers what a small church is like, examining what makes it different from larger churches and the kind of education that can best be done in it. We will work on ways to design and implement appropriate educational processes.

Ross

TTh 9-10:50

Spring

TEDS CE762

Small Group Process in Ministry

Integrates biblical directives with small group dynamics, insights, and practices. Emphasizes Bible study and ministry within a relational model of the group. Seeks to develop skills and attitudes for leadership and participation in small groups.

Students are assigned to a small group through the course in an effort to apply the theory and guidelines to an actual situation.

Sell

TBA

Spring

VII. POLITY AND CANON LAW

CTU MW 422

Legal Aspects of the Sacraments

(For course description, see Fall.)

Neville

MW 8:30-9:45

Spring

CTS CH 367

History and Polity

of the United Church of Christ

(For course description, see Historical Studies II.)

Smith et al.

Th 6:30-9:30

Spring

G-ETS 40-673

United Methodist Studies:

The Twentieth Century

Theological and ethical developments in Methodist churches as they participated in the growing ecumenical movement and in the maturing economic and political power of the nation. Evolution of the polity of The United Methodist Church with its uniquely connectional character in an increasingly pluralistic society.

Keller

TTh 1:30-3:20

Spring

MTS M-307K

Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.)

(See description for M-307 Winter.)

Worley/Kang

4/26-30 Intensive

Spring

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

In this section abbreviated listings (institution, course number, course title, professor) are given for courses in six special areas of interest in the theological curriculum, with page references for locating full course descriptions.

AFRICAN - AMERICAN STUDIES

FALL

CTU C 431	Islamic Dialogue with Traditional African Religions (Kirby), p. 54
CTU S 419	Experience of God in Human Oppression (Lozano), p. 57
CTS TEC 424	The Problem of American Heroism (Daniels), p. 52
G-ETS 22-611	Ethics of M. L. King, Jr. and Reinhold Niebuhr (Young), p. 52
NPTS MNST-215	Preaching as Celebration (Thomas), p. 61
NBTS TH 450	African American Theology in Historical Perspective (Butler), p. 49
SCUPE M 301	The African-American Church in the Urban Setting (TBA), p. 57

WINTER

CTU D 575	Black Spirituality (Phelps), p. 81
G-ETS 13-645	Church and Third World Liberation Issues (Cason), p. 71
LSTC T-434	Theology of Martin Luther King, Jr. (Pero), p. 73
MTS H-330	History of the Black Church in North America (Daniels), p. 70
NBTS TH 433	Contemporary Perspectives in Black Theology (Butler), p. 74

SPRING

CTU C 546	African Religion Before Colonialism (Gittens), p. 102
CTS TEC 413	Globalization and Liberation Theologies (Eugene), p. 99
CTS TEC 486	Studies in Social Theory: The Ghetto Poor (Dyson), p. 101
CTS CM 462	Pastoral Ministry with African American Families (Eugene), p. 103
G-ETS 13-645	Black Ministry: Confronting Historical Challenges (Murphy), p. 96
G-ETS 13-663	Religion in Modern African History (Cason), p. 96
LSTC T-430	Black Theology and the Black Church (Pero), p. 97
MTS M-328	Preaching as Celebration (Thomas), p. 109
MTS M-333	Pastoral Care in the Black Church (Ashby), p. 107
NBTS CH 360	History of African American Religion (Butler), p. 95

ASIAN STUDIES

FALL

CTU CH 525	Early Christianity and Asia (Kaserow), p. 46
CTU C 532	Theological Reflections on Chinese Religiosity (Kaserow), p. 54
CTU S 419	Experience of God in Human Oppression (Lozano), p. 57
LSTC W-424	Conflict and Reconciliation: Christian Encounter with People of Other Faith Commitments (Ishida/Than/ Vogelaar), p. 55
MTS B-300K	Introduction to Biblical Studies (E.C. Park), p. 38
MTS B-319K	Synoptic Gospels (C.H. Park), p. 41
MTS B-418K	The Book of Revelation (C.H. Park), p. 41
MTS H-416K	The History of the Korean Church from 1884 to 1988 (Lee), p. 45
MTS T-300K	Introduction to Theology: Asian Emphasis (Parker), p. 47
MTS T-441K/T-659K	Immigrant Theology and Ministry (Kang), p. 49
MTS M-335K	Educational Ministry in the Korean Church (A. Kim), p. 62

WINTER

- CTU H 427 Growth of the Church in Asia (Kaserow), p. 71
CTU D 583 Readings in Asian Christian Theology (Schreiter), p. 73
G-ETS 13-665 Church and Third World Liberation Issues (Cason), p. 71
MTS B-321K Introduction to Biblical Hebrew I (Han), p. 66
MTS B-324K Introduction to New Testament Greek I (Cha), p. 68
MTS H-300K Transformations of Christianity (Sawyer), p. 69
MTS M-345K The Pietistic Movement in the Korean Church (Kang), p. 80
MTS M-348K Pastoral Counseling in the Korean Church (Doh), p. 83

SPRING

- CTU C 607 Asian Development of Christian Rites and Symbols (Kaserow), p. 102
CTS TEC 413 Globalization and Liberation Theologies (Eugene), p. 99
G-ETS 22-629 Immigrant Church Ministry in American Society (Kim), p. 101
MTS B-322K Hebrew II (Han), p. 91
MTS B-325K Greek II (Cha), p. 93
MTS H-412K The Reformation Era (Sawyer), p. 96
MTS E-300K Introduction to Christian Ethics (Hadsell), p. 100
MTS M-332K Preaching and Worship in the Korean-American Church (D. K. Kim), p. 109
MTS M-307K Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.)
(Worley/Kang), p. 111

HISPANIC STUDIES

FALL

- BTS T-412 Latin American Theology (Inhauser), p. 48
CTU C 457 Guadalupe: Evangelizer of the Americas (Pineda), p. 54
CTU S 419 Experience of God in Human Oppression (Lozano), p. 57
LSTC/MTS T-423H Teología Latino Americana (Rodríguez/Rodríguez-Díaz), p. 48
MTS/LSTC B-317H Epístolas Pastorales: Timoteo (Vena), p. 41
MTS/LSTC H-416H Historia de la Iglesia en Latinoamérica y el Caribe (Rodríguez-Díaz), p. 45
MTS H-427 1492 - Evangelization and Domination: A Theological Critique
(Rodríguez-Díaz), p. 46
MTS/LSTC T-311H Orientación a la Investigación Bibliográfica Teológica (Wallace), p. 47
MTS/LSTC M-321H Administración en la Iglesia (Armendáriz), p. 56
MS SY444 Liberation Theology (Barron), p. 49
NBTS BL 471H Exegesis Bíblica: Hebreos (Hornig), p. 42
NBTS TH 301H Teología Cristiana I: Una Perspectiva desde el Reverso de la Historia
(Mottesi), p. 48
NBTS MN 340H Seminario de Pastoral Hispana (Rodríguez), p. 57

WINTER

- CTU C 606 Mission Studies: Trends II: Hispanic Ministry (Pineda), p. 79
CTU C 621 Latin American Liberation Theology (Riebe-Estrella), p. 72
CTU I 565 Liturgical Inculturation in an Hispanic Context (Francis/Pineda), p. 84
CTS TEC 412 Latin American and Hispanic Theology (Jennings), p. 74
G-ETS 13-665 Church and Third World Liberation Issues (Cason), p. 71
G-ETS 13-666 Latin American Church History (Cason), p. 71
G-ETS 22-602 Cross-Cultural Church and Community (Troxell), p. 78
G-ETS 34-616 Cross-Cultural Evangelism: Brazil (Tuttle), p. 79
LSTC H-466H Historia del Protestantismo en América Latina (Alvarez), p. 71
LSTC T-543H Eclesiología Latinoamericana (Alvarez/Rodríguez), p. 73
LSTC T-510 God in Latin America (Westhelle), p. 75
MTS/LSTC B-321H Introducción al Hebreo (Vena), p. 66
MTS/LSTC M-318H Adoración y Liturgia (Armendáriz), p. 85

- MTS E-424H Retos en el Protestantismo Latinoamericano (Dias), p. 77
 NBTS BL 440H Exegésis Bíblica: Génesis (Horning), p. 65
 NBTS TH 302H Teología Cristiana II: Una Perspectiva Praxeológica (Mottesi), p. 72
 NBTS IN 311H Evangelización, Salvación y Justicia (Mottesi), p. 81
 NBTS PC 301H Introducción al Cuidado y Consejo Pastoral en el Contexto Hispano (Schipani), p. 84
 NBTS CN 301H Teorías de la Personalidad en el Contexto Hispano (Schipani), p. 84

SPRING

- CTU C 459 Origins of U.S. Hispanic Popular Religiosity (Huitrado), p. 97
 CTU C 465 Toward a Theology of Ministry in the Hispanic Community (Pineda), p. 103
 CTS TEC 413 Globalization and Liberation Theologies (Eugene), p. 99
 LSTC B-313H Los Profetas de Israel (Fuerst), p. 89
 MTS/LSTC B-322H Hebreo II (Vena), p. 91
 MTS/LSTC M-430H Hacia un Desarrollo Congregacional Hispana en el Siglo XXI (Aragon), p. 104
 MTS/LSTC M-451 Hispanic Ministries Seminar (Rodríguez/Díaz-Rodríguez), p. 104
 MTS/LSTC M-419H Del Texto al Sermon (Armendáriz), p. 109
 NBTS OT 459H Profetas y Justicia (Mariottini), p. 89
 NBTS NT 301H Mateo, Marcos y Lucas (Weiss), p. 92
 NBTS NT 302H Pablos y Sus Cartas (Weiss), p. 92
 NBTS TH 303H Teología Cristiana III: Lecturas Contemporáneas (Mottesi), p. 97
 SCUPE M-305 Hispanics in Chicago (Windsor-García), p. 102

JUDAIC STUDIES

FALL

- CTU B 465 Liturgy of the Synagogue I (Perelmuter), p. 42
 CTU B 467 Texts and Textures of Jesus' Jewish Background (Perelmuter), p. 42
 CTS CH 601 Readings in Mishnaic Texts: *Pierke Aboth* (LaCocque/Schaalman), p. 39
 G-ETS 21-644 The Liturgy of the Synagogue (Schaalman), p. 50

WINTER

- G-ETS 11/12-622 Shalom: Israel (Nash/Groh), p. 65

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- CTU B 466 Liturgy of the Synagogue II (Perelmuter), p. 93
 CTU B 469 A History of Jewish Preaching (Perelmuter), p. 89
 CTU B 506 Messianic Expectations (Hoppe), p. 89
 CTS CH 407 The Great Jewish Commentators of the Bible (LaCocque/Schaalman), p. 90
 G-ETS 21-642 Judaism in the Early Christian Period (Schaalman), p. 97
 LSTC M-421 Jewish Perspectives on Ministry (Berman), p. 104

URBAN AND PUBLIC POLICY STUDIES

FALL

- CTU E 410 Proclaiming "Shalom" in a Violent World (Fornasari), p. 52
 CTU C 409 Mission on the Margins: Homelessness in the City (Gittins), p. 54
 CTU M 409 Ministry on the Margins (Szura), p. 55
 CCPM M 370F Introduction to Public Ministry (Priest/Infelt), p. 53
 CTS TEC 414 Global Theology and Prostitution (Thistlethwaite), p. 50
 G-ETS 22-504 Church and Community (Tholin), p. 53
 LSTC M-416 Local Immersion (Lindberg), p. 56
 MTS E-404 Contemporary Christian Political Ethics (Hadsell), p. 52
 MTS M-312 Mission Imperatives: Evangelism, Stewardship, Social Services, Systemic Change and World Community (Dudley), p. 56

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M/L E 370

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SCUPE M 301
SCUPE M 304
SCUPE S-H 301
TEDS PT 845

WINTER

CTU E 422
CTU E 541
CTU C 409
CTU M 409
CCPM M-370
CTS TEC481/
MTS E417
G-ETS 22-615
LSTC E-539
M/L E-425
M/L M 366
SCUPE B-TH 302
SCUPE M 300
SCUPE S-H 302
SCUPE M 302
TEDS ME 612
TEDS PT 725

SPRING

BTS T-439
CTU C 409
CTU M 409
CCPM/MTS/SCUPE
M-370S
CTS TEC 486
G-ETS 22-629
S-WTS 10-501S
SCUPE M 305
SCUPE S-H 303

WOMEN'S STUDIES

FALL

CTU S 419
CTU SH 526
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CTS TEC 488
G-ETS 21-636
LSTC T-417
MTS M-407
M/L E 370
NBTS OT 450

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Gender, Religion and the Environment: Ecofeminist Perspectives
(Hepokoski), p. 52
The Corinthian Church: A Biblical Approach to Urban Culture (Scott), p. 43
The African-American Church in the Urban Setting (TBA), p. 57
Introduction to Urban Ministry (Hawkins/Leslie), p. 57
Conceptions of a City (Cooper/McGibbon), p. 53
Religion and Politics (Speer), p. 54

Global Economic Justice and the Church (Fornasari), p. 77
World Poverty, Development and Life's Liberation (Fornasari), p. 77
Mission on the Margins: Homelessness in the City (Gittins), p. 78
Ministry on the Margins (Szura), p. 79
Introduction to Public Ministries (Billman/Livezey/Dyson et al.), p. 77

Sexual Assault and Abuse (Thistlethwaite/Livezey), p. 76
Spirituality and Social Responsibility (Keller), p. 76
Just-War-Thinking and Pacifism in the Christian Tradition (Hütter), p. 76
Environmental Ethics (Hadsell), p. 77
Arts of Ministry (Shadle), p. 80
Biblical Theology of the City (Kellermann), p. 75
January Term in Chicago (Cooper), p. 78
Transforming Urban Systems (Simpson), p. 78
Evangelization and Urban Congregations (Pannell), p. 81
Mission of the Urban Church (Rommen), p. 79
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Mission on the Margins: Homelessness in the City (Gittins), p. 102
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Introduction to Public Ministry (Dudley et al.), p. 101
Studies in Social Theory: The Ghetto Poor (Dyson), p. 101
Immigrant Church Ministry in American Society (Kim), p. 101
Church in American Society and Culture (Sedgwick), p. 102
Hispanics in Chicago (Windsor-García), p. 102
Dynamics and Development of the Modern Industrial City (Hallett), p. 102

WINTER

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MTS E-417

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Readings in Women, Psychology, Religion and Culture (Miller-McLemore), p. 82

Sexual Assault and Abuse (Thistlethwaite/Livezey), p. 76

Learning and Gender (L. Vogel/Seymour), p. 87

Women in Church History (Jürisson), p. 71

Women, the Bible and the Church (Scholer), p. 68

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G-ETS 11-608

G-ETS 32-630

Women's Spiritualities (Meyer/May), p. 105

Women in Ancient Israel (Bird), p. 90

The Psychology of Women's Religious Experience and Their God-Images
(Rector), p. 106

Women in the Christian Tradition (DeVries), p. 96

Feminist Theology (Pope-Levison), p. 99

Pastoral Care of Women (Justes), p. 107

Women in Ministry (Garvey), p. 105

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ACTS PERSONNEL

FACULTY AND EXECUTIVE OFFICERS

- James M. Alsduf** (NPTS) *Adjunct Instructor of Pastoral Care*
B.A., Kansas State University; M.A., Western Kentucky University; M.A.T.S. Fuller Theological Seminary; Ph.D., Graduate School of Psychology, Fuller Theological Seminary.
- Carmelo E. Alvarez** (LSTC) *Instructor in History and Theology*
B.A., M.A., M.Th., University of Puerto Rico; Ph.D. cand., Emory University.
- Carol M. Amadio** (S-WTS) *Adjunct Lecturer in Canon Law*
B.A., University of Colorado; M.S.W., Loyola University School of Social Work; J.D., Loyola University School of Law; M.Div., McCormick Theological Seminary; L.L.M., Illinois Institute of Technology, Kent College of Law.
- Frances M. Anderson** (NPTS) *Professor of Christian Education*
B.S.N., University of Nebraska; B.R.E., North Park Theological Seminary; M.A., McCormick Theological Seminary; Ph.D., Garrett-Evangelical Seminary and Northwestern University.
- Herbert Anderson** (CTU) *Professor of Pastoral Theology*
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LOCATIONS OF ACTS SCHOOLS

GENERAL DIRECTIONS TO GET TO EACH AREA OF THE MAP:

1. To MS: MS is located in Mundelein, forty miles northwest of downtown Chicago, and may be reached by car via the Tri-State Tollway (I-94) north to the Route 176 exit, 176 west to Mundelein. MS is located on the north side of 176.

2. To TEDS: TEDS is located in the northwest suburb of Deerfield and may be reached by car via the Tri-State Tollway (I-94) north to the Route 22 exit. TEDS is immediately to the east of the expressway off Route 22.

3. To G-ETS and S-WTS: G-ETS and S-WTS are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They may be reached either by car via the Lake Shore Drive (North) to Sheridan Road or by public transportation with the CTA elevated train to the Noyes Street station.

4. To NPTS: NPTS is located on the far north side of Chicago and may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (North) or the Kennedy Expressway (I-90/94), and by public transportation with CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to Kimball Street station.

5. To BTS and NBTS: BTS and NBTS are located on adjacent campuses in west-suburban Oak Brook and Lombard, and may be reached by car via the East-West Tollway (I-88), Highland Avenue north to Butterfield Road (Route 56), Butterfield Road east. NBTS is north of Butterfield Road just west of BTS, which is located in the northwest corner of the intersection of Butterfield and Meyers Roads.

6. To CTU, CTS, LSTC, M/L and MTS: All five schools are located in close proximity to one another in the Hyde Park area of Chicago near the University of Chicago. They may be reached by car via the Chicago metropolitan expressway system either from the Lake Shore Drive (South) or the Dan Ryan Expressway (I-90/94), and by public transportation either with the CTA elevated train or IC (Illinois Central) to the respective 55th Street stations and connecting buses.

